

**THINK**  **UNIVERSITY OF WISCONSIN**  
**Fox Valley**  
**FastTrack** **DEGREE**  
*Your Future is Here!*

**Earn Your Degree on the “Fast Track”! ▶▶**

FastTrack courses are specifically designed for working adults which allows you to complete the Associate Degree in two years. Formerly called the accelerated learning program (ALP), FastTrack allows you to enroll in a new course approximately every five weeks and take classes through a blended format where a portion of the learning activities take place online and classroom time is reduced accordingly by your instructor. Minimal computer skills are recommended. Contact Adult Student Coordinator Tammy Brunette, e-mail [tammy.brunette@uwc.edu](mailto:tammy.brunette@uwc.edu), telephone (920) 832-2633 for more information. **All courses meet Tuesdays, 6-9:15 p.m.**

**Fall 2009**

BUS 101 Introduction to Business, 3 cr (EL)	09/08/09-10/06/09
ECO 204 Economics-Micro, 3 cr (SS)	09/08/09-10/06/09
COM 150 Introduction to Film, 3 cr (FA)	10/13/09-11/10/09
MAT 210 Topics in Finite Math, 3 cr (MS)	10/13/09-11/10/09
BUS 210 Business Communication, 3 cr (AP)	11/17/09-12/15/09
MUS 273 Jazz History and Appreciation, 3 cr (FA/ES)	11/17/09-12/15/09

**Winterim**

POL 104 American Government and Politics, 3 cr (SS)	01/02/10-01/22/10
SOC 101 Introduction to Sociology, 3 cr (SS)	01/02/10-01/22/10

**Spring 2010**

ECO 243 Economic and Business Statistics, 3 cr (MS)	01/26/10-02/23/10
GLG169 Environmental Geology, 4 cr (NL/LS)	01/26/10-02/23/10
BUS 230 Introduction to Management Information Systems, 3 cr (AP)	03/02/10-04/06/10
COM 103 Introduction to Public Speaking, 3 cr (AP)	03/02/10-04/06/10
BIO 103 Human Environmental Biology, 4 cr (NS/LS)	04/13/10-05/11/10
BUS 204 Managerial Accounting, 3 cr (AP)	04/13/10-05/11/10
PHI 243 Business Ethics, 3 cr (HU)	04/13/10-05/11/10



the **best start**  
 for the life you want

# TABLE OF CONTENTS

Academic Calendar .....	1
Academic Information.....	4
Administrative Staff .....	3
Admission .....	4
Advising...See Your Advisor Before Registration! .....	4
Affirmative Action and Notices .....	6
Associate Degree Requirements.....	8
Building/Office Hours .....	3
Collaborative Degree Offerings .....	38
Course Descriptions .....	23-37
Course Schedule - Fall 2009 .....	11-22
Course Schedule – Spring 2010 .....	39-49
Course Schedule – Online 2009-2010.....	50
Distance Education and Online Registration.....	9
FastTrack accelerated learning program.....	Front Cover
Fee Information .....	7
Final Exam Policy & Schedule.....	10
Financial Aid.....	5
General Information .....	6
Guaranteed Transfer.....	4
Learning Communities .....	31
Placement Tests.....	4
Registration .....	4

## FALL SEMESTER 2009

Early Registration.....	Apr 8-19
For Currently enrolled UW Fox students, transfers.	
<b>Classes Begin.....</b>	<b>Sep 2</b>
LABOR DAY (No Classes).....	Sep 7
Financial Aid Census Date .....	Sep 16
Deadline to Pay Fees .....	Sep 16
Deadline to Add Courses.....	Sep 16
Associate Degree Application Deadline .....	Oct 9
Deadline to Drop or Withdraw from Courses.....	Nov 11
Thanksgiving Break.....	Nov 26-27
Application Deadline for VA State Grants .....	Dec 15
Last Day of Classes .....	Dec 15
Study Day.....	Dec 16
Final Exams.....	Dec 17-19, 21-22

## SPRING SEMESTER 2010

Early Registration .....	Nov 11-22
For currently enrolled UW Fox students, transfers, reentry.	
<b>Classes Begin .....</b>	<b>Jan 25</b>
Financial Aid Census Date .....	Feb 1
Deadline to Pay Fees .....	Feb 5
Deadline to Add Courses .....	Feb 5
Associate Degree Application Deadline .....	Mar 12
Spring Break .....	Mar 22-26
Deadline to Drop or Withdraw from Courses .....	Apr 11
Application Deadline for VA State Grants .....	May 12
Last Day of Classes .....	May 12
Study Day .....	May 13
Final Exams .....	May 14-15, 17-19
Commencement .....	May 20

**Details regarding orientation and registration times will be provided with admissions letter**



the **best start**  
for the life you want

# INTRODUCTION

The University of Wisconsin-Fox Valley is a freshman-sophomore campus of the University of Wisconsin System. The college is accredited by the North Central Association of Colleges and Secondary Schools. Each year, more than 1,700 students take advantage of a broad curriculum in liberal arts and pre-professional courses. These students find quality instruction at low cost and close student-faculty contact. They also find that UWFox is big enough to challenge them and small enough to care about them.

UWFox offers the **Associate of Arts and Science Degree** which will fulfill university-wide, college and school general requirements at all UW institutions. UWFox also offers other new and exciting opportunities in education. Find out more information regarding our **Learning Communities, First-Year Seminar, Guaranteed Transfer Program, and** how you can obtain a **UW Oshkosh, UW-Stevens Point, UW-Stout or UW-Platteville bachelor's degree at the UWFox campus.**

For more information about our academic programs, admissions, registration, financial aid, veterans' affairs, student employment, and academic planning, potential students may write to the Office of Student Services, University of Wisconsin-Fox Valley, 1478 Midway Road, Menasha, WI 54952 or call (920) 832-2620. TTY: (608) 265-5766. Our web address is [www.uwfox.uwc.edu](http://www.uwfox.uwc.edu) or e-mail [foxinfo@uw.edu](mailto:foxinfo@uw.edu)

## BUILDING/OFFICE HOURS

(Hours are subject to change and may vary during summer and semester breaks)

### GENERAL BUILDING HOURS - (Main Campus Tel. 832-2600)

7 a.m.-10 p.m.	Monday-Thursday
7 a.m.-9 p.m.	Friday
8:30 a.m.-9 p.m.	Saturday
1 p.m.-5 p.m.	Sunday

### BOOKSTORE (832-2665) (See website for extended hours.)

9 a.m.-6 p.m.	Monday-Thursday
9 a.m.-2 p.m.	Friday

### BOX OFFICE

Barlow Planetarium (Call Starline 832-2848)  
Theatre (Call 832-2646)

### BUSINESS SERVICES (832-2613)

8 a.m.-4 p.m.	Monday-Friday
---------------	---------------

### COMPUTER LABS (832-2719)

8 a.m.-9:30 p.m.	Monday-Thursday
8 a.m.-5 p.m.	Friday
1 p.m.-4 p.m.	Sunday

Computer Lab room 1015 is open when the campus is open

### LIBRARY (832-2672)

8 a.m.-9 p.m.	Monday-Thursday
8 a.m.-4 p.m.	Friday
1 p.m.-5 p.m.	Sunday

### STUDENT SERVICES (832-2620)

8:00 a.m.-7 p.m.	Monday and Tuesday
8:00 a.m.-4:30 p.m.	Wednesday, Thursday & Friday

### UNIVERSITY RELATIONS (832-2611)

8:30 a.m.-5:30p.m.	Monday-Friday
--------------------	---------------

## ADMINISTRATIVE STAFF

Campus Dean and Dean's Office (832-2610) .... Dr. James W. Perry  
Associate Campus Dean (832-2694) ..... Dr. Martin Rudd  
Assistant Dean for Administrative Services 832-2613. James Eagon  
Assistant Dean for Student Services (832-2620)..... Carla Rabe  
Athletic Director (832-2643)..... Pam Massey  
Barlow Planetarium Director (832-2852)..... Alan Peche  
Bohrod Gallery Director (832-2626) ..... Max Schultz  
Children's Center Director (832-2606) ..... Wendy Eagon  
Continuing Education Director (832-2636)..... Cathy Paynter  
Fox Journal Advisor/Lecturer (832-2810)..... Paula Lovell  
Information & Instructional Technology Dir (832-2719) Tom Frantz  
Instructional Technology Consultant (832-2884)..... Evelyn Li  
Library – Academic Librarian (832-2676) ..... Chris Chamness  
Library Director (832-2675)..... April Kain-Breese  
Theatre Director/Assistant Professor (832-2857) ..... Susan Rabideau  
University Relations Director (832-2611)..... Dave Hager  
Weis Earth Science Museum Dir. (832-0125).. Joanne Kluessendorf

### Student Services (832-2620)

Assistant Dean for Student Services..... Carla Rabe  
Interim Assistant Director of Student Services Mary Ann Bazile  
Sr. SS Coordinator..... Brenda Rickert  
Sr. SS Coordinator ..... Ted DuFour  
Adult Student Recruiter ..... Mary Ann Bazile  
Adult Student Coordinator ..... Tammy Brunette  
Learning Center ..... Tammy Brunette  
Multicultural Sr. Advisor ..... Pa Lee Moua  
Student Services Advisor ..... Tina Koch  
Sr. Student Activities Coordinator ..... Jeff Kuepper  
Advisor UW Stevens Point American Studies .. Tammy Brunette  
Advisor UW Oshkosh OA Program..... Beth Richards  
Advisor UW Oshkosh Leadership Program..... Beth Richards  
Advisor UW Platteville Engineering..... Jenny Jensen

**E-mail address: [foxinfo@uw.edu](mailto:foxinfo@uw.edu)**

**Website: [www.uwfox.uwc.edu](http://www.uwfox.uwc.edu)**

**In the course schedule pages, some courses and sections are taught by academic instructional staff including recently retired full-time faculty, denoted with an asterisk. The name "Staff" indicates that the instructor has not been determined at the time of publication. Please note: retirements, medical leaves, or other factors unknown at the time this course schedule is published could result in instructor changes. The University of Wisconsin-Fox Valley course schedule does not constitute a contract. All material is subject to change. Updates will be reflected on the course schedule addendum and website.**

## ADMISSIONS

Anyone who desires a university education will be considered for admission to the University of Wisconsin-Fox Valley (UWFox).

All students other than UWFox students continuing from the preceding semester must complete an application for admission and be accepted prior to the day of registration. A \$44 application fee is required of new freshmen and transfers. All admissions decisions are subject to enrollment limits. **For additional information regarding requirements and priority dates, contact Student Services or refer to the campus website.**

Transfer applicants must request each of their previous colleges to send an official copy of their transcripts directly to the Student Services Office. Failure to provide may result in enrollment restrictions.

### How to Apply for admissions

It is recommended that applicants complete the online admissions application. The online admissions application can be found on the web page [www.apply.wisconsin.edu](http://www.apply.wisconsin.edu)

## GUARANTEED TRANSFER PROGRAM

The University of Wisconsin System Guaranteed Transfer Program enables students to begin their education as a freshman at the University of Wisconsin-Fox Valley and be guaranteed admission to a UW System institution as a junior. After fulfilling certain credit and grade point average requirements, students will transfer with the same rights and privileges as those who begin their education at the baccalaureate institution. The guarantee of admission applies to the institution and not to the specific major or program. For additional information contact the Student Services Office or visit [www.uwc.edu/transfer/guarantee/](http://www.uwc.edu/transfer/guarantee/).

## SEE YOUR ADVISOR BEFORE REGISTRATION!

**All students with less than 30 credits (including current semester) must meet with an advisor prior to registering for classes.**

It is suggested that all students meet with an advisor. Students are further encouraged to develop a meaningful relationship with their advisor by discussing concerns and goals in selecting courses to meet requirements for their chosen major.

Advisors are assigned based on the sub-plan (major). To determine who your advisor is, check your PRISM account.

A listing of advisors with office numbers and e-mail addresses can also be found at [www.uwfox.uwc.edu](http://www.uwfox.uwc.edu).

If your advisor is in the Student Services Office, an appointment can be made by contacting the Student Services office at 832-2620. If your advisor is a faculty member or instructional academic staff, contact the professor by e-mail or during their posted office hours.

## REGISTRATION

Every continuing student will be assigned a specific start time for registration. These registration times are assigned during early registration (see below) by the number of credits a student has completed. Check your PRISM account for your registration date and time.

Once registered, a student wanting to withdraw must complete the withdrawal process as explained in this course schedule under Academic Information.

## REGISTRATION/ADVISING FOR CURRENTLY ENROLL STUDENTS

Students **currently attending UWFox, or re-entering**, may register for **Fall 2009** Semester classes as follows:

### Registration Dates for Fall 2009

**April 8-19** Early Registration period for continuing students

**April 20** Open Registration

Students **currently attending UWFox, or re-entering**, may register for **Spring 2010** Semester classes as follows:

### Registration Dates for Spring 2010

**Nov 11 – 22** Early Registration period for continuing students

**Nov 23** Open Registration

## ORIENTATION

### NEW FRESHMEN AND TRANSFER STUDENTS WITH LESS THAN 30 EARNED CREDITS

All students new to UWFox with less than 30 earned credits will be required to register for and attend a new student orientation and registration session called FOCUS (Fox Orientation Creates Understanding for Success). Detailed information regarding orientation sessions and registration and fees will be provided with admission materials.

## PLACEMENT TESTS

Placement tests are required in English and mathematics. The results are used to determine which classes are most appropriate, given the student's competency in those areas. Students who are identified as needing developmental course work due to placement test results must successfully complete the remedial course work prior to completing 30 credits.

The English and mathematics tests are each 90 minutes long. Students may register to take one or both tests on any given test date. Students wishing to enroll in a language course beyond Semester I are required to take a language placement test for that particular language. **To view test date and make a reservation to take a placement test contact the Student Services Office at 832-2620, or visit our website at [www.uwfox.uwc.edu/admreg/placement.html](http://www.uwfox.uwc.edu/admreg/placement.html).** **Students are to arrive promptly and bring two No. 2 pencils. The use of a non-graphing calculator is allowed during the mathematics test.**

## ACADEMIC INFORMATION

### Source of Information

A complete description of academic regulations is printed in the University of Wisconsin Colleges catalog, which is available in the Student Services Office or online at [www.uwc.edu/academics/catalog](http://www.uwc.edu/academics/catalog). The regulations provide information on class attendance, credit load, grading system, sophomore standing, auditing courses, incompletes, repeating

courses, credit/no credit, grade point average, dropping/adding courses, complete withdrawals, probation, retention, suspension, honors, appeals, and other academic regulations. Several of the regulations are covered in the following section.

**Adding Courses:** Students may add courses by using online enrollment (PRISM) during the first two weeks of a semester, the first week of an eight-week course, and during a proportionate time for shorter courses. Adds are not allowed for on-line classes once on-line registration closes. Refer to On-line section of the course schedule for details.

Once the semester begins, permission from the instructor will be required to add a class. The date the add is processed in PRISM is the effective date for official records and billing. Adds after the dates listed below must be presented to the Student Services Office.

The last day to add courses is:

<b>Fall 2009 Semester</b>	<b>September 16, 2009</b>
<b>Spring 2010 Semester</b>	<b>February 5, 2010</b>

**Dropping Courses:** Students may drop one or more courses by using the online enrollment (PRISM) during the first 10 weeks of a semester without incurring a failing grade. A grade of "W" (Withdrawn) is recorded for courses officially dropped after the second week of classes. Students who do not meet the prerequisite for a course may be administratively dropped from that course. Courses that do not meet the full semester will have a different drop date. Check with Student Services regarding earlier drop dates.

The last day to drop a class is:

<b>Fall 2009 Semester</b>	<b>November 11, 2009</b>
<b>Spring 2010 Semester</b>	<b>April 11, 2010</b>

#### **Auditing Courses**

A student may change from audit to credit in a course during the first two weeks of a semester or change from credit to audit status during the first 10 weeks of a semester. Some courses cannot be taken on an audit basis. Check with the Student Services Office.

#### **Repeating Courses**

Students may repeat courses to improve grade point average or to improve their foundations before taking succeeding courses in a discipline. Repeated classes will be flagged in PRISM.

**Withdrawal:** Withdrawal is the term used to describe the termination of registration in all courses for the semester. Simply not attending classes does not constitute a withdrawal, excluding no show for the first class meeting. Withdrawal is permitted within the first 10 weeks of classes of the semester (or within a shorter period for sessions less than 16 weeks). Withdrawal after June 30 for fall semester and November 30 for spring semester will result in assessment of a \$100 withdrawal fee. Withdrawal after those periods requires partial or full payment of tuition (see Fee Information for details).

Students wishing to withdraw from all courses may complete this transaction through their PRISM account. Some students may be required to meet with an advisor prior to withdrawal. Any student who does not officially withdraw will receive a grade of "F" in every course in which the student is enrolled.

Withdrawal during a semester may result in loss of financial aid eligibility as outlined in the Financial Aid section of the UW Colleges catalog. Contact the Student Services Office for further information about withdrawing. The last date to withdraw from the university is same as the drop dates.

#### **Maximum Credit Load**

The maximum credit load is 18 credits. Students who wish to exceed this limit must have an approval form completed by an advisor and will be assessed an additional per credit fee.

#### **Dropping for Non-appearance (No Show Policy)**

Students who do not appear for the first session of each class for which they are registered will be dropped from the roster unless they have given prior notice to the instructor. It is the responsibility of the student to drop or withdraw from a course to insure proper processing of records. Withdrawal as a result of non-appearance will result in assessment of a \$100 withdrawal fee.

#### **Academic Misconduct**

Academic honesty and integrity is expected of all students enrolled at UWFox. You have the obligation to conduct your academic work according to University standards.

You have the right to expect that you will be graded fairly, and have the right of due process should you be accused of misconduct. It is your responsibility to become familiar with the rules of academic misconduct according to UW Administrative Code, Chapter 14. Detailed information pertaining to academic misconduct and other student rights and regulations is available on the campus web page.

## **FINANCIAL AID**

Financial aid information is available in Student Services. **Students should check the UW Colleges catalog for complete descriptions of student financial aid policies and regulations.**

Generally, a student must be registered for a minimum of 6 credits to be eligible for financial aid. Students who apply or are classified as Special Students by the university may not be eligible to receive federal or state financial aid funds. Students must maintain satisfactory academic progress to be eligible to receive financial aid.

#### **Satisfactory Academic Progress (SAP)**

Federal regulations require all institutions to establish academic standards that ensure students are progressing toward the completion of a degree. Students who receive financial aid are required to meet the UW Colleges SAP standards. To remain eligible to receive financial aid, students are required to meet the following three conditions:

- ✓ Maintain a minimum cum. GPA of 2.0 after completing 48 or more credits. (There is a graduated scale for less than 48 cr.)
- ✓ Successfully complete two-thirds of the total or cumulative credits attempted.
- ✓ Attempt a maximum of 90 crs. Including transfer credits and non-degree/remedial credits.

The complete policy is located at [www.uwc.edu](http://www.uwc.edu). It is your responsibility to acquaint yourself with the entire policy. Questions can be directed to the Student Services Office.

## GENERAL INFORMATION

### Veterans' Benefits

Students who plan to use veteran benefits must complete a "Veteran Registration" form at the time of registration each semester. This form is available from the Student Services Office. Refer to campus web site for additional information regarding Veterans' benefits.

### Student Identification Cards

Your UWFox photo ID must be validated with a new sticker each semester. If you do not have a UWFox photo ID, you are required to get one in the Student Services Office. Normally, IDs will be validated or provided during registration. The ID card must be presented when checking out library materials and to use the computer labs. It may also be requested for other campus activities. Replacement cards can be issued for a fee of \$10.00.

### Textbooks

Textbooks for courses offered on-campus are available at the University Bookstore. For information about ordering or business hours, call (920) 832-2665 or visit the campus website [www.uwfox.uwc.edu/stlife/bookstore.html](http://www.uwfox.uwc.edu/stlife/bookstore.html). The bookstore is located in the union. Refunds with original receipts are available one week after the first day of classes. Textbooks for all distance education (DE) courses are available through MBS Direct Online Bookstore. To order textbooks for distance education courses call toll free 1-800-325-3252 or link to <http://direct.mbsbooks.com/uwcolleges.htm>.

### Learning Center

The Learning Center (LC) has been developed to provide an array of transfer and career materials. Information is available on all UW System baccalaureate campuses and private colleges/universities. In addition, information on various careers can be found in the center. Student computers are available to access the Transfer Information System (TIS) and WISCareers. These programs will assist students with transfer plans and career direction. Students can also apply for financial aid on-line.

The Learning Resource Center is a place where students can go to receive free tutoring. Tutoring is a supplemental service outside of the classroom that can assist students with their course work. Both individual and group sessions are available. The Learning Resource Center is located in room 1130 (across from student services). For further assistance contact the Student Services Office.

### Change of Address

It is very important that your official record reflects your current address. If you change your address, you must come to Student Services to officially complete a change of address form. Campus correspondence is sent to the address listed in the PRISM system. PLEASE VERIFY THE CORRECT ADDRESS IN PRISM.

## AFFIRMATIVE ACTION and NOTICES

The University of Wisconsin does not discriminate on the basis of age, race, religion, creed, color, handicap, gender, sexual orientation, developmental disability, national origin, ancestry, marital status, arrest record, or conviction record in employment or in admission to and treatment in its educational programs and activities as required by state and federal laws and regulations. Inquiries concerning application of AA/EEO procedures may be directed to the Affirmative Action Office, 780 Regent Street, P.O. Box 8680, Madison, WI 53708-8680, (608)262-2578. The information, policies and rules contained herein are subject

to change. No part of this publication is intended to be nor shall be construed as a contract or offer to contract.

### Religious Holiday Accommodation

It is the University's policy that students' sincerely held religious beliefs shall be reasonably accommodated with respect to all examinations and other academic requirements. In order to meet this policy, faculty have been encouraged not to schedule such events on commonly recognized holidays such as Rosh Hashanah, Yom Kippur, Christmas Eve, and Christmas Day, Passover Eve, and the first day of Passover, Easter, and the first day of Ramadan. Students requiring religious accommodations must notify the instructor of a conflict within the first three weeks of class. Instructors are not obliged to schedule make-ups before the regularly scheduled requirements. Students who believe they have been treated unfairly may file complaints in accordance with the complaint and grievance procedures adopted pursuant to Chapter 6 and 9 of the UW Colleges constitution.

### Family Educational Rights and Privacy Act (FERPA)

Students have the right to inspect and review most education records maintained by the University of Wisconsin, and in many cases decide if a third person can obtain information from them. A student may challenge information in his/her records, which he/she believes to be inaccurate, misleading, or inappropriate. The University has adopted a policy statement implementing all provisions of the Act. A copy of this statement appears in the University of Wisconsin Colleges catalog.

The UW, in accord with this Act, has designated the following as "directory information" which is available to anyone unless a student asks to have it withheld: name, address, telephone number, date of birth, dates of attendance, degrees and awards received, sex, marital status, major field of study including current classifications, year-in-school, credit load, and number of credits earned toward a degree, participation in officially recognized activities and sports, weight and height of members of athletic teams, most recent previous educational agency or institution attended, and parents/spouse/guardian name and address. **If you choose to have directory information restricted you should file the appropriate request form in the Student Services Office.** A student has the right to file complaints alleging University non-compliance with the Act with the federal agency which enforces the Act: The Family Educational Rights and Privacy Act Office, Department of Education, 330 Independence Avenue SW, Washington D.C. 20201.

### Safety and Health Policy

The University of Wisconsin System will provide and maintain adequate facilities for a safe and healthy learning environment. It is the University's responsibility to work with faculty and staff so that they are equipped to educate their students on practices and procedures that ensure safety for all members of the university. Employees with instructional responsibilities are expected to comply with state and federal safety laws and regulations in their institutional areas. Certain course and research projects require that the student work with hazardous materials while engaging in academic studies. Instructors of these courses and research projects shall inform and train students on procedures that will maintain the students' personal health and safety and provide them with information on the hazards of specific chemicals that will be used during their course study. Furthermore, instructors will enforce and follow safety policies. Prior to use of hazardous materials and equipment, the student shall review the procedures and information and discuss any associated concerns with the instructor.

## FEE INFORMATION

### Tuition Deposit

All students are required to pay a \$100 tuition deposit each fall and spring prior to registering for classes. You will not be able to register for classes until after you pay the tuition deposit. The required deposit may not be covered by anticipated financial aid or scholarship as these funds are not available until after classes begin. Youth Options Program students, Senior Auditors and OASDI students (over age 62) are exempt from payment of the tuition deposit.

The tuition deposit is not refundable after June 30 for the fall semester, and after November 30 for the spring semester. The tuition deposit is refundable only if withdrawal from all classes is made on or before the dates listed above. Withdrawal after those dates results in the forfeit of the \$100 deposit. Students exempt from the tuition deposit making withdrawal after these dates will be assessed a \$100 withdrawal fee.

Registration for classes creates a financial liability. Upon registration for classes, you are considered financially committed to UW-Fox Valley. This means if you want to withdraw from any or all of your classes you must officially withdraw by contacting Student Services or you will owe full tuition and fees. (Students will not be withdrawn for not paying the balance of tuition owed.) The balance of fees owed must be paid at the time of registration or before the end of the second week of classes<sup>1</sup>. A \$100 late payment fee will be assessed for failure to pay the balance by the due date, or failure to enroll in the payment plan (which requires a \$200 down payment) by the due date, or failure to receive a financial aid deferment by the due date.

The tuition deposit is intended to verify and ensure your intent to take classes at UW Fox Valley. Students who enroll for classes and later decide to not attend the campus unnecessarily occupy limited class enrollment spaces to the detriment of other interested students. The tuition deposit requirement is in place at most UW campuses and has been effective in reducing the number of unfulfilled enrollments at these campuses. If you have any questions about the tuition deposit, please contact the business services office.

**An invoice for semester tuition and fees will NOT be mailed to students.** Students are strongly advised to make use of the PRISM on-line program to access and monitor information regarding tuition and account balances, financial aid, and payments. Fees for the 2009-2010 academic year were not determined at the time of publication. The schedule below is an estimate of what costs will be. The official fee schedule is expected to be available in mid-July.

**Fee Schedule** (Estimate pending UW Board of Regents action)

Credit	Resident Fees <sup>2</sup>	Credit	Resident Fees
1	\$ 190	8	\$1,501
2	\$ 377	9	\$1,689
3	\$ 564	10	\$1,876
4	\$ 752	11	\$2,064
5	\$ 939	12-18	\$2,248
6	\$1,127	19+	\$178/credit
7	\$1,314		

**1** The **payment deadlines** for classes meeting 12 or more weeks are: Fall Semester: **Sep 16, 2009**; Spring Semester: **Feb 5, 2010**. Classes meeting less than 12 weeks have a shorter period for fee payment. Consult with the Business Services Office for details.

**2** Non-resident fees are approximately three times the amount of resident fees. Questions about residence status should be referred to the Student Services Office before registration.

Fees for on-line/asynchronous courses are found in the On-line course section of this timetable.

Audit-only students must have the instructor's permission before registering. The fee schedule for audit courses is approximately 30% of fees for resident fees, and 50% of non-resident fees. Wisconsin residents age 60 or over may audit courses at no charge. If enrolled for both credit and audit courses, all credits will be assessed at the credit rate. The fee schedule for audit students is available from the Business Services Office.

Payment may be made with cash or check at the business services office, or by check through the mail. Payment may be made on-line through PRISM by web check (\$0 service fee) or by credit card (Master Card and Discover cards accepted, \$15 service fee).

A **payment plan** is available allowing payment to be extended over a period of time; use of this plan includes a \$25 one time enrollment fee and requires a \$200 payment by the tuition payment deadline date and completion of an installment payment agreement.

### Non-Payment

If payment is not received by the payment due date, a late fee of \$100 will be assessed and full tuition will be owed unless withdrawal is made by the student during a refund period. Students will not be withdrawn for not paying the balance of tuition owed by the payment due date.

**Adding credits** may result in additional fees. Your course addition is official on the day it is entered in PRISM. Payment for additional credits must be made by the end of the second week of the semester or immediately upon registration.

### Financial Aid

Information about financial aid programs and application is available through the Student Services office. If you are receiving financial assistance (including federal and state financial aid, scholarships, veteran's administration support, or from other sources), you are responsible for the timely payment of your fees including the \$100 tuition deposit, and full payment of fees each semester. Note that delivery of financial aid will begin approximately two weeks into the semester.

Financial aid awards will be based on the number of credits in which you are enrolled on September 10, 2009 for the fall semester and February 1, 2010 for the spring semester.

If you are not able to pay your fees on or before the end of the second week of classes, you may be eligible for a fee deferment if you have a complete financial aid file. You must apply for and receive a fee deferment at the Student Services Office before the end of the second week of classes. At the time of disbursement of your financial aid, the amount of fees owed to the university will be deducted from the aid you are to receive. Aid cannot be delivered to you until after your fees are paid. Any balance will be mailed to your home address.

**Withdrawal:** If you decide not to attend any classes for a semester, you are still responsible for the amount of your fees due based on the date you officially withdraw from the university. Withdrawal forms are available at the Student Services Office. The date the office receives the form is the official date of withdrawal. If you withdraw by mail, the post-mark date is the official date. Withdrawal is subject to a withdrawal fee of \$100, or payment of all or part of your tuition and fees. Financial aid recipients who withdraw from classes may need to repay all or portions of the aid received and/or forfeit their financial aid eligibility.

## Refund Policy

If a student withdraws from the university or drops a course, the amount of a fee refund will be prorated based on the official date of withdrawal or course drop and financial aid status. If eligible for a refund, the refund will be mailed, usually before the end of the semester. Listed below is the refund schedule. Refunds for students receiving financial aid may be returned to the financial provider, not the student.

### Refund Schedule for Withdrawals or Course Drops

Class Length	Week 1	Week 2	Week 3	Week 4	Thereafter
12 weeks and over	100 %*	100 %*	50 %	50 %	None
8 through 11 weeks	100 %*	50 %	25 %	None	None
5 through 7 weeks	100 %*	50 %	None	None	None

\*Minus the \$100 withdrawal fee.

Please contact the Business Services Office with any questions about fees or financial deadlines.

## ASSOCIATE DEGREE INFORMATION

### Associate of Arts & Science

The Associate of Arts and Science Degree will fulfill university-wide, college and school general requirements at all UW institutions.

Completing the requirements of this degree will demonstrate proficiency in math and English and knowledge from a wide variety of courses including humanities, social sciences and natural sciences.

The skills and abilities gained will prepare students for baccalaureate and professional programs, lifelong learning, leadership and responsibility. Students should plan carefully with their advisor to ensure smooth transfer into the major area of study.

### University of Wisconsin Colleges Associate of Arts and Science Degree Requirements.

1. A minimum of 60 credits.
2. UW Colleges General Education Requirements must be fulfilled.
3. At least 24 of 60 credits must be completed within the UW Colleges, or at least 12 of the last 24 credits must be earned within the UW Colleges.
4. A student must have a cumulative grade point average (GPA) of 2.0 or higher earned at the UW Colleges and 2.0 overall GPA in credits applied to the Associate of Arts and Science Degree.
5. Students must be enrolled at a UW College during the semester in which the degree requirements are completed or have earned 60 degree credits prior to transferring from a UW College to a baccalaureate degree granting institution.

### General Education Requirements

**I. Core requirements.** These courses and their prerequisites may not be used to satisfy a breadth requirement when used to satisfy a core requirement. **A grade of C or better in or exemption is required in the following:**

Writing – ENG 102  
Mathematics – MAT 108 or MAT 110

## II. Breadth Categories

**Fine Arts and Humanities:** A student must earn a minimum of 9 credits with at least one course designated as a Fine Arts (FA) and at least one course designated as Humanities (HU).

**Mathematical and Natural Science:** A student must earn a minimum of 11 credits in this category. A minimum of 8 of these credits must be in at least two disciplines of the Natural Sciences and must include one laboratory science course (LS). Refer to list of disciplines.

**Social Sciences:** A student must earn a minimum of 9 credits designated as a Social Science (SS). These courses must be selected from at least two disciplines. Refer to list of disciplines.

**Application and Performance:** A student must earn a minimum of 3 credits in courses designated as Application and Performance (AP).

**Ethnic Studies:** A student must earn a minimum of 3 credits in courses designated as Ethnic Studies (ES). These courses may also be counted toward another breadth category.

**Interdisciplinary Studies:** A student must earn a minimum of 3 credits in courses designated as Interdisciplinary Studies (IS). These courses may also be counted toward another breadth category.

### Disciplines

Anthropology	Communications	Geology	Physical Edu.
Art	Computer Sci.	History	Physics
Astronomy	Economics	Mathematics	Political Sci.
Biological Sci.*	English	Education	Psychology
Business	Engineering	Music	Sociology
Chemistry	Geography	Philosophy	Women's Studies

\*Anatomy, Bacteriology, Biology, Botany, Forestry, Natural Resources, Physiology, Wildlife, and Zoology are all in the Biological Science discipline.

Details regarding specific degree designators can be found on the follow web page [www.uwfox.uwc.edu/timetables](http://www.uwfox.uwc.edu/timetables). Select the specific term and search by degree designator.

## UW Colleges Online Course Offering and Information – Register at [www.online.uwc.edu](http://www.online.uwc.edu)

**Note:** UWC Online has different registration dates and requirements than UWC campuses.

**Everything you need to know regarding UWC Online courses is available at [www.online.uwc.edu](http://www.online.uwc.edu). This resource is updated regularly. It is the student's responsibility to access this website for specific information including all course schedules, deadlines, and payment information.**

**Online Registration** You will register for UWC Online courses through UW Colleges PRISM self service system just as you do for your on campus courses.

**Tuition for Online Courses:** UWC Online course tuition, fees, payment requirements and payment schedules differ from all other UWC campus requirements. Additionally, an administrative/technology fee is charged for each Online course. This fee is refundable through the last day of Online registration. Your seat in the course is not secure until your Online tuition is paid in full, or if you are a UWC degree seeking student, UW Colleges confirms that

you have adequate financial aid to cover your Online tuition in full. If you fail to meet this requirement, you will be removed from your course(s) when the course is full or at the close of Online registration. Check [www.online.uwc.edu](http://www.online.uwc.edu) for tuition postings and accurate payment information. You will NOT receive an invoice; please follow payment instructions carefully.

Once the semester begins, UWC Online tuition is refundable according to the institution-wide UWC tuition refund policy and calendar.

**Dropping Courses:** UWC Online courses do not follow an add-drop schedule. Once registration closes, students may drop but not add. Once the semester begins, UWC Online follows the institution-wide UWC drop policy and calendar. Complete information is available at [www.online.uwc.edu](http://www.online.uwc.edu). Please note: non-attendance does not constitute a drop for online courses. You **must** complete the drop process.

## **UW Colleges Distance Education (DE) Information and Course Modes**

- **Compressed Video (CV):** CV utilizes audio, computer, and video connections simultaneously. This enables faculty and students to converse and interact with each other's coursework while viewing each other in a real time classroom setting. Note: There is a per credit technology fee for all CV courses. **Computer Based Training (CBT):** CBT courses are delivered to students on a course website in modules from CD-ROMS. Students complete the modules, submit their homework and correspond with the instructor via email.
- **Online (ONL):** In UWC Online courses, students and faculty interact with each other as class members totally over the Internet. Instructional courseware utilizes web pages, discussion groups, and UWC e-mail. Online courses do not meet at a particular time or place, but they are structured within the academic semester time frame and require class participation several times each week. These courses have different tuition, fees, and payment requirements; they are listed separately in this timetable and at [www.online.uwc.edu](http://www.online.uwc.edu).
- **Streaming Video (SV):** SV courses feature recorded, multimedia lectures which are accessed via the web using streaming video technology. Courses may not meet on campus and lectures can be viewed asynchronously via the web. Additional course content and interaction with instructor and classmates takes place in D2L, the UW Colleges Course Management System. A personal computer (minimum technical specifications apply) and broadband internet connection are required for SV courses.
- **Wisline Web (WLW):** WLW links an audio connection with common web-based courseware. This enables faculty and students to converse while interacting with each other's documents and graphics in a real time classroom setting. Note: There is a per credit technology fee for all WLW courses.

**Textbooks:** Text books for all distance education (DE) courses (including all modes above) are available through MBS Direct Online Bookstore. To order textbooks for distance education courses link to <http://direct.mbsbooks.com/uwcolleges.htm> or call toll free 1-800-325-3252.

## **BACHELOR'S DEGREES AT UWFOX**

### **Bachelor of Liberal Studies in Organizational Administration/ Bachelor of Liberal Studies in Leadership Development**

Students can complete a bachelor's degree in liberal studies at UW-Fox Valley with an emphasis in Organizational Administration or Leadership Development. These degrees are being offered by the University of Wisconsin-Oshkosh in collaboration with UW-Fox Valley. Classes are taught in the evenings, in fall, spring and summer, and will be offered both in person and via distance education. For more information, contact the collaborative advisors at 832-2896 for Organizational Administration and Leadership Development.

### **Bachelor of Science in Management**

This UW-Stout Degree partners with UW-Colleges and the Wisconsin Technical College System to offer students who have completed an A.A. or A.A.S in a technical field the opportunity to continue studies toward a bachelor's degree here in the Fox Valley. The Bachelor of Science in Management degree offers three areas of concentration: Business Management, Industrial Management, and Service Management. For more information, contact the Student Services Office at 832-2620.

### **Bachelor of Science Mechanical Engineering/Bachelor of Science Electrical Engineering**

The University of Wisconsin-Fox Valley and University of Wisconsin-Platteville have collaborated to offer a B.S. in Mechanical Engineering and a B.S. in Electrical Engineering\* on the UW-Fox Valley campus in Menasha, WI. For more information, visit UW-Platteville Fox Valley Engineering Program web site [www.uwfox.uwc.edu/uwplatteville/](http://www.uwfox.uwc.edu/uwplatteville/).

- ABET accredited UW-Platteville degree
- World class University of Wisconsin education
- Professional Engineering Program offered completely in the evening
- Pre-engineering classes may be completed full or part time, day or evening
- Excellent continuing education opportunity for: technicians who would like to earn a bachelor's degree, engineering professionals looking to add or refresh skills, bachelor's degree holders desiring a career change, cooperative education students placed at area companies, and students desiring a bachelor's degree in the Fox Valley area.

### **Bachelor of Arts or Bachelor of Science in American Studies**

This UW-Stevens Point program partners with UWFox to offer students who have completed all UWSP general degree requirements the opportunity to earn a bachelor's degree in American Studies. Two options are available: A - American Studies or B-Working in a Global Economy. Classes are taught during the day, evenings, and in the fall, spring, and summer semesters. Instruction occurs both in person and via distance education. For more information check out the UW-Stevens Point website [www.uwsp.edu/cls/cdp/index.htm](http://www.uwsp.edu/cls/cdp/index.htm) or contact Todd Good, UW-Stevens Point Collaborative Degree Coordinator at 715-295-8900 or email [todd.good@uwsp.edu](mailto:todd.good@uwsp.edu).

## FINAL EXAM POLICY AND SCHEDULE

Final examinations in courses offered for two or more credits shall be given at the time indicated in the published schedule, unless the faculty member has received permission for an alternative from the Campus Dean, and shall not exceed two hours in length. Final examinations in courses offered for two or more credits may not be given during a regular class period. This policy does not preclude an instructor making special arrangements for individual students. If a student has more than two exams on one day or two exams scheduled for the same time, he or she must make arrangements at least one week in advance with one of the instructors concerned to take one of the exams at an alternative time. When an informal arrangement cannot be made, the instructor of the course of lower enrollment shall provide an alternative examination time. When an instructor does not return the final examination, students will have the opportunity to review their final examination or discuss their final evaluations with the instructor up to one semester after the course is completed. Students are expected to be in attendance at the scheduled final examination of each of their courses. Failure to attend an examination may result in automatic failure in that course.

Time	Fall 2009 Final Exam Codes				
	Thurs	Fri	Sat	Mon	Tue
8:00A	E17-1	E18-1	E19-1	E21-1	E22-1
11:00A	E17-2	E18-2	E19-2	E21-2	E22-2
2:00P	E17-3	E18-3	E19-3	E21-3	E22-3
5:00P	E17-4	E18-4	E19-4	E21-4	E22-4
7:00P	E17-5	E18-5	E19-5	E21-5	E22-5

Time	Spring 2010 Final Exam Codes				
	Fri	Sat	Mon	Tue	Wed
8:00A	E14-1	E15-1	E17-1	E18-1	E19-1
11:00A	E14-2	E15-2	E17-2	E18-2	E19-2
2:00P	E14-3	E15-3	E17-3	E18-3	E19-3
5:00P	E14-4	E15-4	E17-4	E18-4	E19-4
7:00P	E14-5	E15-5	E17-5	E18-5	E19-5

## *Earn your bachelor's degree at UWFox!*

After completing your FastTrack program you can conveniently continue your education to obtain your bachelor's degree without ever leaving the UWFox campus.

- ▶ **Bachelor of Liberal Studies in Organizational Administration**
- ▶ **Bachelor of Science Mechanical Engineering/Bachelor of Science Electrical Engineering**
- ▶ **Bachelor of Arts or Bachelor of Science in American Studies**
- ▶ **Bachelor of Science Industrial Management**
- ▶ **ACT! Secondary Education Program**

### *NEW THIS FALL!*

- ▶ **Bachelor of Liberal Studies.** Based on a traditional liberal arts education, but created for working adult students, courses focus on contemporary global issues and problems, research and reporting skills, workplace and communication trends, popular culture in the mass media, development of scientific ideas, and environmental issues.

UWFox also offers certificate programs in business, environmental studies, international studies, accelerated learning program in business, and women's studies, designed for working professionals with flexible course scheduling, including morning, afternoon, evening, and online courses. Call (920) 832-2620 or e-mail [foxinfo@uwc.edu](mailto:foxinfo@uwc.edu) if you would like more information on any of these programs.

[www.uwfox.uwc.edu/admreg/deginfo.html](http://www.uwfox.uwc.edu/admreg/deginfo.html)



the **best start**  
for the life you want

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>Anthropology</b>			
<b>ANT 100</b>	3	<b>General Anthropology (SS)</b>	
2098 LEC E001	MWF	08:00AM - 08:50AM	1332 E21-1 Gralewicz
2718 LEC E002	TTh	10:50AM - 12:05PM	1332 E17-2 Gralewicz
<b>ANT 102</b>	3	<b>Archaeology and the Prehistoric World (SS)</b>	
2100 LEC E001	TTh	02:25PM - 03:40PM	1332 E17-3 Speth*
<b>ANT 105</b>	3-4	<b>Introduction to Physical Anthropology (NS; also LS if combined with ANT 105-41)</b>	
>>Students who want to take this course as a credit Lab Science for 4 credits MUST enroll in LEC 02 and LAB 041. Students who do not wish to take this course as a Lab Science should enroll in LEC 01 for 3 credits.			
2530 LEC E001	TTh 3 cr	09:25AM - 10:40AM	1332 E22-1 Speth*
7742 LEC E002	TTh 4 cr	09:25AM - 10:40AM	1332 E22-1 Speth*
LAB E041	T	08:00AM - 08:50AM	1332 Speth*
<b>Art</b>			
<b>ART 101</b>	3	<b>Intro to Drawing (AP)</b>	
2246 LEC E001	MW	09:00AM - 11:40AM	1629 Waller,J
2248 LEC E002	TTh	05:00PM - 07:40PM ☾	1629 Zetzman
<b>ART 102</b>	3	<b>Intermediate Drawing (AP) &gt;&gt;Prereq: ART 101.</b>	
2250 LEC E001	MW	09:00AM - 11:40AM	1629 Waller,J
2252 LEC E002	TTh	05:00PM - 07:40PM ☾	1629 Zetzman
<b>ART 103</b>	3	<b>Drawing II (AP) &gt;&gt;Prereq ART 102.</b>	
2622 LEC E001	MW	09:00AM - 11:40AM	1629 Waller,J
2682 LEC E002	TTh	05:00PM - 07:40PM ☾	1629 Zetzman
<b>ART 111</b>	3	<b>2 Dimensional Design (AP)</b>	
2536 LEC E001	MW	01:30PM - 04:10PM	1634 Waller,J
<b>ART 112</b>	3	<b>3 Dimensional Design (AP)</b>	
2254 LEC E001	TTh	09:25AM - 12:05PM	1634 Zetzman
<b>ART 131</b>	3	<b>Introduction to Sculpture (AP) &gt;&gt;Prereq: ART 112 recommended.</b>	
2288 LEC E001	TTh	01:00PM - 03:40PM	1634 Zetzman
<b>ART 183</b>	3	<b>Survey: Renaissance - Modern Art (FA)</b>	
6630 LEC E001	TTh	05:00PM - 06:15PM ☾	1229 E17-4 Waller,J
<b>ART 231</b>	3	<b>Intermediate Sculpture (AP) &gt;&gt;Prereq: ART 131.</b>	
2290 LEC E001	TTh	01:00PM - 03:40PM	1634 Zetzman
<b>ART 232</b>	3	<b>Sculpture II (AP) &gt;&gt;Prereq: ART 231.</b>	
2292 LEC E001	TTh	01:00PM - 03:40PM	1634 Zetzman
<b>Biological Sciences</b>			
<b>BAC 101</b>	5	<b>General Survey of Microbiology (NS/LS) &gt;&gt;Prereq: Intro CHE, BIO courses recommended. LEC/LAB.</b>	
2276 LEC E001	MWF	09:00AM - 09:50AM	1352 E18-1 Kroening
LAB E041	MW	10:00AM - 11:50AM	1012 Kroening
<b>BIO 109</b>	5	<b>Concepts of Biology (LS/NS)</b>	
>>Enrollment in the lecture portion of the class will automatically enroll you in the respective lab and discussion. Field trips outside normal class time may be required. LEC 50 is a HYBRID course and must be taken with LAB 44 and DIS 64. A portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended for HYBRID courses. LEC/LAB/DIS.			
2260 LEC E001	TTh	10:50AM - 12:05PM	1338 E17-2 Kroening
LAB E041	M	02:30PM - 05:30PM	1040 Allhiser*
DIS E061	M	01:30PM - 02:20PM	1040 Kroening
10763 LEC E002	TTh	10:50AM - 12:05PM	1338 E17-2 Kroening
LAB E042	Th	02:00PM - 05:00PM	1040 Allhiser*
DIS E062	Th	01:00PM - 01:50PM	1040 Kroening
10764 LEC E003	TTh	09:25AM - 10:40AM	1338 E22-1 Weglarz*
LAB E043	F	02:30PM - 05:30PM	1040 Allhiser*
DIS E063	F	01:30PM - 02:20PM	1040 Allhiser*
2526 LEC E050	W	05:00PM - 07:30PM ☾HYBRID	1338 E21-1 Weglarz*
LAB E044	M	06:00PM - 09:00PM ☾	1040 Weglarz*
DIS E064	M	05:00PM - 05:50PM ☾	1012 Weglarz*
10743 LEC E005	TTh	09:25AM - 10:40AM	1338 E22-1 Weglarz*
LAB E045	Th	01:00PM - 04:00PM	1012 Weglarz*
DIS E065	Th	11:00AM - 11:50AM	1012 Weglarz*
<b>BIO 250</b>	4	<b>Principles of Ecology (NS/LS)</b>	
>>Required all day field trip on Saturday, Oct. 3. Prereq: Previous biology course (BIO 103, 107, 109, BOT 130 or ZOO 101) or cons. instr. LEC/LAB.			
9902 LEC E001	MW	02:30PM - 03:45PM	1321 E18-3 Perry*
LAB E041	T	02:00PM - 05:00PM	1040 Perry*

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>BOT 291</b>	3	<b>Social and Scientific Aspects of Organic Agriculture (NS/IS)</b>	
>>Same as SOC 291. May not receive credit for both. Point-to-point from UW-Marathon.			
10739 LEC E001	TTh	01:00PM - 02:15PM	1830 E22-2 Whitaker/Becker
<b>ZOO 101</b>	5	<b>Animal Biology (LS/NS)</b>	
>> LEC/LAB/DIS.			
2280 LEC E001	MWF	11:00AM - 11:50AM	1338 E18-2 Gonya
LAB E041	T	02:00PM - 05:00PM	1025 Allhiser*
DIS E061	T	01:00PM - 01:50PM	1025 Gonya
10744 LEC E002	MWF	11:00AM - 11:50AM	1338 E18-2 Gonya
LAB E042	W	02:30PM - 05:30PM	1025 Allhiser*
DIS E062	W	01:30PM - 02:20PM	1025 Gonya
<b>ZOO 299</b>	2	<b>Read and Research in Zoology (LS/NS) Independent Study</b>	
2624 IND E001		See Professor Gonya for more information.	Gonya
<b>ZOO 234</b>	3	<b>Human Anatomy (LS/NS)</b>	
>>Exams will be administered on specific Fridays. Details provided at first class. Field trips outside normal class time may be required. Students with credit in ZOO 234 & PHS 235 may not receive associate degree credit for PHS 202 & 203. Prereq: BIO course or cons. instr. LEC 50 is a HYBRID course. A portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended for HYBRID courses. LEC/LAB.			
2256 LEC E001	TTh	08:30AM - 09:20AM	1338 E17-1 Gonya
LAB E041	TTh	09:30AM - 11:10AM	1025 Gonya
2662 LEC E050	Th	02:25PM - 05:20PM HYBRID	1025 E17-3 Gonya
<b>Business &amp; Economics</b>			
<b>BUS 101</b>	3	<b>Introduction to Business (EL)</b>	
>> LEC 02, 03 and 56 fulfill the IS requirement for the Associate Degree. BUS 101-056 is a FastTrack course taught over first 5 weeks Sep 8 through Oct 6; drop date Sep 24. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor.			
2226 LEC E001	MWF	09:00AM - 09:50AM	2827 E18-1 Halverson*
2228 LEC E002	TTh	09:25AM - 10:40AM	2825 E22-1 Halverson*
2230 LEC E003	TTh	03:50PM - 05:05PM	2825 E22-3 Halverson*
2688 LEC E056	T	06:00PM - 09:15PM (EL/IS) 🏃FastTrack	2825 TBA Henke
<b>BUS 110</b>	3	<b>Personal Finance (AP)</b>	
2234 LEC E001	MWF	11:00AM - 11:50AM	2825 E18-2 Miller*
<b>BUS 201</b>	4	<b>Introductory Accounting (AP)</b> >>Prereq: open to second semester freshmen or cons. instr.	
2236 LEC E001	TTh	08:00AM - 09:45AM	2827 E17-1 Hayes
2238 LEC E002	MW	02:30PM - 04:15PM	2827 E18-3 Hayes
<b>BUS 204</b>	3	<b>Managerial Accounting (AP)</b> >>Prereq: BUS 201.	
2240 LEC E001	TTh	01:00PM - 02:15PM	2827 E22-2 Hayes
<b>BUS 210</b>	3	<b>Business Communication (AP)</b>	
>>Prereq: ENG 102. BUS 210-056 is a FastTrack course taught over third 5 weeks Nov 10 to Dec 15; drop date Dec 3. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor.			
2242 LEC E001	TTh	10:50AM - 12:05PM	2827 E17-2 Hayes
2690 LEC E056	T	06:00PM - 09:15PM 🏃FastTrack	2825 TBA Runge*
<b>BUS 220</b>	3	<b>Introduction to E-Commerce (AP/IS)</b> >>Same as CPS 120.	
10601 LEC E001	MW	06:30PM - 07:45PM	2825 E21-5 Butler*
<b>BUS 230</b>	3	<b>Introduction to Management Information Systems (AP)</b>	
>>Prereq: Open to second semester freshmen or cons. instr. Class may meet in computer lab 1826 on Thursdays. Instructor will provide details.			
2244 LEC E001	TTh	02:25PM - 03:40PM	2825 E17-3 Londo*
<b>ECO 203</b>	3	<b>Economics – Macro (SS)</b> >>Prereq: MAT 105 and ENG 101 or cons. instr.	
2294 LEC E001	MWF	01:30PM - 02:20PM	2825 E21-3 Taheri
2296 LEC E002	Th	06:40PM - 09:25PM 🏃	2825 E17-5 Taheri
<b>ECO 204</b>	3	<b>Economics – Micro (SS)</b>	
>>Prereq: MAT 105 and ENG 101 or cons. instr. ECO 204-056 is a FastTrack course taught over the first 5 weeks Sep 8 to Oct 6; drop date Sep 24. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor.			
2298 LEC E001	MWF	11:00AM - 11:50AM	2827 E21-2 Tabassum*
2692 LEC E056	T	06:00PM - 09:15PM 🏃FastTrack	1351 TBA Tabassum*

**The Bachelor's Degree Program In Organizational Administration combines course work in business and economics, communications, international studies, industrial and organizational psychology, and computer technology. Call (920) 832-2896 for more information.**

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>		<i>Instructor</i>	
<b>Business &amp; Economics (continued)</b>						
<b>ECO 243</b>	3	<b>Economic and Business Statistics (MS)</b>				
>>Prereq: MAT 110 or MAT 210 or MAT 211 or concurrent registration in MAT 211.						
2300 LEC E001	MW	05:00PM - 06:15PM ☺	2825	E21-4	Taheri	
<b>ECO 342</b>	3	<b>Environmental and Natural Resource Economics (SS)</b>				
>>Prereq: ECO 204. Point-to-point from UW-Marinette.						
10663 LEC E001	MWF	10:00AM - 10:50AM	1838	E21-2	Urban	
<b>Chemistry</b>						
<b>CHE 124</b>	4	<b>Applied Chemistry and Society (NS/LS)</b>				
>>Students will meet in Rm 1040 on the first day of class. Not a suitable prerequisite for higher-level chemistry courses or pre-professional programs.						
A student may not earn more than four credits by taking CHE 123 and CHE 124.						
2420 LEC E001	MWF	09:00AM - 10:50AM	1082	E18-1	Roesselet*	
<b>CHE 125</b>	5	<b>Introductory Chemistry (NS/LS)</b>				
>> Students may not count both CHE 125 and CHE 145 toward the natural science or laboratory science requirement for the associate degree.						
Recommended demonstrated competency at MAT 105 level or concurrent MAT 105 registration. LEC/LAB/DIS.						
2422 LEC E001	TTh	05:15PM - 06:30PM ☺	1338	E17-4	Gibson*	
LAB E041	T	02:00PM - 04:50PM	1054		Gibson*	
DIS E061	T	01:00PM - 01:50PM	1352		Gibson*	
10731 LEC E002	TTh	05:15PM - 06:30PM ☺	1338	E17-4	Gibson*	
LAB E042	Th	06:40PM - 09:30PM ☺	1054		Gibson*	
DIS E062	T	06:40PM - 07:30PM ☺	1338		Gibson*	
<b>CHE 145</b>	5	<b>General Chemistry I (NS/LS)</b>				
>>Prereq: Demonstrated competency of MAT 110 or concurrent MAT 110 registration. LEC/LAB/DIS.						
2432 LEC E001	MWF	09:00AM - 09:50AM	1229	E18-1	Rukamp*	
LAB E041	Th	02:00PM - 04:50PM	1082		Gibson*	
DIS E061	Th	01:00PM - 01:50PM	1321		Rukamp*	
10732 LEC E002	MWF	09:00AM - 09:50AM	1229	E18-1	Rukamp*	
LAB E042	W	02:30PM - 05:20PM	1082		Gibson*	
DIS E062	W	01:30PM - 02:20PM	1321		Rukamp*	
10733 LEC E003	MWF	09:00AM - 09:50AM	1229	E18-1	Rukamp*	
LAB E043	T	02:00PM - 04:50PM	1082		Rukamp*	
DIS E063	T	01:00PM - 01:50PM	1321		Rukamp*	
<b>CHE 165</b>	5	<b>Chemistry for Engineers (NS/LS)</b>				
>>Prereq: A grade of C- or better in CHE 112 or CHE 125, or a B or better in high school chemistry, and a grade of C or better in MAT 110 or MAT 124 or placement into MAT 221 based on placement test score, or cons. instr. Not a suitable substitute for the CHE 145/155 prerequisite for organic chemistry. LEC/LAB.						
2548 LEC E001	TTh	05:00PM - 06:45PM ☺	1332	E17-4	Rukamp*	
LAB E041	Th	07:00PM - 09:50PM ☺	1082		Rukamp*	
<b>CHE 343</b>	3	<b>Organic Chemistry I (NS; also LS if combined with CHE 351 or 352)</b>				
>>Prereq: A grade of C- or better in CHE 155 or cons. instr.						
2538 LEC E001	TTh	09:25AM - 10:40AM	1040	E22-1	Rudd	
<b>CHE 351</b>	1	<b>Organic Chemistry Lab Part I (NS/LS)</b>		>>Prereq: Previous or concurrent CHE 343 or cons instr.		
2446 LAB E041	M	01:30PM - 05:20PM	1082		Roesselet*	
<b>Communication &amp; Theatre Arts</b>						
<b>COM 103</b>	3	<b>Introduction to Public Speaking (AP)</b>				
2398 LEC E001	MWF	09:00AM - 09:50AM	1342	E18-1	Rabideau	
2400 LEC E002	MWF	10:00AM - 10:50AM	1342	E21-2	Rabideau	
2448 LEC E003	TTh	01:00PM - 02:15PM	1342	E22-2	Lovell*	
2450 LEC E004	TTh	08:00AM - 09:15AM	1342	E17-1	Runge*	
2454 LEC E006	TTh	10:50AM - 12:05PM	1342	E17-2	Lovell*	
2456 LEC E007	M	06:30PM - 09:15PM ☺	1342	E21-5	McMullen*	
2458 LEC E008	TTh	09:25AM - 10:40AM	1342	E22-1	Runge*	
2460 LEC E009	TTh	01:00PM - 02:15PM	1335	E22-2	Runge*	
2540 LEC E010	T	06:40PM - 09:25PM ☺	1342	E17-5	Counard*	
6639 LEC E011	TTh	02:25PM - 03:40PM	1342	E17-3	Lovell*	
<b>COM 104</b>	1	<b>Applied Journalism-Newspaper (AP)</b>				
2462 LEC E001	W	12:00PM - 12:50PM <b>News Writing</b>	1352		Lovell*	
2464 LEC E002	W	12:00PM - 12:50PM <b>Photo-Journalism</b>	1352		Lovell*	
2466 LEC E003	W	12:00PM - 12:50PM <b>Desktop Publishing</b>	1352		Lovell*	
<b>COM 105</b>	1	<b>Applied Journalism-Radio (AP)</b>				
2468 LEC E001	W	12:00PM - 12:50PM	1838		Frantz*	
<b>COM 106</b>	1	<b>Applied Journalism-Television (AP)</b>				
2470 LEC E001	M	12:00PM - 12:50PM	1715		Frantz*	

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>		<i>Instructor</i>	
<b>Communication &amp; Theatre Arts (continued)</b>						
<b>COM 130</b>	3	<b>Introduction to Theatre (FA)</b>				
2472 LEC E001	TTh	09:25AM - 10:40AM		1229	E22-1	Ernst*
<b>COM 131</b>	1	<b>Theatre Laboratory (AP)</b>				
2474 LEC E001	M	01:30PM - 02:20PM	<b>Acting</b>	0146		Rabideau
2476 LEC E002	M	01:30PM - 02:20PM	<b>Technical Production</b>	0146		Rabideau
2478 LEC E003	M	01:30PM - 02:20PM	<b>Theatre Management</b>	0146		Rabideau
<b>COM 150</b>	3	<b>Introduction to Film (FA)</b>				
>>Monday lecture. Film on Wednesday. COM 150-056 is a FastTrack course taught over second 5 weeks Oct 13 to Nov 9; drop date Oct 28. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor.						
2480 LEC E001	M	01:30PM - 02:45PM		1838	E21-3	Meckiffe
	DIS E061	W	02:30PM - 04:30PM	1229		Meckiffe
2626 LEC E002	M	03:30PM - 04:45PM		1229	E21-3	Meckiffe
	DIS E062	W	02:30PM - 04:30PM	1229		Meckiffe
2764 LEC E056	T	06:00PM - 09:15PM	☺FastTrack	1620	TBA	Meckiffe
<b>COM 201</b>	3	<b>Introduction to Mass Communication (SS)</b>				
2482 LEC E001	TTh	10:50AM - 12:05PM		1229	E17-2	Meckiffe
<b>Computer Science</b>						
<b>CPS 103</b>	1	<b>Computer Fundamentals I (EL)</b>				
>>Students may not receive credit for both CPS 103 and CPS 110. LEC E002 meets the first 7 weeks Sep 2 to Oct 21; drop date Oct 5.						
10462 LEC E001	W	09:00AM - 09:50AM		2825		Sivasamy*
<b>CPS 105</b>	2-3	<b>Computer Applications (MS Office) (AP)</b>				
>>Students may not receive credit for both CPS 105 and any of CPS 106, 107, 108. LEC 02 is a 2 credit course and must be taken concurrently with EDU 201-01 or 02.						
2610 LEC E001	TTh 3 cr	01:00PM - 02:15PM		1826	E22-2	Sivasamy*
6640 LEC E002	M 2 cr	03:10PM - 04:50PM	(Must be taken with EDU 201) ☺	2819	E21-3	Li*
<b>CPS 106</b>	1	<b>Word Processing and Presentation Concepts ((MS Word &amp; PowerPoint) (AP)</b>				
>>LEC E001 meets first 5 weeks Sep 2 to Oct 6, drop date Sep 24. LEC E002 meets second 7 week session Oct 26 to Dec 15, drop date Nov 25. Students may not receive credit for both CPS 106 and 105.						
6641 LEC E001	W	06:30PM - 09:15PM	☺	2819		Sivasamy*
<b>CPS 107</b>	1	<b>Spreadsheet Concepts (MS Excel) (AP)</b>				
>>Meets second 5 weeks Oct 7 to Nov 9; drop date Oct 28. Students may not receive credits for both CPS 107 and CPS 105.						
2756 LEC E001	W	06:30PM - 09:15PM	☺	2819		Sivasamy
<b>CPS 108</b>	1	<b>Database Concepts (MS Access) (AP)</b>				
>>Meets third 5 weeks Nov 10 to Dec 15, drop date Dec 3. Students may not receive credit for both CPS 108 and CPS 105.						
2758 LEC E001	W	06:30PM - 09:15PM	☺	2819	E21-5	Sivasamy
<b>CPS 110</b>	3	<b>Introduction to Computer Science (Visual Basic) (EL)</b>				
>>Students may not receive credit for both CPS 110 and either of CPS 103 or CPS 130. Prereq: MAT 105. LEC/LAB.						
2514 LEC E001	WF	09:00AM - 09:50AM		2825	E18-1	Sivasamy*
	LAB E041	M	09:00AM - 10:50AM	2819		Sivasamy*
<b>CPS 120</b>	3	<b>Introduction to E-Commerce (AP/IS) &gt;&gt;Same as BUS 220.</b>				
10602 LEC E001	MW	06:30PM - 07:45PM	☺	2825	E21-5	Butler*
<b>CPS 130</b>	2	<b>Introduction to Programming (Visual Basic) (EL)</b>				
>>Prereq: MAT 105 competency. Students may not receive credit for both CPS 130 and CPS 110. LEC/LAB.						
2516 LEC E001	F	09:00AM - 09:50AM		2825	E18-1	Sivasamy*
	LAB E041	M	09:00AM - 10:50AM	2819		Sivasamy*
<b>CPS 139</b>	2	<b>Web Page Development (AP) &gt;&gt;LEC/LAB.</b>				
2568 LEC E001	Th	08:50AM - 09:40AM		2848	E17-1	Sivasamy*
	LAB E041	T	08:50AM - 10:40AM	2819		Sivasamy*
<b>CPS 216</b>	4	<b>Problem Solving and Programming Techniques in C++ (MS)</b>				
>>Prereq: MAT 110 or concurrent enrollment or consent of instructor.						
6655 LEC E001	M	04:00PM - 05:40PM and W 04:00PM - 04:50PM	☺	2848	E21-4	Bultman
	LAB E041	M	05:45PM - 06:20PM and W 04:55PM - 06:20PM	2819		Bultman
<b>CPS 240</b>	3	<b>Advanced Visual Basic (MS)</b>				
>>LEC 311 - DE Wisline Web. Prereq: CPS 110, 130, 216, or 245, or cons. instr.						
6619 LEC E311	TTh	02:00PM - 03:15PM		1708	A17-3	Johnson
<b>CPS 255</b>	3	<b>Computer Science II: Objects and Data Abstraction (AP)</b>				
>>LEC 311 - DE Wisline Web. Prereq: CPS 245 and MAT 110.						
2646 LEC E311	MWF	08:00AM - 08:50AM		1708	A18-1	Thorson
<b>CPS 260</b>	3	<b>Programming in Assembly Language (MS)</b>				
>>LEC 311 - DE Wisline Web. Prereq: 2 credits of programming in a high level language or cons. instr.						
2650 LEC E311	TTh	09:30AM - 10:45AM		1708	A22-2	Bultman

# UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<b>Education</b>			
<b>EDU 201</b>	3	<b>Concepts, Issues and Field Experience in Education (AP)</b>	
>>Typically four hours per week of off-campus experience is required. Details will be provided at first class session. Students are encouraged to take CPS 105-002 as a supplement to EDU 201.			
2360 LEC E001	M	05:00PM – 06:40PM ☺	1551 E21-4 Halma*
2362 LEC E002	MW	10:00AM - 10:50AM	1551 E21-2 Halma*
<b>EDU 230</b>	3	<b>Educational Psychology (SS)</b>	
>>Prereq: PSY 201 or PSY 202 or EDU 201 with a grade of C- or better or cons. instr.			
2760 LEC E001	T	05:15PM - 08:15PM ☺	1551 E17-5 Ladwig
<b>EDU 300</b>	3	<b>The Exceptional Individual (SS)</b>	
>>Prereq: PSY 201 or PSY 202 (a grade of C- or better or cons. instr.); PSY 360 recommended.			
2364 LEC E001	TTh	09:25AM - 10:40AM	1551 E22-1 Ladwig
<b>Engineering</b>			
<b>EGR 105</b>	3	<b>Engineering Fundamentals(AP/IS)</b>	
10571 LEC E001	TRF	08:00AM - 08:50AM	1826 E17-1 Linskens*/Sivasamy*
6621 LEC E372	W	04:00PM - 05:40PM ☺HYBRID	1811 A21-4 Sivasamy*
<b>EGR 282</b>	3	<b>Engineering Economics (EL)</b> >>LEC 311 – DE Wisline Web. Prereq: MAT 110.	
2090 LEC E311	TTh	12:00PM - 01:15PM	1708 A22-3 James-Byrnes
<b>GRA 110</b>	3	<b>Engineering Graphics with Computer Aided Drafting (AP)</b>	
2604 LEC E001	TTh	01:00PM – 03:00PM	2819 E22-2 Linskens*
<b>MEC 201</b>	3	<b>Statics (NS)</b> >>Prereq: MAT 221.	
2496 LEC E001	MW	05:00PM - 06:15PM ☺	1813 E21-4 Bettendorf*
<b>MEC 202</b>	3	<b>Dynamics (NS)</b> >>Prereq: MEC 201, MAT 222.	
2594 LEC E001	MW	06:30PM - 07:45PM ☺	1813 E21-5 Boulanger*
<b>MEC 203</b>	3	<b>Strength of Materials (NS)</b> >>LEC 311 – DE Wisline Web. Prereq: MEC 201.	
2648 LEC E311	MW	04:00PM - 05:15PM ☺	1708 A21-4 Rodriguez
<b>English</b>			
<b>ENG 098</b>	3	<b>Basics of Composition (No degree credit)</b>	
2302 LEC E001	MWF	09:00AM - 09:50AM	1319 E18-1 Benson*
2304 LEC E002	MWF	10:00AM - 10:50AM	1319 E21-2 Benson*
2308 LEC E004	TTh	10:50AM - 12:05PM	1319 E17-2 Williamson*
<b>ENG 099</b>	1	<b>Basic Writing Tutorial (No degree credit) (Intended for students enrolled in ENG 098.)</b>	
6657 LEC E001	M	12:00PM - 12:50PM	1321 E21-2 Nicolaus*
6658 LEC E002	T	12:05PM - 12:55PM	1321 E22-2 Nicolaus*
6659 LEC E003	W	12:00PM - 12:50PM	1321 E21-2 Nicolaus*
10903 LEC E004	Th	12:00PM - 12:50PM	1321 E17-2 Nicolaus*
<b>ENG 101</b>	3	<b>Composition I (EL)</b> >>Prereq: a grade of C or better in ENG 098 or exemption based on placement test score.	
2310 LEC E001	TTh	08:00AM - 09:15AM	1319 E17-1 Williamson*
2312 LEC E002	TTh	02:25PM - 03:40PM	1321 E17-3 Krupnow*
2314 LEC E003	MWF	10:00AM - 10:50AM	1321 E21-2 Jahns*
2316 LEC E004	MWF	09:00AM - 09:50AM	1321 E18-1 Jahns*
2318 LEC E005	TTh	09:25AM - 10:40AM	1319 E22-1 Williamson*
2320 LEC E006	MWF	01:30PM - 02:20PM	1342 E21-3 Curl*
2322 LEC E007	MWF	08:00AM - 08:50AM	1553 E21-1 Emmert
2324 LEC E009	MWF	10:00AM - 10:50AM	1553 E21-2 Emmert
2528 LEC E010	TTh	10:50AM - 12:05PM	1321 E17-2 Renner*
<b>ENG 102</b>	3	<b>Composition II</b> >>Prereq: a grade of C or better in ENG 101 or exemption based on placement test score.	
2326 LEC E001	MWF	10:00AM - 10:50AM	2848 E21-1 McCabe*
2328 LEC E002	MWF	09:00AM - 09:50AM	1813 E18-1 Counard*
2330 LEC E003	TTh	10:50AM - 12:05PM	1352 E17-2 Curl*
2332 LEC E004	MWF	08:00AM - 08:50AM	1321 E21-1 Jahns*
2334 LEC E005	MWF	10:00AM - 10:50AM	1352 E21-2 Curl*
2336 LEC E006	TTh	09:25AM - 10:40AM	1321 E22-1 Krupnow*
2338 LEC E007	TTh	05:15PM - 06:30PM ☺	1321 E17-4 Krupnow*
2552 LEC E008	MW	01:30PM - 02:45PM	1826 E21-3 Gillard
2342 LEC E009	MWF	08:00AM - 08:50AM	1319 E21-1 Benson*
2694 LEC E010	MWF	10:00AM - 10:50AM	1813 E21-2 Counard*
2344 LEC E011	MWF	11:00AM - 11:50AM	1321 E18-2 Jahns*
2286 LEC E012	TTh	09:25AM - 10:40AM	1830 E22-1 Kubasta*
2346 LEC E013	MWF	01:30PM - 02:20PM	1813 E21-3 Counard*
2348 LEC E014	TTh	06:40PM - 07:55PM ☺	1319 E17-5 Kubasta*
2350 LEC E015	TTh	01:00PM - 02:15PM	1319 E22-2 Kubasta*
2340 LEC E016	MWF	01:30PM - 02:20PM	1319 E21-3 McCabe*
9897 LEC E017	TTh	10:50AM - 12:05PM	1336 E17-2 Kubasta

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>English (continued)</b>			
<b>ENG 201</b>	3	<b>Intermediate Composition (AP)</b> >>Prereq: ENG 102.	
6666 LEC E001	TTh	01:00PM - 02:15PM	1838 E22-2 Rybak
<b>ENG 203</b>	3	<b>Creative Writing I (AP)</b> >>Prereq: ENG 102.	
2352 LEC E001	TTh	09:25AM - 10:40AM	1813 E22-1 Gillard
9905 LEC E002	TTh	10:50AM - 12:05PM	1813 E17-2 Gillard
<b>ENG 204</b>	3	<b>Creative Writing II (AP)</b> >>Prereq: ENG 102.	
2698 LEC E001	TTh	09:25AM - 10:40AM	1813 E22-1 Gillard
9906 LEC E002	TTh	10:50AM - 12:05PM	1813 E17-2 Gillard
<b>ENG 250</b>	3	<b>Introduction to Literature (HU)</b> >>Prereq: ENG 101 or exemption based on placement test score.	
2354 LEC E001	TTh	08:00AM - 09:15AM	1838 E17-1 Rybak
2702 LEC E002	TTh	09:25AM - 10:40AM	1838 E22-1 Rybak
<b>ENG 260</b>	3	<b>English Literature Before 1798 (HU)</b> >>Prereq: ENG 101 or exemption based on placement test score.	
9898 LEC E001	MWF	11:00AM - 11:50AM	1838 E18-2 Curl*
<b>ENG 262</b>	3	<b>American Literature Before 1865 (HU)</b> >>Prereq: ENG 101 or exemption based on placement test score.	
2358 LEC E001	MW	01:30PM - 02:45PM	1553 E21-3 Emmert
<b>ENG 278</b>	3	<b>Multicultural Literature in America (HU/ES)</b> >>Prereq: ENG 101 or exemption based on placement test score.	
6667 LEC E001	TTh	01:00PM - 02:15PM	1553 E22-2 Williamson*
<b>ENG 280</b>	3	<b>Introduction to Shakespeare (HU)</b>	
>>Prereq: ENG 101 or exemption based on placement test score. A field trip will be required outside the normal class time. Details will be provided at the first class session.			
2704 LEC E001	TTh	02:25PM - 03:40PM	1813 E17-3 Gillard
<b>ENG 286</b>	3	<b>The Literature of Sports (HU)</b> >>Prereq: ENG 101 or exemption based on placement test score.	
6668 LEC E001	M	05:30PM - 08:20PM ☺	1838 E21-4 Emmert
<b>Geography &amp; Geology</b>			
<b>GEO 101</b>	3	<b>Introduction to Cultural Geography (SS)</b>	
2498 LEC E001	M	06:30PM - 09:15PM ☺	1065 E21-5 Lilienfeld
<b>GEO 123</b>	5	<b>Physical Geography: Weather and Climate (LS/NS)</b>	
>>Field trips outside normal class time may be required. Details will be provided in class. LEC/LAB. May not be taken for credit by students who have had GEO 120 or GEO 125.			
2500 LEC E001	MWF	09:00AM - 09:50AM	1065 E18-1 Lilienfeld
LAB E041	MW	01:30PM - 03:30PM	1065 Lilienfeld
<b>GLG 101</b>	4	<b>Physical Geology (LS/NS)</b>	
>>Field trips will be required outside the normal class time. Details will be provided at the first class session. LEC/LAB.			
2504 LEC E001	MWF	11:00AM - 11:50AM	1065 E18-2 Douglas*
LAB E041	T	10:00AM - 12:00PM	1065 Douglas*
<b>GLG 169</b>	4	<b>Environmental Geology (LS/NS)</b>	
>>Students will be required to attend one dawn to dusk Saturday field trip. LEC/LAB.			
2508 LEC E001	TTh	02:25PM - 03:40PM	1065 E17-3 Douglas*
LAB E041	Th	10:00AM - 12:00PM	1065 Douglas*
<b>History</b>			
<b>HIS 101</b>	3	<b>US History to the Era of the Civil War (SS/ES)</b>	
2388 LEC E001	Th	06:40PM - 09:25PM ☺	1329 E17-5 Sheehan
2390 LEC E002	MWF	09:00AM - 09:50AM	1329 E18-1 Sheehan
2570 LEC E003	TTh	02:25PM - 03:40PM	1830 E17-3 Staff*
<b>HIS 102</b>	3	<b>US History: Civil War to the Present (SS/ES)</b>	
2658 LEC E001	TTh	02:25PM - 03:40PM	2848 E17-3 Sheehan
<b>HIS 105</b>	3	<b>History of Western Civilization: Ancient Times - Renaissance Era (HU)</b>	
2392 LEC E001	MWF	10:00AM - 10:50AM	1336 E21-2 Shealy*
2484 LEC E002	TTh	09:25AM - 10:40AM	1329 E22-1 Shealy*
<b>HIS 161</b>	3	<b>World History to 1500 (HU)</b>	
2572 LEC E001	MWF	08:00AM - 08:50AM	1342 E21-1 Shealy*
<b>HIS 162 3</b>		<b>World History Since 1500 (HU)</b>	
9899 LEC E001	MW	01:30PM - 02:45PM	1332 E21-3 Shealy*
<b>HIS 271</b>	3	<b>History of Science and Technology (SS/IS)</b>	
>>Recommended successful completion of a 100-level UW Colleges history course with a C or better, or cons. instr.. This is the same course as the former HIS 256 History of Science/Science of History. Students may not receive credit for both.			
10697 LEC E001	TTh	01:00PM - 02:15PM	1813 E22-2 Leahy*
<b>HIS 285</b>	3	<b>Recent American History: 1917-1945 (SS)</b>	
>>Prereq: Successful completion of a 100-level UW Colleges history course with a C or better, or cons. instr.			
6675 LEC E001	TTh	09:25AM - 10:40AM	1341 E22-1 Sheehan

# UW-Fox Valley Fall 2009

Course Class# Section	Credits Days	Title/Degree Designator/>>>Course Notes Time	Room	Final Exam Instructor
<b>Learning Resource</b>				
<b>LEA 102</b>	2	<b>Learning Skills (No degree credit)</b>		
>>Meets first 10 weeks Sep 2 to Nov 11; drop date Oct 21. Workshops/seminars will be required outside the normal class time.				
2722	LEC E001	TTh	10:50AM - 12:05PM	1345 Frey*
2724	LEC E002	TTh	02:25PM - 03:40PM	1551 Frey*
2726	LEC E003	MW	01:30PM - 02:45PM	1341 Frey*
2728	LEC E004	MW	03:30PM - 04:45PM ☺	1551 Frey*
2730	LEC E005	TTh	01:00PM - 02:15PM	1551 Frey*
2732	LEC E006	MW	09:00AM - 10:15AM	1332 Frey*
<b>LEA 104</b>	1	<b>Career Planning and Preparation (No degree credit)</b>		
>>Meets 2 <sup>nd</sup> 5 weeks Oct 7-Nov 9; drop date Oct 28.				
2734	LEC E001	TTh	02:25PM - 03:40PM	2827 Brunette*

## Lecture Forum

**LEC 100** 3 **First-Year Seminar: Fox in the Woods (EL/IS)**  
 >>This pilot project Learning Community is open to all freshmen with less than 15 credits. Attendance will also be required at several weekday noon Student Success events to be announced by instructor. Required weekend retreat field trip leaving campus on Sep 25 –Sep 27. **Students may be asked to pay a fee, not to exceed \$26, to cover some retreat costs.**

2566	LEC E001	MF	12:00PM - 12:50PM <b>Sustainability/Environment Focus</b>	Rm 1352	Perry*
2562	LEC E002	MF	12:00PM - 12:50PM <b>Business/Environment Focus</b>	Rm 2825	Butler*
2564	LEC E003	MF	12:00PM - 12:50PM <b>Earth/Natural Science Focus</b>	Rm 1065	Douglas*

## LEC 100 1 First-Year Seminar (EL)

>> This First-Year Seminar is optional for all first year students who have placed in ENG 101 or higher and have not been required to take LEA102. Attendance will also be required at several weekday noon Student Success events to be announced by instructor. First-Year Seminar is optional for all first year students who have placed in ENG 101 or higher, and have not been required to take LEA102. LEC 04 "Freshman Technology Tools" meets **first 7 weeks Sep 8 to Oct 21; drop date Oct 5**. LEC 05 "The Last Lecture" meets the first 10 weeks Sep 2 to Nov 11; drop date Oct 21. LEC 06 "Graphing Calculators Plus" must be taken with MAT 105. LEC 08 "Successful Student Strategies" meets the first 7 weeks Sep 2 to Oct 21; drop date Oct 5. LEC 10 "Curious Questions" is recommended to be taken with a science class.

10620	LEC E004	T	02:30PM – 04:20PM <b>Freshman Technology Tools</b>	<b>Rm 1826</b>	Londo*
6678	LEC E005	Th	01:00PM - 02:15PM <b>The Last Lecture</b>	Rm 1329	Rickert*
2560	LEC E006	Th	11:00AM - 11:50AM <b>Graphing Calculators Plus;</b>	Rm 1335	Dewitt*
>>LEC 06 must be taken with MAT105					
10649	LEC E008	M	05:30PM - 06:45PM <b>Successful Student Strategies</b> ☺	Rm 1319	Bazile*
2558	LEC E010	F	12:00PM - 12:50PM <b>Curious Questions-Science Focus</b>	<b>Rm 1338</b>	Gonya

## LEC 102 1 Library and Research Seminar >>CANCELLED.

## LEC 105 3 Greek and Latin Origins of Medical and Scientific Terminology (via Compressed Video)

6623	LEC E371	W	05:30PM - 08:15PM ☺	1830	A17-4 Staff
------	----------	---	---------------------	------	-------------

## Mathematics

### MAT 090 3 Basic Mathematics (No degree credit)

2116	LEC E001	MW	01:30PM - 02:45PM	1335	E21-3 Skatrud*
2118	LEC E002	MW	05:00PM - 06:15PM ☺	1321	E21-4 Forsythe*

### MAT 091 4 Elementary Algebra (No degree credit)

2120	LEC E001	MTWF	08:00AM - 08:50AM	1335	E21-1 Skatrud*
2122	LEC E002	MWF	09:00AM - 09:50AM and T 08:25AM – 09:15AM	1345	E18-1 Dewitt*
2124	LEC E003	MTWF	10:00AM - 10:50AM	1335	E21-2 Skatrud*
2126	LEC E004	MTWF	11:00AM - 11:50AM	1335	E18-2 Skatrud*
2128	LEC E005	MW	01:30PM - 03:10PM	1345	E21-3 Dewitt*
6682	LEC E006	MTWF	01:30PM - 02:20PM	1329	E21-3 Forsythe*
2130	LEC E007	TTh	02:30PM - 04:15PM	1335	E22-3 Tirel*
2660	LEC E008	MW	06:30PM - 08:15PM ☺	1321	E21-5 Forsythe*

### MAT 105 3 Introduction to College Algebra (EL)

>>TI83+ or TI84+ calculator required. Prereq: A grade of C or better in Elementary Algebra or placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.

2102	LEC E001	MWF	08:00AM - 08:50AM	1345	E21-1 Dewitt*
2104	LEC E002	MWF	09:00AM - 09:50AM	1553	E18-1 Ding*
2106	LEC E003	MWF	10:00AM - 10:50AM	1351	E21-2 Zaidan
2108	LEC E004	TTh	09:25AM - 10:40AM	1345	E22-1 Dewitt*
2110	LEC E005	MW	02:30PM - 03:45PM	1329	E18-3 Forsythe*
2112	LEC E006	TTh	02:25PM - 03:40PM	1345	E17-3 Zaidan
2114	LEC E007	TTh	05:15PM - 06:30PM ☺	1342	E17-4 Ding*

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>Mathematics (continued)</b>			
<b>MAT 108</b>	3	<b>Quantitative Reasoning Algebra (MS if core is satisfied by another math course)</b>	
>>TI83+ or TI84+ calculator required. Prereq: a) two years of high school algebra, b) a grade of C or better in MAT 105, or c) course(s) equivalent to a) or b). The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2132	LEC E001	MWF 01:30PM - 02:20PM	1351 E21-3 Oakland*
2134	LEC E002	TTh 01:00PM - 02:15PM	2825 E22-2 Oakland*
2544	LEC E003	TTh 05:15PM - 06:30PM ☺	1553 E17-4 Tirel*
<b>MAT 110</b>	3	<b>College Algebra (MS if core is satisfied by another math course)</b>	
>>TI83+ or TI84+ calculator required for all sections. Prereq: a grade of C or better in MAT 105 or placement based on placement test scores. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2136	LEC E001	MWF 09:00AM - 09:50AM	1351 E18-1 Varma*
2138	LEC E002	TTh 09:25AM - 10:40AM	1553 E22-1 Oakland*
2140	LEC E003	MWF 10:00AM - 10:50AM	1329 E21-2 Lavrentiev
2142	LEC E004	TTh 01:00PM - 02:15PM	1351 E22-2 Ding*
2144	LEC E005	TTh 02:25PM - 03:40PM	1553 E17-3 Ding*
2146	LEC E006	MW 01:30PM - 02:45PM	1551 E21-3 Tirel*
2148	LEC E007	TTh 06:40PM - 07:55PM ☺	1553 E17-5 Tirel*
6683	LEC E008	MWF 11:00AM - 11:50AM	1351 E18-2 Oakland*
<b>MAT 113</b>	2	<b>Trigonometry (MS)</b>	
>>TI83+ or TI84+ calculator required, but if taking MAT 221 at UWFox, then TI89 or Voyage 200. Prereq: a) a grade of C or better in MAT 110 or b) concurrent registration in MAT 110 or c) placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2150	LEC E001	MW 09:00AM - 09:50AM	2848 E18-1 Gunawardena
<b>MAT 124</b>	5	<b>Pre-Calculus Mathematics (MS)</b>	
>>TI89 or Voyage 200 calculator required. Prereq: a grade of C or better in MAT 105 or placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2152	LEC E001	MTWThF 11:00AM - 11:50AM	1553 E18-2 Varma,B*
<b>MAT 130</b>	4	<b>Mathematics for Elementary Teachers (MS)</b>	
>>Prereq: a grade of C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2154	LEC E001	MW 01:30PM - 02:20PM and TTh 01:00PM - 01:50PM	2848 E22-2 Lavrentiev
<b>MAT 210</b>	4	<b>Topics in Finite Mathematics (MS)</b>	
>>MAT 210-056 is a FastTrack course taught over the second 5 weeks Oct 7 to Nov 9; drop date Oct 28. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor. Semester tests will be administered outside of the class period. Test times to be announced by the instructor. Prereq: A grade of C or better in MAT 110 or MAT 124 or equivalent or placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2762	LEC E056	T 06:00PM - 09:15PM ☺FastTrack	2825 TBA Lavrentiev
<b>MAT 211</b>	4	<b>Calculus (MS)</b>	
>>TI83+ or TI84+ calculator required. Prereq: A grade of C or better in MAT 110 or MAT 124 or equivalent, or placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2574	LEC E001	MTThF 09:00AM - 09:50AM	1335 E17-1 Zaidan
<b>MAT 221</b>	5	<b>Calculus and Analytical Geometry I (MS)</b>	
>>TI89 or Voyage 200 calculator required. LEC 01 only exams will be 10:50-12:50PM on Sep 29, Oct 27, Nov 17, and Dec 10. Prereq: A grade of C or better in MAT 124 or MAT 110 and MAT 113 or equivalent or placement based on placement test score. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2156	LEC E001	MTWThF 11:00AM - 11:50AM	2848 E18-2 Gunawardena
2158	LEC E002	MTh 06:40PM - 09:10PM ☺	2848 E17-5 Gunawardena
<b>MAT 222</b>	5	<b>Calculus &amp; Analytic Geometry II (MS)</b>	
>>TI89 or Voyage 200 calculator required. Exams will be 10:50-12:50PM on Sep 29, Oct 27, Nov 17 and Dec 10. Prereq: A grade of C or better in MAT 221 or placement based on the department Calculus Proficiency Test or AP exam. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2160	LEC E001	MTWThF 11:00AM - 11:50AM	1329 E18-2 Lavrentiev
<b>MAT 223</b>	5	<b>Calculus &amp; Analytic Geometry III (MS)</b>	
>>LEC 311 - DE Wisline Web. Prereq: A grade of C or better in MAT 222 or equivalent. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2092	LEC E311	MTWThF 11:00AM - 11:50AM	1708 A18-2 Yang
<b>MAT 234</b>	3	<b>Calculus of Several Variables (MS)</b>	
>>LEC 311 - DE Wisline Web. Prereq: a grade of C or better in MAT 222 or equivalent. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
2770	LEC E311	MTWThF 11:00AM - 11:50AM	1708 A18-2 Yang
<b>MAT 262</b>	3	<b>Linear Algebra (MS)</b>	
>>Prereq: A grade of C or better in MAT 222. MS The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.			
10435	LEC E001	TTh 03:45M - 05:00PM ☺	1553 E22-3 Zaidan

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Music</b>						
<b>MUA– Applied Music (AP)</b> >>Required of music majors who will be given priority. Prereq: cons. instr.						
<b>MUA 0012 Beginning Piano (AP)</b>						
2210 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman		
2212 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman		
<b>MUA 002 Beginning Piano (AP)</b>						
2214 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman		
2216 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman		
<b>MUA 003 Elementary Piano (AP)</b>						
2218 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman		
2220 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman		
<b>MUA 004 Elementary Piano (AP)</b>						
2222 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman		
2224 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman		
<b>MUA 005 Intermediate Piano (AP)</b>						
2798 LEC E001	TTh	11:00AM - 11:50AM	1611	Zimmerman		
<b>MUA 006 Intermediate Piano (AP)</b>						
2786 LEC E001				Zimmerman		
<b>MUA 105 1st Year Piano (AP)</b> >>See instructor for details.						
2796 LEC E001				Zimmerman		
<b>MUS 070 Orchestra (AP)</b>						
>>Requires audition with Fox Valley Symphony. Students wanting to take this course for 1 credit must obtain cons. instr.						
2186 LEC E001				Zimmerman		
<b>MUS 071 Band (AP)</b>						
>>Open to all students with band experience. Students wanting less than 2 cr. must have cons. instr. Concerts/Field trips outside normal class time required. Details will be provided at first class session.						
2188 LEC E001	W	07:00PM - 09:00PM ☽	1621	Sackman		
<b>MUS 072 Chorus (AP)</b>						
>>Choir is open to anyone interested in singing with others. It includes students with a wide spectrum of vocal backgrounds. Concerts/Field trips outside normal class time required. Details will be provided at first class session.						
2190 LEC E001	TTh	01:00PM - 02:15PM	1620	E22-2	Davis*	
<b>MUS 074 Jazz Ensemble (AP)</b>						
>>Open to all students with band experience. Students wanting less than 2 cr. must have cons. instr. Concerts/Field trips outside normal class time required. Details will be provided at first class session.						
2192 LEC E001	M	03:30PM - 05:30PM ☽	1621	Sackman		
<b>MUS 170 Fundamentals of Music (AP)</b>						
>>Required for most elementary education majors.						
2194 LEC E001	MWF	10:00AM - 10:50AM	1620	E21-2	Zimmerman	
<b>MUS 171 Music Theory I (FA)</b>						
>>Required of music majors/minors who must also enroll in MUS 181.						
2196 LEC E001	TTh	02:25PM - 03:40PM	1621	E17-3	Sackman	
<b>MUS 173 Music Literature and Appreciation (FA)</b>						
2198 LEC E001	TTh	05:15PM - 06:30PM ☽	1621	E17-4	Sackman	
2200 LEC E002	TTh	09:25AM - 10:40AM	1620	E22-1	Patterson*	
<b>MUS 181 Aural Skills I (AP)</b>						
>>Required of music majors/minors who must also enroll in MUS 171.						
2202 LEC E001	MW	02:00PM - 02:50PM	1620	E21-3	Sackman	
<b>MUS 271 Music Theory III (FA)</b>						
>>LEC 311 – DE Wisline Web. Required of music majors/minors who must also enroll in MUS 281. Prereq. MUS 172.						
2776 LEC E311	MWF	01:00PM - 01:50PM	1708	A18-3	Gibeau	
<b>MUS 273 Jazz History and Appreciation (FA/ES)</b>						
>>MUS 273-056 is a FastTrack course taught over the third 5 weeks Nov 10 to Dec 15; drop date Dec 3. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Final exam date to be announced by instructor.						
2204 LEC E001	TTh	10:50AM - 12:05PM	1620	E17-2	Patterson*	
2766 LEC E002	MW	05:00PM - 06:15PM ☽	1620	E21-4	Juhl*	
2206 LEC E056	T	06:00PM - 09:15PM ☽FastTrack	1620	TBA	Juhl*	
<b>MUS 281 Aural Skills III (AP)</b>						
>>Required of music majors/minors who must also enroll in MUS 271. Prereq. MUS 182.						
2208 LEC E001	MW	11:00AM - 11:50AM	1620	E18-2	Sackman	

### Join a Music Ensemble

**Join the 100+ members of the UW-Fox Valley Chorus, Jazz Ensemble, and Concert Band uniquely comprised of students, alumni, and community members for an enjoyable study of musicianship.**

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>Philosophy</b>			
<b>PHI 101</b>	3	<b>Introduction to Philosophy (HU)</b>	
2170 LEC E001	MWF	10:00AM - 10:50AM	1345 E21-2 Putman
2172 LEC E002	TTh	01:00PM - 02:15PM	1345 E22-2 Kreider
2174 LEC E003	MWF	11:00AM - 11:50AM	1345 E18-2 Putman
2176 LEC E004	T	06:40PM - 09:25PM ☽	1345 E17-5 Kreider
2178 LEC E005	MW	02:30PM - 03:45PM	1351 E18-3 Harkins*
<b>PHI 201</b>	3	<b>Asian Philosophy (HU)</b> >> Same as REL 201.	
2180 LEC E001	TTh	09:25AM - 10:40AM	1351 E22-1 Putman
<b>PHI 211</b>	3	<b>Elementary Logic (MS)</b> >>MAT 105 recommended.	
2182 LEC E001	TTh	10:50AM - 12:05PM	1351 E17-2 Putman
<b>PHI 241</b>	3	<b>Ethics (HU)</b>	
2184 LEC E001	MWF	11:00AM - 11:50AM	1342 E18-2 Kreider
<b>PHI 253</b>	3	<b>Philosophy of the Arts (HU/IS)</b>	
2636 LEC E001	MW	02:30PM - 03:45PM	1342 E18-3 Kreider
<b>Physical Education &amp; Athletics</b>			
<b>PED 005</b>	1	<b>Basketball (AP)</b> >> Meets the second 7 weeks; Oct 26 to Dec 15, drop Nov 25.	
9901 LEC E001	TTh	01:00PM - 02:50PM	1907 Pietrzak*
<b>PED 014</b>	1	<b>Softball (AP)</b> >>Meets first 8 weeks Sep 2 to Oct 28; drop date Oct 7.	
6692 LEC E001	MW	10:00AM - 11:40AM	1907 Massey
<b>PED 027</b>	1	<b>Introduction to Fitness (AP)</b>	
10730 LEC E001	TTh	09:25AM-10:40AM	1907 Massey
<b>PED 124</b>	1	<b>Alcohol and Other Drugs: Awareness Alternatives (EL)</b> >>Meets 10/26/09 to 12/15/09.	
10718 LEC E371	MW	02:00PM - 02:50PM	1811 A18-3 Seegers*
<b>PED 127</b>	2	<b>Fitness for Life (AP)</b>	
2518 LEC E001	MWF	09:00AM - 09:50AM	1830 E18-1 Massey
2520 LEC E002	MWF	10:00AM - 10:50AM	1826 E21-2 Pietrzak*
2522 LEC E003	MWF	11:00AM - 11:50AM	1830 E18-2 Pietrzak*
<b>PED 190</b>	1	<b>Intercollegiate Athletics (AP)</b>	
>>Cons. Instr. See Athletic Director Pam Massey for more information.			
5306 LEC E002		Soccer (coed)	1907 Massey
5307 LEC E003		Volleyball (women's)	1907 Massey
5658 LEC E004		Basketball (men's and women's teams)	1907 Massey
<b>PED 204</b>	2	<b>Principles and Introduction to Physical Education (EL)</b> >>LEC 311 – DE Wisline Web.	
6620 LEC E311	MW	02:00PM - 02:50PM	1708 A21-3 Sonka
<b>PED 205</b>	3	<b>Athletic Injuries</b>	
6693 LEC E001	TTh	10:50AM - 12:05PM	1838 E17-2 Pietrzak*
<b>PED 210</b>	3	<b>Theory of Coaching (AP/EL)</b>	
>>15 hours of field experience required outside regular class time to be announced by instructor.			
2752 LEC E001	MWF	01:30PM - 02:20PM	1830 E21-3 Pietrzak*
<b>PED 217</b>	3	<b>Social Aspects of Sport (SS/ES/IS)</b>	
2524 LEC E001	TTh	10:50AM - 12:05PM	2825 E17-2 Massey
<b>Physics &amp; Astronomy</b>			
<b>AST 101</b>	1	<b>Observational Astronomy (NS; also LS if combined with AST 105)</b>	
>>Students who have AST200 or AST100 for 4 credits or equivalent courses are not eligible for this course. Prereq: 1 year H.S. algebra and 1 year H.S. geometry or 1 semester college algebra. Cons instr required if the prerequisite math course was taken more than 5 years ago.			
2486 LAB E041	M	07:00PM - 09:30PM ☽	1069 Fowler*
<b>AST 105</b>	3	<b>The Solar System (NS; also LS if combined with AST 101)</b>	
>>Student may not receive credit for both AST 100 & 105.			
2546 LEC E001	MWF	01:30PM - 02:20PM	1229 E21-3 Fowler*
<b>PHY 107</b>	4	<b>Foundations of Physics (NS/LS)</b>	
>>LEC/LAB.			
6694 LEC E001	MWF	11:00AM - 11:50AM	1069 E18-2 Beaver
LAB E041	M	02:00PM - 04:30PM	1069 Beaver
<b>PHY 141</b>	5	<b>General Physics (NS/LS)</b>	
>>LEC/LAB/DIS.			
2414 LEC E001	MWF	10:00AM - 10:50AM	1069 E21-2 Fowler*
LAB E041	Th	02:00PM - 04:50PM	1069 Fowler*
DIS E061	Th	01:00PM - 01:50PM	1069 Fowler*

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Physics &amp; Astronomy (continued)</b>						
<b>PHY 202</b>	5	<b>General Physics (NS/LS)</b>	>>Prereq: MAT 222 or concurrent registration with cons. instr. LEC/LAB/DIS.			
2708 LEC E001	TTh	05:15PM - 06:30PM ☾		1069	E17-4	Beaver
LAB E041	T	06:30PM - 09:20PM ☾		1069		Beaver
DIS E061	Th	06:40PM - 07:30PM ☾		1069		Beaver
<b>PHY 205</b>	3	<b>Modern Physics (NS)</b>				
>>Prereq: PHY 202 and cons. instr. PHY 205-391 is a Streaming Video (SV) course which features recorded multimedia lectures which are accessed via the web using streaming video technology. This course may not meet on campus and lectures can be viewed asynchronously via the web. Additional course content and interaction with instructor and classmates takes place in the D2L UW Colleges Course Management System. A personal computer (minimum technical specifications apply) and broadband internet connection are required for SV courses.						
6624 LEC E391		TBA			A18-4	Fons
<b>PHY 291</b>	3	<b>Topics in Physics - Beyond Recycling: Advancing Toward Sustainability (NS/IS)</b>				
>>This is an IS course entitled "Beyond Recycling: Advancing Toward Sustainability" (BRATS). This is a cross-listed course and must be taken either as POL 298 for SS/IS credit or PHY 291 for NS/IS credit.						
2642 LEC E001	W	02:30PM - 05:15PM		1336	E18-3	Beaver, Peter, Rudd, Waller, G*, Weglarz*
<b>Political Science</b>						
<b>POL 104</b>	3	<b>American Government and Politics (SS)</b>				
2370 LEC E001	MWF	11:00AM - 11:50AM		1341	E18-2	Waller, G*
2372 LEC E002	TTh	09:25AM - 10:40AM		1336	E22-1	Waller, G*
<b>POL 160</b>	3	<b>Comparative Politics (SS)</b>	>>Recommended for business journalism education and political science majors.			
6696 LEC E001	TTh	01:00PM - 02:15PM		1341	E22-2	Waller, G*
<b>POL 215</b>	3	<b>Media and Politics (SS)</b>				
6704 LEC E001	MWF	09:00-09:50AM		1336	E18-1	Waller, G*
<b>POL 298</b>	3	<b>Special Topics - Beyond Recycling: Advancing Toward Sustainability (SS/IS)</b>				
>>This is an IS course entitled "Beyond Recycling: Advancing Toward Sustainability" (BRATS). This is a cross-listed course and must be taken as POL 298 for SS/IS credit or PHY 291 for NS/IS credit.						
2644 LEC E001	W	02:30PM - 05:15PM		1336	E18-3	Beaver, Peter, Rudd, Waller, G*, Weglarz*

### Beyond Recycling: Advancing Toward Sustainability (B.R.A.T.S.)

**PHY 291 for NS/IS credit or  
POL 298 for SS/IS credit**

**This course focuses attention on issues of sustainability. Our exploration will include Energy, Population, Global Warming, Water Resources, Technology, Health, and Recycling. Each of the participating natural and social science instructors will be responsible for leading discussion in one or more of these areas and welcome input from other disciplinary perspectives. In-class laboratory exercises and hands-on activities may include experiments involving alternative energy sources, hydrogen fuel cells, solar cells, energy budgets, demonstrations of half-life, and recycling methods. 3 credits.**

### Psychology

<b>PSY 201</b>	4	<b>Introductory Psychology (SS)</b>				
>>LEC 01 must enroll w/DIS 61, 62 or 63. LEC 02 w/DIS 64, 65 or 66. Students may not receive credit for both PSY 201 & 202.						
2488 LEC E001	TTh	01:00PM - 02:15PM		1229	E22-2	Hieser
2404 DIS E061	W	09:00AM - 09:50AM		1341		Hieser
2406 DIS E062	W	10:00AM - 10:50AM		1341		Hieser
2408 DIS E063	W	11:00AM - 11:50AM		1352		Hieser
2402 LEC E002	MWF	09:00AM - 09:50AM		1338	E18-1	Ihde*
2490 DIS E064	T	08:00AM - 08:50AM		1341		Ihde*
2492 DIS E065	T	10:50AM - 11:40AM		1341		Ihde*
2494 DIS E066	Th	10:50AM - 11:40AM		1341		Ihde*
<b>PSY 202</b>	3	<b>Introductory Psychology (SS)</b>	>>Students may not receive credit for both PSY 201 & 202.			
2374 LEC E001	M	06:30PM - 09:15PM ☾		1341	E21-5	Knepple*
2376 LEC E002	MW	03:30PM - 04:45PM ☾		1553	E18-3	Goeldner*
2378 LEC E003	MW	03:30PM - 04:45PM ☾		1341	E18-3	Knepple*

## UW-Fox Valley Fall 2009

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Psychology (continued)</b>						
<b>PSY 210</b>	3	<b>Statistical Methods in Psychology (MS)</b>				
>>Prereq: PSY 201 or 202 (a grade of C- or better) or concurrent registration and introductory college algebra (MAT 105), or exemption, or cons. instr.						
2380	LEC E001	MWF	09:00AM - 09:50AM	1551	E18-1	Knepple*
<b>PSY 299</b>	1	<b>Directed Study in Psychology</b>		>>See instructor for details.		
>>Prereq: PSY 201 or 202 w/C- or better or cons. instr. is required.						
2814	IND E001					Konik*
<b>PSY 309</b>	3	<b>Abnormal Psychology (SS)</b>				
>>Prereq: PSY 201 or 202 (grade of C- or better) or cons. instr. One additional course in psychology is recommended						
2382	LEC E001	MWF	11:00AM - 11:50AM	1813	E18-2	Phillippi-Immel
<b>PSY 330</b>	3	<b>Social Psychology (SS)</b>				
>>Prereq: PSY 201 or 202 (a grade of C- or better) or cons. instr.						
2384	LEC E001	TTh	03:50PM - 05:05PM ☺	1813	E22-3	Hieser
<b>PSY 360</b>	3	<b>Psychology of Childhood and Adolescence (SS)</b>				
>>Prereq: PSY 201 or 202 (a grade of C- or better) or cons. instr.						
2386	LEC E001	MWF	01:30PM - 02:20PM	1338	E21-3	Phillippi-Immel
<b>Sociology</b>						
<b>SOC 101</b>	3	<b>Introduction to Sociology (SS)</b>				
2162	LEC E001	MWF	11:00AM - 11:50AM	1332	E18-2	Gralewicz
2164	LEC E002	TTh	05:15PM - 06:30PM ☺	1329	E17-4	Gralewicz
<b>SOC 220</b>	3	<b>Sociology of Marriage and the Family (SS)</b>				
>>Not recommended for first-semester freshmen, except with cons. instr.						
2166	LEC E001	TTh	01:00PM - 02:15PM	1336	E22-2	Peter
<b>SOC 231</b>	3	<b>Crime and Criminal Justice (SS)</b>				
>>Not recommended for first-semester freshmen, except with cons. instr.						
2168	LEC E001	MWF	01:30PM - 02:20PM	1336	E21-3	Peter
<b>SOC 234</b>	3	<b>Sociology of Race and Ethnicity (SS/ES)</b>				
>>Not recommended for first-semester freshmen, except with cons. instr.						
2716	LEC E001	MWF	11:00AM - 11:50AM	1336	E18-2	Peter
6707	LEC E002	TTh	05:00PM - 06:15PM ☺	1336	E17-4	Peter
<b>SOC 291</b>	3	<b>Social and Scientific Aspects of Organic Agriculture (SS/IS)</b>				
>>Same as BOT 291. Students may not receive credit for both. Point-to-point from UW-Marathon.						
10740	LEC E001	TTh	01:00PM - 02:15PM	1830	E22-2	Whitaker/Becker
<b>World Languages</b>						
<b>CHI 101</b>	4	<b>First Semester Chinese (HU)</b>				
2706	LEC E001	MTWTh	08:00AM - 08:50AM	1329	E21-1	Hsu*
<b>FRE 101</b>	4	<b>First Semester French (HU)</b>				
2094	LEC E001	MTWTh	09:00AM - 09:50AM	1811	E18-1	Engelhart
<b>FRE 201</b>	4	<b>Third Semester French (HU)</b>		>>Prereq: FRE 105 or FRE 107 or cons. instr.		
2096	LEC E371	MTWTh	08:00AM - 08:50AM	1811	A17-1	Engelhart
<b>FRE 277</b>	3	<b>Special Topics - France and War (HU)</b>				
>>No French experience required. No foreign language credit.						
2584	LEC E001	TTh	01:00PM - 02:15PM	1352	E22-2	Engelhart
<b>GER 101</b>	4	<b>First Semester German (HU)</b>		>>LEC 371 - DE Compressed Video		
6622	LEC E371	MTThF	10:00AM - 10:50AM	1811	A17-2	Holian
<b>ITA 103</b>	2	<b>First Semester Italian (Part I) (HU)</b>				
2782	LECE001	TTh	04:00PM - 04:50PM ☺	1352	E22-3	Engelhart
<b>SPA 101</b>	4	<b>First Semester Spanish (HU)</b>		>>Class meets 4 days a week.		
2366	LEC E001	MTWTh	08:00AM - 08:50AM	1336	E21-1	Knighten
<b>SPA 118</b>	1	<b>Practical Spoken Spanish (HU)</b>				
6708	LEC E001	F	08:00AM - 08:50AM	1336	E18-1	Knighten
<b>SPA 201</b>	4	<b>Third Semester Spanish (HU)</b>		>>Prereq: SPA 105 or SPA 107 or cons. instr.		
2368	LEC E001	MTWTh	11:00AM - 11:50AM	1551	E18-2	Knighten
<b>SPA 225</b>	3	<b>Intermediate Conversation and Composition (HU)</b>		>>Prereq: SPA 205 or SPA 207 or cons. instr.		
2596	LEC E001	MW	02:30PM - 03:45PM	1352	E18-3	Knighten

**Now offering courses in Chinese, French, German, Italian and Spanish!**

## COURSE DESCRIPTIONS

**ANT 100 General Anthropology 3 cr** A survey of the subfields of anthropology, especially archaeology and physical and cultural anthropology. The course explores human biological evolution and variation, cultural evolution, language, and culture change. SS

**ANT 102 Archaeology and the Prehistoric World 3 cr** Introduction to the prehistoric world from origins of human culture to the beginnings of written history as revealed by archaeological research at great sites and ruins around the globe. Archaeological analysis of famous prehistoric sites as case studies to illustrate concepts and techniques used by archaeologists in their efforts to understand the rise, florescence and demise of vanished societies. SS

**ANT 104 Cultural Anthropology 3 cr** Survey of cultural anthropology with emphasis on ethnographic description, methodology and contemporary theory. Cross-cultural comparisons of societies and institutions. Course includes both humanistic and social scientific approaches to human sociocultural diversity. SS

**ANT 105 Introduction to Physical Anthropology 4 cr** Survey of cultural anthropology with emphasis on ethnographic description, methodology and contemporary theory. Cross-cultural comparisons of societies and institutions. Course includes both humanistic and social scientific approaches to human sociocultural diversity. SS

**ANT 299 Independent Reading and Research 2 cr** Independent reading and research in anthropology. Prereq: cons. instr.\*

**ANT 303 Human Skeleton 3 cr** Individual bones and teeth, possibly including ancient as well as modern specimens; sex and age differences; continuous & discontinuous morphological variation of geographically & ethnically diverse populations; stature reconstruction; forensic aspects of individual identification; lab training in observations, measurements and analysis; LEC/LAB. Prereq: cons. instr. LS/NS

**ANT 343 3 cr Religion Magic and Witchcraft** Religion magic and witchcraft are uniquely human means of reaching out to the supernatural realm in order to effect changes in the here and now. This course introduces student to descriptions and interpretations of magico-religious beliefs and practices in a variety of cultures from an anthropological perspective which does not attempt to judge the validity of such beliefs but to understand their origins and functions among other things. It examines theories about religion and some of the conceptual issues regarding the interpretation of religion and related phenomena which have interested anthropologists over time. Prereq: Not recommended for first semester students. SS

**ART 101 Introduction to Drawing 3 cr** Principles of creative and structural drawing; a Foundation course that explores a variety of ideas, techniques, and materials with a perceptual focus; drawing as a fine art and a basis for structure. An investigation of methods and materials. LEC/LAB. AP

**ART 102 Intermediate Drawing 3 cr** Principles of creative and structural drawing; a second semester foundation course that explores a variety of ideas, techniques, and materials with a perceptual focus; drawing as a fine art and a basis for structure. Studio work in drawing with a variety of materials, techniques, and ideas. An investigation of methods, materials and mixed media possibilities. An intro to figure drawing. The class is conceptually based with an involvement and emphasis on structure, ideas, & process. LEC/LAB. Prereq: ART101. AP

**ART 103 Drawing II 3 cr** Advanced drawing problems of expression and form. Emphasis on both skill and creative expression. Prereq: ART 102. LEC/LAB. AP

**ART 111 2 Dimensional Design 3 cr** Investigation of the basic elements and principles of two-dimensional design; arrangement of line, value, texture, and color theory, with possible computer exercises.

**ART 112 3 Dimensional Design 3 cr** Investigation of the basic elements and principles of three-dimensional design; in the use of volume and spatial arrangement. LEC/LAB. AP

**Art 121 Introduction to Painting 3 cr** Basic experience in various media may include oil, watercolor, acrylic media: a survey of studio methods. LEC/LAB. AP

**ART 122 Watercolor 3 cr** Exploration of aqueous media; aspects of traditional and contemporary procedures. LEC/LAB. AP

**ART 125 Oil Painting 3 cr** Exploration of oil media; aspects of traditional and contemporary procedures. LEC/LAB. Prereq: ART 121 or cons. instr. AP

**ART 131 Introduction to Sculpture 3 cr** Basic experience in three-dimensional media. A survey of materials and procedures used in sculptural processes. LEC/LAB. Prereq: ART 112 recommended. AP

**ART 154 Introduction to Ceramics 3 cr** Exploration of materials and processes; hand and wheel forming; glazing, firing and kiln management. LEC/LAB. Prereq: ART 112 recommended. AP

**ART 183 - Survey: Renaissance - Modern Art 3 cr** Architecture sculpture painting and decorative arts from the late middle ages to the modern era. Field trip. Lecture. FA

**ART 187 Survey: Modern Art 3 cr** Painting, sculpture, printmaking and drawing of the modern era. Field trip. Lecture. FA

**ART 201 Intro Life Drawing 3 cr** Anatomical and compositional considerations related to drawing from the human figure. LEC/LAB AP

**ART 202 Intermediate Life Drawing 3 cr** Advanced study of anatomical and compositional considerations related to drawing from the human figure. LEC/LAB. Prereq: ART 201. AP

**ART 225 Intermediate Oil Painting 3 cr** Continuation of ART 125 with emphasis upon individual development. LEC/LAB. Prereq: ART125. AP

**ART 231 Intermediate Sculpture 3 cr** Second year level course with emphasis upon technical problems related to individual projects. LEC/LAB. Prereq: ART 131. AP

**ART 232 Sculpture II 3 cr** Advanced work in sculptural expression; traditional and contemporary methods of production. LEC/LAB. Prereq: ART 231. AP

**ART 254 Intermediate Ceramics 3 cr** Continuation of ART 154. Further development of craftsmanship with emphasis upon individual projects. LEC/LAB. Prereq: ART 154 recommended. AP

**ART 255 Ceramics II 3 cr** Advanced work in ceramic processes. May include construction and use of molds, slip casting; production technology. LEC/LAB. Prereq: ART 254. AP

**AST 101 Observational Astronomy 1 cr** Observation of solar system, galactic and extra-galactic objects and introduction to basic observational techniques in astronomy. Includes telescopic and unaided eye observation, positional astronomy, astro-photography, optic spectroscopy, interpretation of astronomical data and astronomy laboratory exercises. Students, who have AST 200 or AST 100 for 4 credits or equivalent courses, are not eligible for this course. Prereq: one year of high school algebra and one year of high school geometry or one semester of college algebra. If the prerequisite math course was taken more than five years ago, cons. instr. required. NS; if combined with AST 105 or AST 106, also LS

**AST 105 The Solar System 3 cr** Contemporary understanding of the Solar System; the sky and celestial motions; ancient astronomy; the Copernican revolution; light, gravity, orbits, and astronomical instruments; formation of the solar system; sun, planets and moons, asteroids, comets, meteors and meteorites; and the origins of life. May be offered for three credits without laboratory work, or for four credits with laboratory work consisting of telescopic observation, laboratory demonstration and/or astronomy exercises. Students may not receive credit for both AST 100 and 105. Prereq: high school algebra and geometry or cons. instr. NS; if combined with AST 101, also LS

**AST 106 Stars Galaxies and the Universe 3 cr** Contemporary understanding of the stellar systems; historical development; light, gravity, atoms and nuclei; astronomical instruments; properties and life cycles of the Sun and stars; black holes; the Milky Way and other galaxies; cosmology. May be offered for three credits without laboratory work, or for four credits with laboratory work consisting of telescopic observation, laboratory demonstration and/or astronomy exercises. Students may not receive credit for both AST 100 and 106. Prereq: high school algebra and geometry or cons. instr. NS; if combined with AST 101, also LS

**BAC 101 General Survey of Microbiology 5 cr** Survey of microorganisms and their activities; emphasis on structure, taxonomy, function, ecology, nutrition, physiology, pathology and genetics. Survey of applied microbiology: agricultural, medical, industrial, environmental and food. The laboratory is an introduction to standard techniques and procedures in general microbiology. LEC/LAB, and may also include demonstrations, discussion and field trips. Prereq: introductory CHE, BIO courses recommended. LS/NS

**BIO 103 Human Environmental Biology 4 cr** A contemporary study of the natural world through the human perspective. Emphasis on humans as a modifying force in the biophysical environment, including selected topics in ecological principles, pollution, population biology and environmental management. This course meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of science and social sciences. LEC/LAB, and may also include demonstrations, discussion and field trips. LS/NS

**BIO 107 Biological Aspects of Conservation of Natural Resources 3 cr** The principles underlying the proper management of our resources water, soils, minerals, forests, wildlife and human. The current and past attitudes relating to the resources with the interaction and complexities of humans' interests. This meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of science and social sciences. Lecture and may also include demonstrations, discussion and field trips. NS

**BIO 109 Concepts of Biology 5 cr** An introduction to the fundamental principles of living organisms. Includes cell and tissue structure, growth, basic physiological processes, reproduction and inheritance, classification, evolution and ecology. LEC/LAB, and may also include demonstrations, discussion and field trips. LS/NS

**BIO 160 Heredity 3 cr** Principles of heredity with applications to plant, animal and human inheritance; current advances in genetics and their bearing on the life sciences. Lecture and may also include demonstrations, discussion and field trips. NS

**BIO250 - Principles of Ecology 4 cr** The interrelationships between living organisms and their environment ecosystems concepts population dynamics community organization and distribution and application of ecological principles to humans and their environment. LEC/LAB and may also include demonstrations discussion and field trips. Prereq: introductory BIO course. NS/LS

**BIO 260 Genetics 4 cr** Laws of variation and heredity and their modification by environment, genetic engineering and chromosome behavior with emphasis on human genetics. LEC/LAB, and may also include demonstrations, discussion and field trips. Prereq: introductory BIO course. LS/NS

**BOT 130 General Botany 5 cr** An introduction to plant sciences including the structure, development, physiology and genetics of plants. The relation of the major plant groups and the principles of biology. LEC/LAB, and may also include demonstrations, discussion and field trips. LS/NS

**BOT291 Social & Scientific Aspects of Organic Agriculture 3 cr.** Fundamental controversies related to organic agriculture will be explored from both social & scientific perspectives. The historical discussed along with social & scientific challenges to those principles as organic agriculture increases in market share. LEC/LAB. NS/IS

**BUS 101 Introduction to Business 3 cr** Introduction to the role of business in the modern political, social and economic environments; describes career opportunities. EL

**BUS 110 Personal Finance 3 cr** A study of personal financial management. Examines the financial problems and consequent financial decisions required of individuals in our economy. Subjects covered are applications in family budgeting, consumer buying decisions, borrowing, insurance, personal real estate, income taxation, investments and estate planning. AP

**BUS 201 Introductory Accounting 4 cr** Fundamental principles, terminology, techniques and applications; books, accounts and financial statements for retailing and wholesaling concerns; treatment and presentation of proprietorship, partnership and corporate accounts. Prereq: open to second semester freshmen or cons. instr. AP

**BUS 202 Intermediate Accounting 4 cr** Accounting theory principles, concepts and procedures and their applications as applied to balance sheet and income statement accounts, presentation and interpretation of financial statements; problems of terminology, valuation and analysis are included. Prereq: BUS 201. AP

**BUS 204 Managerial Accounting 3 cr** Interpretation and application of accounting reports by management in planning, coordinating and controlling business activities; presentation, analysis and interpretation of financial data; internal control and reports to management; cost-volume profit relationships, budgets, costs and managerial decision

making. Prereq: BUS 201. AP

**BUS 210 Business Communication 3 cr** (Same as ENG 210.) Study and practice of the techniques of achieving clarity, brevity and effectiveness in business communication. Planning, preparation, critiquing of business letters, memoranda, short and long reports, résumé's, manuals of procedure and oral reports. Prereq: ENG 102. AP

**BUS 220 Introduction to E-Commerce 3 cr** (Same as CPS 120)

This course will familiarize the student with the basics of e-commerce. Major topics include the basics of the internet, entrepreneurship, the creation of a business plan, financing, web site design, and e-business management. Students will develop a background in electronic commerce technology through exploring infrastructure and emerging technical issues in support of e-commerce. AP/IS

**BUS 230 Introduction to Management Information Systems 3 cr** An introductory course designed to provide students with fundamental knowledge of management information systems and their concepts including the use of information systems for management decision-making and the impact of information systems on management. Topics may vary as technology changes but the students will learn the tools of productivity (i.e. Excel) such as electronic spreadsheet, data base, and graphics. Prereq: Second semester freshman or cons. instr. AP

**BUS 297 Special Topics - VITA 3 cr** This course incorporates instruction on current basic tax laws and procedures with a service learning experience to apply current basic tax rules. The service learning component is participation in the Volunteer Income Tax Assistance (VITA) program coordinated by the Internal Revenue Service (IRS) and the Wisconsin Department of Revenue (DOR). Prereq: cons. instr.

**CHE 124 Applied Chemistry and Society 4 cr** A course for non-science majors that covers basic chemistry concepts in a social context. May include explorations of how chemistry impacts the environment, public health, energy policies, and other contemporary social issues. LEC/LAB may also include discussions and demonstrations. Not a suitable prerequisite for higher-level chemistry courses or pre-professional programs. (A student may not earn more than four credits by taking CHE 123 and CHE 124. LS/NS

**CHE 125 General Chemistry II 5 cr** A one semester introductory course in college chemistry including an introduction to organic chemistry. LEC/LAB/DIS. Primarily for students whose programs require only CHE 125 or CHE 125-203 combination. Students may not count both CHE 125 and CHE 145 toward the natural science or laboratory science requirement for the associate degree. Recommended: demonstrated competency at MAT 105 level or concurrent MAT 105 registration. LS/NS

**CHE 145 General Chemistry I 5 cr** The first semester of a one-year course in college chemistry. LEC/LAB/DIS. For students whose programs require a year of college chemistry or who plan to take advanced courses in chemistry. Students may not count both CHE 125 and CHE 145 toward the natural science or laboratory science requirement for the associate degree. Prereq: demonstrated competency at MAT 110 level or concurrent MAT 110 registration. LS/NS

**CHE 155 General Chemistry II 5 cr** The second semester of a one-year course in college chemistry. LEC/LAB/DIS. For students whose programs require a year of college chemistry or who plan to take further courses in chemistry. Prereq: A grade of C- or better in CHE 145 and

demonstrated competency at the MAT 110 level or cons. instr. LS/NS

**CHE 165 Chemistry for Engineers 5 cr** A one-semester chemistry course for engineering students. Topics include measurements, atomic theory, stoichiometry, molecular structure, thermochemistry, electrochemistry, solid state, material science, and organic chemistry. Prereq: Grade of C- or better in CHE 112 or CHE 125 or grade of B or higher in high school chemistry, and grade of C or better in MAT 110 or 124 or placement into MAT 221 based on placement test score, or cons. instr.. Not a suitable substitute for the CHE 145/155 prerequisite for organic chemistry. LS/NS

**CHE 204 Applied Survey of Biochemistry 4 cr** An elementary course in the chemical makeup and metabolic processes of living organisms. For non-science majors. Average of three hours of lecture and three hours of laboratory per week. Together CHE 125 and CHE 204 constitute a year course with emphasis on organic and biological chemistry for non-science majors. This course is highly recommended for degree nursing students. (CHE 204 is equivalent to the combination of CHE 203 and CHE 211. A student may not earn more than four credits by taking CHE 204 and CHE 203/211.) This course is pending UWC approval. LS/NS

**CHE 299 Independent Study 1 cr** Prereq: cons. instr. \*

**CHE 343 Organic Chemistry I 3 cr** The first semester of a year course in organic chemistry. Three hours of lecture per week. Prereq: A grade of C- or better in CHE 155 or cons. instr. If combined with CHE 351 or CHE 352, also LS

**CHE 351 Organic Chemistry Laboratory Part I 1 cr** Three to four hours of laboratory per week. Prereq: CHE 343 or concurrent registration or cons. instr. LS/NS

**CHE 361 Organic Chemistry Laboratory Part II 1 cr** Three to four hours of laboratory per week. Prereq: A grade of C- or better in CHE 351 or cons. instr. LS/NS

**CHE 363 Organic Chemistry II 3 cr** Continuation of Organic Chemistry I. Three hours of lecture per week. Prereq. A grade of C- or better in CHE 343 or cons instr. NS

**CHI 101 First semester Chinese 4 cr** Elementary modern Mandarin for students with no previous experience in the language. Emphasis on listening and speaking, with some reading and writing. Focus on Chinese culture throughout the course. HU

**CHI 105 Second Semester Chinese 4 cr** Continuation of CHI 101, elementary modern Mandarin. Prereq:CHI 101. HU

**COM 101 Interpersonal Communication 3 cr** A course aimed at introducing communication theory, increasing the student's awareness of communication with others in one-on-one situations, and improving personal communication skills. Topics studied include perception, listening, nonverbal communication, language, and conflict management. AP

**COM 103 Introduction to Public Speaking 3 cr** Study of the principles and techniques of effective speaking and listening in a variety of selected communication experiences. AP

**COM 104 Applied Journalism-Newspaper 1 cr** Practical application of the principles of writing, editing, photography and production of

materials for campus publications. It is possible to register in more than one section with cons. instr. AP  
LEC 01: News Writing 1 cr.  
LEC 02: Photo-Journalism 1 cr.  
LEC 03: Desktop Publishing 1 cr.

**COM 105 Applied Journalism-Radio 1 cr** Practical application of the principles of writing, editing and producing materials and/or presenting materials on the radio. AP

**COM 106 Applied Journalism-Television 1 cr** Practical application of the principles of writing, editing, videotaping and producing materials for and/or presenting materials on television. AP

**COM 130 Introduction to Theatre 3 cr** A study of the development of theatre as an art form. Emphasis is on the role of the audience and the understanding and appreciation of the nature of theatre, important plays, dramatic styles and elements of a theatrical production. FA

**COM 131 Theatre Laboratory 1 cr**

Participation in theatrical production activities including directing, stage management, technical production, lighting, stage design, costuming, make-up, acting and theatre management. It is possible to register in more than one section with cons. instr. AP

LEC 01: Acting 1 cr.

LEC 02: Technical production 1 cr.

LEC 03: Theatre management 1 cr.

**COM 150 Introduction to Film 3 cr** Study of the nature and development of film as a distinctive medium of communication and as an art form. FA

**COM 201 Introduction to Mass Communication 3 cr** A survey course examining print, electronic and persuasive media from an historical perspective. Topics discussed include newspapers, magazines, books, radio, television, film, public relations and advertising. SS

**COM 221 Introduction to Television Broadcasting 3 cr** The study of the principles and practices of contemporary television production and programming, including laboratory work. AP

**COM 232 Introduction to Acting 3 cr** Exploration of the fundamentals of acting through exercises and improvisations designed to enhance presentation of self and to promote concentration, observation, imagination and sensory responsiveness. AP

**COM 298 Topics Speech and Dramatic Arts "Broadcast Management and Organization" 3 cr** For students who have shown promise in 105 or 106 practical TV or radio courses. In the TV version of COM 298 students will be responsible for scripting, producing, and organizing a continuing show for broadcast on local cable. Shows currently in production are the local music video/performance based show Fox Traxx and the movie review show A Theater Near You. In the Radio version of the course the COM 298 student will be responsible for basic technical training of students making their own radio shows, (studio and computer) as well as responding to technical queries and evaluating the 105 shows on a regular basis. HU

**CPS 103 Computer Fundamentals I 1 cr** An overview of computers, what they are and how they work. Typical topics include history, hardware, programming languages and operating systems, application software, communications, career opportunities and ethical issues. Also included is an introduction to the campus computing network. Students may not receive credit for both CPS 103 and CPS 110. EL

**CPS 105 Computer Applications 3 cr** Principles and use of computer applications including word processors, spreadsheets and data bases. May also cover other applications such as telecommunications, graphics, statistics, simulations or CAI. Does not include teaching of programming. Course may not be taken more than once for degree credit. Students may not receive credit for both CPS 105 and any of CPS 106, CPS 107, CPS 108. AP

**CPS 106 Word Processing and Presentation Concepts (MS Word & PowerPoint) 1 cr** Text entry, editing, manipulation and presentation. Covers typical as well as many advanced features of word processing and presentation software. This course involves extensive hands-on experience. Students may not receive credit for both CPS 106 and CPS 105. AP

**CPS 107 Spreadsheet Concepts (MS Excel) 1 cr** Typical features and application of electronic spreadsheets. This course involves extensive hands-on experience. Students may not receive credit for both CPS 107 and CPS 105. AP

**CPS 108 Database Concepts (MS Access) 1 cr** Creation of data files and data manipulation (editing, sorting, deleting, etc.). Report definition and generation. Accessing and searching of remote data bases. Includes extensive hands-on experience. Students may not receive credit for both CPS 108 and CPS 105. AP

**CPS 110 Introduction to Computer Science (Visual Basic) 3 cr** How computers work, communicating with computers, areas of application and significance, simple Algebraic Language programming, elementary data processing and problem solving. Instruction and significant experience in BASIC. Prereq: Competency at the MAT 105 level. Students may not receive credit for both CPS 110 and either of CPS 103 or CPS 130. EL

**CPS 120 Introduction to E-Commerce 3 cr** (Same as BUS 220)

This course will familiarize the student with the basics of e-commerce. Major topics include the basics of the internet, entrepreneurship, the creation of a business plan, financing, web site design, and e-business management. Students will develop a background in electronic commerce technology through exploring infrastructure and emerging technical issues in support of e-commerce. AP/IS

**CPS 130 Introduction to Programming (Visual Basic) 2 cr** The basics of programming in BASIC for beginners. Introductory information on editing, program structure, data types, input, output, calculating, looping and selection. Short programs will be written and tested on a computer. Prereq: Competency at the MAT 105 level. Students may not receive credit for both CPS 130 and CPS 110. EL

**CPS 139 Web Page Development 2 cr** Development of web pages using HTML and Cascading Style Sheets. Introduction to XML documents and XHTML standards. This course involves extensive hands-on experience. AP

**CPS216 - Problem Solving and Programming Techniques in C++ 4 cr** Program design using both modular and object-oriented methods. Topics covered to include stream I/O recursion multi-dimensional arrays sorting and searching pointers and dynamic memory allocation classes and abstract data types and operator overloading. Prereq: advanced high school mathematics or equivalent or previous programming experience or consent of instructor. MS

**CPS 240 Advanced Visual Basic 3 cr** Covers the user interface of Visual Basic and presents common programming structures. Advanced topics include object-oriented programming and accessing databases using Visual Basic. Prereq: MAT 105, and previous programming experience (not necessarily in Visual Basic), or cons. instr. MS

**CPS 245 Computer Science I: Object-Oriented Programming (Java) 4 cr** Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, text and binary files, as well as the social implications of computing. The course emphasizes developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Prereq: MAT 110 or concurrent registration or cons instr. MS

**CPS 255 Computer Science II: Objects and Data Abstraction 3 cr** Continues the introduction from CPS 245 to the methodology of programming from an object-oriented perspective. Through the study of object design, this course also introduces the basics of human-computer interfaces, graphics, and the implementation of fundamental data structures including lists, stacks, and queues. The course includes a significant software development project, with an emphasis on software engineering principles and debugging techniques. Prereq: CPS 245 and MAT 110. AP

**CPS 260 Programming in Assembly Language 3 cr** An introduction to microcomputer assembly language programming and architecture for students with previous exposure to a high level language. Topics typically include machine instruction sets, interrupts, Boolean logic, binary coding of numeric and alphanumeric data, arrays and input/output. Optional topics may include file access, macros, graphics and mixed language programming. Prereq: 2 credits of programming in a high level language or cons. instr. MS

**CPS 265 Computer Science III: Algorithms and Data Structures 3 cr** Builds on the introduction to object-oriented programming begun in CPS 245 and CPS 255, but using a different language than that used in those courses. Data structure surveyed include hash tables, binary search trees, and graphs, as well as linked implementations of lists, stacks, and queues. Through iterative and recursive implementation of the fundamental algorithms on those data structures, the course introduces algorithm analysis and computational complexity. Prereq: CPS 255 and MAT 211, 221 or 230, or cons. instr. MS

**ECO 101 Intro to Economics 3 cr** A study of economic systems and their interdependence in the global economy, with emphasis on problems and policies. Among the subjects included are competitive and non-competitive markets, gross domestic product determination and policy, the U.S. financial system and global trade. SS

**ECO 203 Economics Macro 3 cr** The emphasis of the course is on macro analysis and covers areas such as national income, commercial banking, business fluctuations, monetary and fiscal policies and economic growth. Designed for students who desire a basic one-year course (with ECO 204) in economics. Prereq: MAT 105, ENG 101. SS

**ECO 204 Economics – Micro 3 cr** Emphasizes the micro economic approach concerning households, firms and market structures with a focus on price determination and distribution of income. Foreign trade and international financial institutions are included. Prereq: MAT 105 and ENG 101 or cons. instr. recommended. SS

**ECO 243 Economic and Business Statistics 3 cr** (Same as BUS 243)

Elementary theory and techniques, probability and normal distribution, hypothesis testing, analysis and interpretation of economic and business data, index numbers, regression and time series analysis and Chi squares. Prereq: MAT 110 or MAT 210 or MAT 211 or concurrent registration in MAT 211. MS

**EDU 201 Concepts Issues and Field Experience in Education 3 cr** Classroom discussion (two hours per week) of educational principles, concepts and issues related to student-teacher-school-community interactions, including developmental aspects, sociocultural influences and human relations. Off-campus experience involving active participation in the program at an educational institution (four hours per week of off-campus experience will usually be required, but number may vary with current DPI and 4-year campus requirements.) AP

**EDU 230 Educational Psychology 3 cr** A study of the developmental process in children in the context of psychological principles of teaching and learning. Emphasis will be placed on understanding the social, emotional, physical, and intellectual development of children and adolescents. Attention will be directed toward the nature and conditions of learning, including the major types of learning, critical aspects of learning and the problems encountered in fostering and directing learning. Prereq: PSY 201 or PSY 202 or EDU 201 (grade of C- or better), or cons. instr. SS

**EDU 300 The Exceptional Individual 3 cr** The definition, classification and etiology of conditions creating special education needs. Topics include intellectually retarded, gifted, emotionally disturbed, and the speech, auditorily, visually, orthopedically and neurologically impaired. Prereq: PSY 201 or PSY 202 (grade of C- or better or cons. instr.); PSY 360 recommended. SS

**EGR 105 Engineering Fundamentals 3 cr** This course is designed to equip engineering students with the necessary tools and background information to prepare them to be successful engineering students as well as a successful practicing engineer. Topics covered in this course include project management, team work, technical writing, working with data and using spreadsheets, creating presentations, engineering design, and a thorough understanding of the engineering profession. Students may not receive credit for both EGR 100 and EGR 105. AP/IS

**EGR263 - Engineering Thermodynamics 3 cr** First and second laws of thermodynamics; thermodynamic properties of real and ideal gases vapors and mixtures; analysis of power and refrigeration cycles. Prereq: MAT 223 PHY 201 or MEC 202 or cons. instr. NS

**EGR 282 Engineering Economics 3 cr** Economic and financial factors in the engineering environment to be considered in managerial decision making. Emphasizes the time value of money, present worth analysis, uniform series, rate of return, benefit cost ratios, depreciation, income taxes, inflation. Prereq: MAT 110. EL

**ENG 098 Basic of Composition 3 cr** A study of fundamental writing skills, including grammatical conventions, usage, sentence structure, paragraph development and the organization of short essays. Recommended: First Semester Enrollment.

**ENG 099 Basic Writing Tutorial 1 cr (Intended for students enrolled in ENG 098)** Intended primarily for students concurrently enrolled in Basics of Composition or Composition I this tutorial will provide individualized instruction to help students develop the fundamental writing skills and basic techniques of composition required for success in those courses and in higher-level composition courses. Non-degree credit.

**ENG 101 Composition I 3 cr** A writing course that focuses on the basic techniques of composition, on the composing process with attention to drafts and revisions, and on coherence and organization of student essays. Prereq: a grade of C or better in Basics of Composition or exemption based on placement test score.

**ENG 102 Composition II 3 cr** A rhetoric course that focuses on writing which presents information, ideas, and arguments, with attention to the essay and techniques of documentation. Emphasis will be on academic writing which is applicable across the curriculum. Prereq: C or better in ENG 101 or exemption based on placement test score.

**ENG 201 - Intermediate Composition 3 cr** A course devoted to the theory and practice of writing prose on a more advanced level than ENG 102.: prose that is intended to inform present ideas and/or persuade. Emphasis will be placed on coherent organization clear and forceful phrasing logical thinking and other aspects of effective communication. Prereq: ENG 102 or exemption based on placement test score or cons. instr. AP

**ENG 203 Creative Writing I 3 cr** Chiefly devoted to writing and studying one or more of the following: fiction, poetry and drama. Prereq: ENG 102 or cons. instr. AP

**ENG 204 Creative Writing II 3 cr** Chiefly devoted to writing and studying one or more of the following: fiction, poetry and drama. A continuation of ENG 203. Prereq: ENG 102 or cons. instr. AP

**ENG 205 Literary Magazines 3 cr** A study of contemporary literary magazines, including national and student publications produced in print and online, resulting in students collaborating to produce their own literary publication(s). Prereq: ENG 102 or cons. instr. AP, EL

**ENG 250 Introduction to Literature 3 cr** Intensive analysis of literature, including poetry, drama and fiction, using representative types from several periods of literature. Not open to students with credit in ENG 251, ENG 253 or ENG 255. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 260 English Literature Before 1798 3 cr** A study of the development of British literature before 1798 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 270. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 261 English Literature After 1798 3 cr** A study of the development of British literature after 1798 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 270. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 262 American Literature Before 1865 3 cr** A study of the development of American literature before 1865 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 272. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 263 American Literature After 1865 3 cr** A study of the development of American literature after 1865 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 272. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG275 - Twentieth Century Novels of the World 3 cr** A study of

the twentieth century novel in a number of countries (usually excluding American and European novels). The course will explore the cultures of those countries as they are reflected in the novels. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 278 Multicultural Literature in America 3 cr** A study of ethnic literatures in America, chiefly African American, Asian American, Native American, and/or Latino, though not necessarily limited to these groups. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. May be taken for credit more than once if content changes. ES/HU

**ENG 280 Introduction to Shakespeare 3 cr** A study of selected plays and sonnets. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

**ENG 286 The Literature of Sports 3 cr** A study of texts (e.g. fiction nonfiction poetry drama film) that use sports in significant thematic or symbolic ways primarily by Americans in the 20th century. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or consent of instructor. HU

**ENG 290 Special Topics – Science Fiction in Literature and Film 3 cr** A study of the historical, thematic, and theoretical development from the late nineteenth century to today of science fiction in literature and film. HU

**FRE 101 First Semester French 4 cr** For students who have had no previous training in the language. Emphasis on reading, writing, listening and speaking in French. Classes also may include cultural studies of France and other French-speaking countries. Field trip may be required. HU

**FRE 105 Second Semester French 4 cr** Continuation of FRE 101 or FRE 104. Field trip may be required. Prereq: FRE 101 or FRE 104 or cons. instr. HU

**FRE 201 Third Semester French 4 cr** Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: FRE 105 or FRE 107 or cons. instr. HU

**FRE 205 Fourth Semester French 4 cr** Continuation of FRE 201 or FRE 204. Reading, writing, audio oral practice, cultural insights based on literary texts in French. Field trip may be required. Prereq: FRE 201 or FRE 204 or cons. instr. HU

**FRE 277 Special Topics in Literature and/or Culture and Civilization – France and War (Fall 2009); Hero in French Literature (Spring 2010) 3 cr** Class discussions and written work in English. No knowledge of French necessary. No foreign language credit HU

**GEO 101 Introduction to Cultural Geography 3 cr** A survey of world patterns of culture, such as population, language, religion, urban and rural settlement, and their causal relationships, emphasizing the global diversity of world cultures, contrasting world views and the issues thus raised. SS

**GEO 106 Introduction to Geographic Information Sciences (GIS) 4 cr** An introduction to methods for organizing and interpreting spatial

information using state-of-the-art techniques and tools of geographic information sciences. These include remote sensing, computer cartography, global positioning systems (GPS) and spatial analysis. Hands-on experiences provide a foundation for higher level courses and applications across the disciplines, e.g. anthropology, sociology, planning, history, as well as geography, geology, and climatology.

**GEO 110 World Regional Geography 3 cr** Introduction to cultural geography through the integrated study of representative and significant world regions. Examples will compare and contrast present and potential ethnic, social, political, and environmental problems across select regions of the world, and explore basic solutions. SS

**GEO 123 Physical Geography: Weather and Climate 5 cr** Study of Earth's atmospheric elements in both the short term (weather events) and long term (climate and climate change). Subjects include temperature, the seasons, pressure, wind and wind systems, humidity, cloud cover, stability and precipitation, jet streams, cyclones and fronts, tornadoes and hurricanes. Study of the world's different climate regions, soils and vegetation; climate change (Greenhouse Effect, Ice Ages); and human interaction with weather and climate. Two or four hours of lab per week depending on the credit. Field trip/s may be required. May not be taken for credit by students who have had GEO 120 or 125. LS/NS

**GEO 124 Physical Geography: Landforms 5 cr** Study of the evolution and distribution of Earth's surface features (landforms) and physical landscapes along with the processes shaping them. Subjects include plate tectonics, volcanoes, faults, rivers and river flow, glaciers, beaches, dunes, landslides, etc. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. May not be taken for credit by students who have had GEO 120 or GEO 125. LS/NS

**GER 101 First Semester German 4 cr** For students who have had no previous training in the language. Emphasis on reading writing listening and speaking in German. Classes also may include cultural studies of Germany and other German-speaking countries. Field trip may be required. HU

**GER105 - Second Semester German 4 cr** Continuation of GER 101 or GER 104. Field trip may be required. Prereq: GER 101 or GER 104 or consent instructor. HU

**GLG 101 Physical Geology 4 cr** Study of the physical nature of Earth; the processes in operation above, on and beneath the surface that continue to shape its physical evolution (e.g. vulcanism, plate tectonics, faulting and earthquakes, glaciation, rivers); the origin and nature of common minerals and rocks and their distribution in the world; landscapes and their origins (e.g. mountain ranges, glacial forms, river valleys, etc.). Lab work includes the study of rocks and minerals, the interpretation of geologic and topographic maps and aerial photographs, along with data, map and chart analysis. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. LS/NS

**GLG 169 Environmental Geology 4 cr** The physical environment and our interaction with it. Emphasis on Earth processes affecting humans, such as flooding, erosion, groundwater, landslides, and earthquakes. The impact of humans upon the environment along with the application of the science of geology to these impacts. Air, water, and soil pollution studied from a physical-chemical standpoint. The depletion of energy and mineral resources and the need for humans to design with nature. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. LS/NS

**GLG 170 - Disasters-Living on the Edge 3 cr** (Same as GEO

170). Study of various environmental hazards their causes impacts on humans and mitigations. Core topics are natural hazards (earthquakes volcanoes flooding landslides tornadoes hurricanes) and anthropogenic hazards (climate change/global warming nuclear hazards and overpopulation). Additional topics may be covered: coastal hazards pollution of groundwater air soil and water other atmospheric hazards (extreme weather droughts) impacts from space extinctions biohazards chemical hazards and terrorism. May not be taken for credit by students who have had GLG 169 GLG 135. NS; if 4 cr also LS and will include lab work

**GRA 110 Engineering Graphics with Computer Aided Drafting 3 cr** An introductory course in engineering graphics focusing on graphical communication. Topics include descriptive geometry elements, visualization, engineering drawing techniques, orthographic projection, pictorial representation, auxiliary views, section views, and basic dimensioning. The course incorporates computer aided drafting (CAD) with engineering applications using 2-D drawing and 3-D modeling techniques. AP

**HIS 101 History of the US: From the Era of the Columbian Exchange to the Era of the Civil War 3 cr** A survey of American political, economic, social, and intellectual history from the Age of European Exploration and the period of colonization to the era of the Civil War. Special attention will be given to issues of cultural diversity and the historical problems faced by racial, ethnic, and religious minorities. ES/SS

**HIS 102 History of the United States: From the Era of the Civil War to the Present 3 cr** A survey of American political, economic, social, and intellectual history from the era of the Civil War to the present. Special attention will be given to issues of cultural diversity and the historical problems faced by racial, ethnic, and religious minorities. ES/SS

**HIS 105 History of Western Civilization 3 cr** Survey of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of Western culture, political development, economic development and the contributions made by non-Western people. HU

**HIS 106 History of Western Civilization 3 cr** Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions and economic institutions, including reference to the interaction among the peoples of the modern world. HU

**HIS 127 The World in the Twentieth Century 3 cr** Survey of the major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars; the social and political revolutions of our time; Fascism and Communism; and the new states of Africa and Asia. SS

**HIS 161 World History to 1500 3 cr** A topical approach to the history of premodern humankind. Special attention will be given to the emergence, development and interaction of civilizations in Asia, Africa, Europe and the Americas. HU

**HIS162 - World Hist Since 1500 3 cr** A topical history of global humankind with emphasis on the rise of the West to world dominance and the various ways in which the peoples of Africa Asia and Latin America have responded to the Western challenge. HU

**HIS 271 History of Science and Technology 3 cr** This course surveys American and/or Western scientific thought from its origins to the

present. It also focuses on how scientific thought becomes translated to everyday life through technology. It also examines how science and technology affects government, economics, and culture. Emphases on American and/or Western science and technology. SS/IS

**HIS 278 History of Minorities in America 3 cr** This course will explore the role of ethnic, racial, religious and sexual groups in the history of the United States from the era of colonization to the present. Includes political, economic, social and cultural development. ES/SS

**HIS285 - Recent American History 1917-1945 3 cr** Political social economic and cultural changes in America during World War I the Twenties the Great Depression and World War II. Prereq: Successful completion of a 100-level UW Colleges history course with a C or better or cons. instr. SS.

**HIS 293 Civil War and Reconstruction 3 cr** Analysis of slavery in the Old South, the anti-slavery movement, the conflict between the North and South (sectionalism), the significance of the Civil War, presidential and congressional reconstruction, the position of the freedmen in the South and postwar America. Prereq: Successful completion of a 100-level UW Colleges history course with a C or better, or cons. instr. SS

**INT 290 Special Topics- Reading and Writing About Feminist Philosophy 1 cr** This Learning Community is designed to introduce students to the development of feminism as a philosophical movement and to acquaint them with contemporary feminist issues and thought (please see the accompanying syllabus for Philosophy 202 for a more detailed description of Philosophy 202 objectives). Additionally, the Learning Community will provide students with the opportunity to explore Feminist Philosophy and Composition II course concepts with greater depth and breadth than a traditional three-credit course format generally affords by providing practical application for research strategies and approaches, a contextual application of research in writing, and extended research and discussion of philosophical concepts. Students will conduct a research project in Feminist Philosophy, and report those findings following the conventions of their discourse community in both written and oral formats. Finally, students will hone their library research and critical thinking skills as they are asked to identify and explore a specific feminist philosophy concept by researching the concept's origins, historical and contemporary development, support and opposition, and real-life ramifications. HU/IS and Women's Studies

**INT 290-01 Special Topics-Reading and Writing About Feminist Philosophy 1 cr** This Learning Community is designed to introduce students to the development of feminism as a philosophical movement and to acquaint them with contemporary feminist issues and thought. Additionally, the Learning Community will provide students with the opportunity to explore Feminist Philosophy and Composition II course concepts with greater depth and breadth than a traditional three-credit course format generally affords by providing practical application for research strategies and approaches, a contextual application of research in writing, and extended research and discussion of philosophical concepts. Students will conduct a research project in Feminist Philosophy, and report those findings following the conventions of their discourse community in both written and oral formats. Finally, students will hone their library research and critical thinking skills as they are asked to identify and explore a specific feminist philosophy concept by researching the concept's origins, historical and contemporary development, support and opposition, and real-life ramifications. HU/IS and Women's Studies

**INT 290-02 Special Topics-AIDS in Society 3 cr** A multi-disciplinary approach to the investigation of how one disease has influenced the lives of many people. Topics to be discussed include the biology of AIDS, and changing standards of sexuality and sexual behavior which has influenced the incidence of AIDS, socioeconomic and demographic patterns influencing the incidence of AIDS, the treatment of AIDS in literature, theatre, art, and political factors which influence AIDS and it's treatment. This course will also examine the impact of HIV/AIDS in African American and Hispanic ethnic populations. SS/ES/IS

**INT 290-03 Special Topics-Balancing the Scales between Fitness and Nutrition for a Healthy Life 1 cr** This Learning Community is designed to allow students to integrate knowledge learned regarding fitness and nutrition, learning how the two concepts are vital to maintain a healthy lifestyle. Concepts of fitness and nutrition will be examined in greater detail than what is allowed in PED 127 and PED 209. Students will apply what they learn to their own lifestyle, as well as using the knowledge to teach others. The main project of the course will have the students engaged in service learning through the organization and implementation of a Fitness/Nutrition fair for a local middle school. Students in the learning community will be responsible for all information presented to the middle school students. AP/NS/IS

**ITA 103 First Semester Italian – Part I 2 cr HU**  
**ITA 104 First Semester Italian – Part II 2 cr HU**

**LEA 102 Learning Skills 2 cr** This course is designed for the student who needs to develop generalized learning skills. Areas of study may include managing time, taking notes, reading and studying textbooks, reading comprehension, developing vocabulary, organizing the research paper and making oral presentations.

**LEA 104 Career Planning and Preparation 1 cr** This course will enable students to develop career goals and lay out a path for achieving these goals. Students will examine their personal interests, aptitudes, values, decision making skills, academic plans and career awareness. This personal, educational and occupational information will then be organized and translated into an individualized course of action. Integration of career goals with current and future college course work will be stressed.

**LEC 100 First-Year Seminars 1 cr** Help students make the transition to college by promoting active learning as well as student involvement and responsibility in the learning process, assisting students in the development of life management skills, and engaging students on campus. Each LEC 100 section incorporates a specific subject of inquiry. Consult the campus course schedule for additional information. Optional for all first year students who have placed in ENG 101 or higher, and have not been required to take LEA102. EL

**LEC 100 Science, Belief & Utter Nonsense 1 cr** This Learning Community is designed to allow students to integrate knowledge learned regarding fitness and nutrition, learning how the two concepts are vital to maintain a healthy lifestyle. Concepts of fitness and nutrition will be examined in greater detail than what is allowed in PED 127 and PED 209. Students will apply what they learn to their own lifestyle, as well as using the knowledge to teach others. The main project of the course will have the students engaged in service learning through the organization and implementation of a Fitness/Nutrition fair for a local middle school. Students in the learning community will be responsible for all information presented to the middle school students. EL/IS



## Learning Communities

Understanding the "real world" requires integrating knowledge from different points of view. Learning Communities link two or more courses and foster integrated understanding and competencies. Students in Learning Communities get to know their professors and other students even better than they would by taking the courses alone. Learning Communities provide multiple credits and fulfill several degree designations for the Associate of Arts & Science degree.

Fall 2009

### LEC 100 First-Year Retreat: Fox in the Woods (EL/IS credits)

LEC 100-01 MF 12-12:50PM 3 credits, or

LEC 100-02 MF 12-12:50PM 3 credits, or

LEC 100-03 MF 12-12:50PM 3 credits

How are issues of sustainability and the environment viewed by students, academics and professionals from different walks of life? We will kick off this semester-long course with a weekend retreat to the woods of northern Wisconsin where we will learn about sustainability, the environment and the role of students and scholars in research and inquiry. Weekly discussions will deepen our understanding and skills. This pilot project Learning Community is recommended for students who are interested in environmental issues or wish to major in science or business related fields.

Spring 2010

### Reading and Writing About Feminist Philosophy (HU/IS and Women's Studies credits)

ENG 102-09 TTh 10:50-12:05PM 3 credits, and

PHI 202-01 MW 1:30-2:45PM 3 credits, and

INT 290-01 W 2:45-3:35PM 1 credit

### AIDS in Society (SS/ES/IS credits)

INT 290-02 TTh 2:25-3:40PM 3 credits

This is a 3 credit Learning community which provides a multi-disciplinary approach to the investigation of how one disease has influenced the lives of many people.

### Balancing the Scales between Fitness and Nutrition for a Healthy Life (AP/EL/IS credits)

PED 127-03 MWF 11:00-11:50AM 2 credits, and

PED 209-01 TTh 9:25-10:40AM 3 credits, and

INT 290-03 F 12:00PM – 12:50PM 1 credit

This Learning Community will bring together the Fitness for Life and Nutrition and Weight Control courses, giving students a chance to learn how to balance fitness and nutrition in their daily life.

**LEC 102 Library and Research Seminar 1 cr** This course will explore research processes using print and electronic formats. It includes the identification and analysis of searches and sources, the proper organization and integration of information gathered, and the consideration of intellectual property issues. No prerequisites. EL

*Mathematics: The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.*

**MAT 081 Topics in Geometry 3 cr** Designed for students who have not had high school geometry. Includes methods of proof, properties of simple plane figures, congruence and similarity. Course does not carry degree credit. Prereq: Instructor recommends the completion of MAT 090 or a placement into MAT 091 or higher.

**MAT 090 Basic Mathematics 3 cr** Designed for students with minimum algebra background or who have been away from mathematics for several years. Subject areas to be covered include arithmetic of whole numbers, fraction and decimals, ratios and percents, and basic algebraic concepts. Prepares the student for MAT 091.

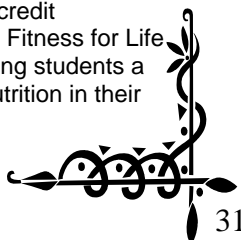
**MAT 091 Elementary Algebra 4 cr** Intended for students with little or no previous algebra. Topics include the real number system and operations with real numbers and algebraic expressions, linear equations and inequalities, polynomials, factoring and introduction to quadratic equations. Course does not carry degree credit.

**MAT 105 Introduction to College Algebra 3 cr** Emphasizes algebraic techniques with polynomials, fractional expressions, exponents and radicals, linear and quadratic equations, and inequalities. Introduction to functions, their graphs and analytic geometry. Prereq: C or better in Elementary Algebra or placement based on placement test score. Instructor recommends the successful completion of the equivalent of one course in geometry for all credit mathematics courses.

**MAT 108 Quantitative Reasoning 3 cr** This course is intended to develop analytic reasoning and the ability to solve quantitative problems. Topics to be covered include construction and interpretation of graphs, functional relationships, descriptive statistics, geometry and spatial visualization, math of finance, exponential growth, and basic probability. Appropriate use of units and dimensions, estimates, mathematical notation and available technology will be emphasized throughout the course. Prereq: a) two years of high school algebra, b) C or better in MAT 105, or c) course(s) equivalent to a) or b). MS

**MAT 110 College Algebra 3 cr** Definition of function; linear and non-linear functions and graphs including logarithmic and exponential functions; systems of linear equations; theory of polynomial equations and optional topics such as mathematical induction, matrix solution of linear systems and Cramer's rule. Prereq: A grade of C or better in MAT 105 or placement based on placement test score. Instructor recommends the successful completion of the equivalent of one course in geometry for all credit mathematics courses. MS

**MAT 113 Trigonometry 2 cr** Trigonometric functions, their basic properties and graphs, identities, inverse trigonometric functions, solving trigonometric equations, solutions of triangles. Prereq: a) a grade of C or better in MAT 110 or b) concurrent registration in MAT 110 or c) placement based on placement test score. Instructor recommends the successful completion of the equivalent of one course in geometry for all credit mathematics courses. MS



**MAT 117 Elementary Statistics 3 cr** The primary aim of the course is a basic understanding and use of statistical concepts and methods to facilitate study and research in other disciplines. Includes measures of central tendency, measures of variability, grouped data, the normal distribution, central limit theorem, hypothesis testing, estimation, T-distribution and chi square test. Prereq: a grade of C or better in MAT 105 or MAT 108 or equivalent. MS

**MAT 124 Pre-Calculus Mathematics 5 cr** Functions and graphs, including linear, polynomial, logarithmic and exponential functions; complex numbers and theory of equations; binomial theorem; mathematical induction; trigonometric functions, their basic properties and graphs; identities; inverse trigonometric functions; solving trigonometric equations; de Moivre's theorem. Prereq: a grade of C or better in MAT 105 or placement based on placement test score. Students may not earn more than five credits of any combination of MAT 110, MAT 113 and MAT 124. MS

**MAT 130 Mathematics for Elementary Teachers 4 cr** A math content course for prospective elementary teachers. Emphasis is on development of properties of arithmetic. Topics also may include elementary concepts of algebra, probability and statistics. Four hours lecture or 3 hours lecture and 2 hours laboratory per week. Prereq: C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. MS

**MAT 132 Geometry for Elementary Teachers 4 cr** The course emphasizes geometric concepts. Topics also may include concepts of algebra, probability and statistics. Four hours lecture or three hours lecture and two hours laboratory per week. Prereq: a grade of C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. MS

**MAT 210 Topics in Finite Mathematics 4 cr** Matrices, linear programming and applications, probability, Markov chains and mathematics of finance. Prereq: C or better in MAT 110 or MAT 124 or equivalent, or placement based on placement test score. MS

**MAT 211 Calculus 4 cr** Primarily for students in business, the social sciences and biological sciences who wish to acquire some knowledge of the techniques and applications of calculus. Topics include concepts, techniques, and applications of differential and integral calculus and multivariate calculus. Students who are preparing to major in mathematics, engineering or physical sciences should enroll in the MAT 221-MAT 222 sequence. Prereq: C or better in MAT 110 or MAT 124 or equivalent, or placement based on placement test score. Students may not earn more than six credits by taking both MAT 211 and MAT 221.

**MAT 221 Calculus and Analytical Geometry I 5 cr** Analytic geometry, functions, limits and continuity, the derivative, integrals, techniques and applications of differentiation, applications of integration, logarithmic and exponential functions and trigonometric functions. Prereq: C or better in MAT124 or MAT110 & MAT113 or equivalent, or placement based on placement test score. Students may not earn more than 6 credits by taking both MAT211 & MAT221. MS

**MAT 222 Calculus & Analytic Geometry II 5 cr** Continuation of 221. Techniques of integration, polar coordinates, conic sections, infinite series and vectors of two and three dimensions. Note: the order of topics covered in MAT 221 and MAT 222 may depend on the text used and the instructor. Prereq: a grade of C or better in MAT 221 or placement based on the department Calculus Proficiency Test or exam.

**MAT 223 Calculus & Analytic Geom III 5 cr** Continuation of MAT

222. Analytic geometry of three dimensions, functions of several variables, partial differentiation, multiple integration and introduction to differential equations. Prereq: C or better in MAT 222 or equiv. MS

**MAT 234 Calculus of Several Variables 3 cr** Continuation of MAT 222. Analytic geometry of three dimensions, functions of several variables, multiple integration. This course is equivalent to MAT 223 without differential equations. Prereq: a grade of C or better in MAT 222 or equivalent. Students may not receive credit for both MAT 223 and MAT 234. MS

**MAT 262 Linear Algebra 3 cr** Matrix algebra, linear systems of equations, vector spaces, subspaces, linear dependence, rank of matrices, determinants, linear transformations, Eigen values and eigenvectors, diagonalization, inner products and orthogonal vectors, and symmetric matrices. Prereq: a grade of C or better in MAT 222. MS

**MAT 271 Ordinary Differential Equations 3 cr** Ordinary differential equations of the first and second order, series solutions, higher order linear equations, the Wronskian, Laplace transform and applications, numerical methods and boundary value problems. Prereq: a grade of C or better in MAT 222. MS

**MEC 201 Statics 3 cr** Principles of mechanics, force systems, equilibrium, structures, distributed forces, moments of inertia of areas, and friction. The course will serve the requirements of the several engineering curricula. Prereq: MAT 221. NS

**MEC 202 Dynamics 3 cr** Kinematics, force-mass-acceleration relations, work and energy, impulse and momentum and moments of inertia of mass. This course will serve the requirements of the several engineering curricula. Prereq: MEC 201, MAT 222. NS

**MEC 203 Strength of Materials 3 cr** Stress and strain, torsion, bending of beams, compound stresses, principal stresses, deflections of beams, statically indeterminate members, columns, elastic buckling, fatigue, creep, impact and concrete properties. Lab required if taken for 5 credits. Prereq: MEC 201. NS

**MUA 001- 002/MUA 003-004 Beginning/Elementary Piano 2 cr**

**MUS 070 Orchestra 2 cr** Open to all students by tryout. Students wanting to take this course for 1 credit must obtain cons. instr. AP

**MUS 071 Band 2 cr** Open to all students by tryout. AP

**MUS 072 Chorus 2 cr** Open to all students by tryout. AP

**MUS 074 Jazz Ensemble 2 cr** Open to all students by tryout. AP

**MUS 170 Fundamentals of Music 3 cr** This course is designed to acquaint the student with the fundamentals of music through experiences with the keyboard, rhythm instruments, singing, listening, and note reading. Required for some elementary education majors and open to the general student. Acceptable as preparation for a music major or minor program. AP

**MUS 171 Music Theory I 3 cr** A detailed study of the development of Western Music's structural techniques and basic compositional components through the study and analysis of harmony and an introduction to counterpoint. Notation, rhythm, major and minor keys, modes, root position triads, inverted chords, non-harmonic tones and an introduction to part writing will be studied. Includes keyboard work to examine, explore and understand the materials studied. Open to all students with cons. instr.. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 181 to meet aural skills requirement. The Music Department recommends prior musical preparation. Prereq. Cons. instr. FA

**MUS 172 Music Theory II 3 cr** Continuation of MUS 171. Melodic harmonization, voice-leading, harmonic and rhythmic progression, dominant seventh and leading-tone seventh chords, non-dominant seventh chords, introduction to modulation, secondary dominant and leading-tone chords, introduction to two and three-part forms and counterpoint will be studied. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 182 to meet aural skills requirements. Prereq: Music 171. FA

**MUS 173 Music Literature and Appreciation 3 cr** A guide to the understanding of music through listening experiences in the various styles and historical periods. FA

**MUS 181 Aural Skills I 2 cr** Development of skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 171. AP

**MUS 182 Aural Skills II 2 cr** Development of skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 172. Prereq: MUS 181. AP

**MUS 271 Music Theory III 3 cr** An introduction to advanced harmony and counterpoint. Concepts of counterpoint, harmonic sequences, chromatic harmony, advanced modulation, Neapolitan and augmented sixth chords, more complex forms such as sonata, concerto, sonata-rondo and the fugue will be studied. Required of students planning a music major or minor. Concurrent enrollment in MUS 281 is strongly encouraged. Prereq: MUS 172. FA

**MUS 272 Music Theory IV 3 cr** Embellishing chromatic chords, dominant prolongation, modulation to foreign keys, harmonic sequences, chromatic voice-leading, introduction to 20th century techniques including set theory, 12-tone serial techniques, pointillism, polytonality, cluster techniques, microtones, indeterminacy and 20th century notation will be studied. Required of students planning a music major or minor. Concurrent enrollment in MUS 282 is strongly encouraged. Prereq: MUS 271. FA

**MUS 273 Jazz History and Appreciation 3 cr** An introduction to the styles and forms of jazz through a study of its history, literature, cultural influences, musical structure, and prominent performers. Includes recorded listening experiences. ES/FA

**MUS 281 Aural Skills III 2 cr** Development of aural skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 271. Prereq. MUS 182. AP

**MUS 282 Aural Skills IV 2 cr** Development of aural skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 272. Prereq. MUS 281. AP

**PED 005-019 Basic Physical Education Courses Open to All Students 1 cr** These courses develop skills, teach rules and prepare students for recreational enjoyment. AP

**PED 005 Basketball 1 cr**

**PED 019 Weight Training 1 cr**

**PED 124 Alcohol and Other Drugs: Awareness Alternatives 1 cr** The course will present up-to-date information on drugs and their abuse. Alternative activities such as fitness, stress management, moderation training and smoking cessation will be discussed. Opportunities for implementation of alternatives will be provided. EL

**PED 127 Fitness for Life 2 cr** A contemporary examination of the effects of lifestyle, wellness, and health promotion on the individual. Instruction in procedures for self-evaluation as well as individualization of exercise prescription for the development of fitness. Participation in a planned program of aerobic activity is required. AP

**PED 205 Athletic Injuries 3 cr** Procedures and techniques in the prevention and care of common athletic injuries. Common topics include assessment, rehabilitation, and the relationship of an athletic trainer to athletes, coaches, and administrators. Practical procedures to be completed during regular class time. A third credit may be earned if the student enrolls in and completes the additional field work/service learning portion of the course. AP

**PED 206 Personal Health 3 cr** Examination of the various aspects of health and wellness. Topics include the components of health and wellness, stress management, psychological health, personal fitness, nutrition, weight management, violence and abuse, communication and healthy relationships, sexuality, reproductive choices, infectious and non-infectious diseases, drugs and alcohol, aging, dying and death, environmental health, and consumerism and alternate medicine choices. How these topics affect the individual and the community will also be explored. EL

**PED 209 Nutrition and Weight Control 3 cr** This course will examine the basic principles of nutrition, digestion, and metabolism and the effects of these principles on one's diet, weight, fitness level, and overall health. The functions, requirements, and applications of nutrients and nutritional needs throughout the life cycle will be studied. The course will also include the basic knowledge and application of nutrient recommendations, dietary guidelines, and interrelationships of foods. It will also examine the issues of alternative nutrition, food safety, and eating disorders. The course will include personal diet assessment and development of personal health goals.

**PED 210 Theory of Coaching 3 cr** Theory and methodology of coaching both team & individual sports. Coaching psychology, philosophy, & administrative responsibilities (skill assessment, practice/game organization, rules, fundamentals, and play of various sports) will be explored through lecture, lab, and field experience. Possible sports may include, but are not limited to: tennis, golf, wrestling, swimming, basketball, volleyball, soccer, and football. AP/EL

**PED 213 First Aid and Emergency Care 3 cr** Examines the causes, prevention and care of first aid emergencies. Topics include recognizing and responding to emergencies, checking victims, breathing and cardiac emergencies, severe bleeding, shock, injuries, medical emergencies, special situations and healthy lifestyles. Proficiency in checking victims and caring for severe bleeding and extremity injuries will be tested through skill practice. Skills in testing in clearing obstructed airways, CPR, and AED completed for the adult only. American Red Cross or American Heart Association certification can be earned. AP

**PED 217 Social Aspects of Sport 3 cr** A course focusing on sport institutions as social organizations and how they function within a culture or society. Emphasis is placed on group structure and membership, as well as group pressure, socialization, stratification and deviance as they apply to the sport's setting. Significant emphasis is placed on the role of minorities in sport. Selected topics include sport and: educational institutions, socialization, children, deviance, violence and aggression, gender and equity, race and ethnicity, social class, social mobility and stratification, economy, politics, religion, and the media. SS/ES/IS

**PHI 101 Introduction to Philosophy 3 cr** An introduction to philosophy as the activity of clarifying ideas, developing positions, and evaluating arguments on problems such as what is, what ought to be, freedom, God and knowledge. Some reference to positions of leading figures and schools of thought in the history of philosophy is usually involved. HU

**PHI 201 Asian Philosophy 3 cr** An introduction to Asian philosophy through a study of opposing views about knowledge, nature, society and the individual. Areas of emphasis may include Chinese, Indian, Japanese and Muslim thought. HU

**PHI 202 Feminist Philosophy 3 cr** (Same as WOM 202.) An introduction to feminist philosophies through a study and critique of traditional and feminist views about women, their lives, society and knowledge, with particular attention to theories of women's oppression.

**PHI 211 Elementary Logic 3 cr** Principles, standards and methods of distinguishing good reasoning from bad, as applied to deductive and inductive inferences. The course largely consists of substituting symbols for statements in arguments and understanding and assessing the logical structure of these arguments. May include a discussion of the nature and detection of fallacies and linguistic pitfalls affecting reasoning. MS

**PHI 226 Philosophical Ideas in Literature 3 cr** A study of philosophical and moral ideas as embodied in selected works of literary art: aesthetic analysis of their structure and content. HU

**PHI 241 Ethics 3 cr** Nature of moral problems and of ethical theory, varieties of moral skepticism, practical ethics and the evaluation of social institutions. HU

**PHI 243 Business Ethics 3 cr** (Same as BUS 242.) Critical discussion of ethical reasoning and moral values in business and industry; includes relevant case studies and readings. HU

**PHI 253 Philosophy of the Arts 3 cr** Examination of production, appreciation and criticism of works of art; sources and uses of standards. HU/IS

**PHS 235 Human Physiology 5 cr** An examination of the physiological processes of the human body. Students with credit in PHS 235 and ZOO 234 may not receive associate degree credit for PHS 202 and PHS 203. LEC/LAB, and may also include demonstrations, discussion and field trips. Prereq: introductory courses in CHE & BIO or cons. instr. LS/NS

**PHY 141 General Physics 5 cr** The study of mechanics, heat, wave motion and sound. Recommended for students majoring in business, elementary education, medical technology, pharmacy, pre-dentistry and pre-medical studies. Three hours of lecture and three hours of laboratory-discussion per week or equivalent. Prereq: competency at MAT 105 level. LS/NS

**PHY 142 General Physics 5 cr** A continuation of Physics 141. Electricity, magnetism, light, and atomic and nuclear physics. Three hours of lecture and three hours of laboratory-discussion per week or equivalent. Prereq: PHY 141. LS/NS

**PHY 201 General Physics 5 cr** The study of mechanics, heat, wave motion and sound. Recommended for physical science and engineering majors. Three hours of lecture, one hour of discussion and three hours of laboratory per week or equivalent. Prereq: MAT 221 or concurrent registration with cons. instr. LS/NS

**PHY 202 General Physics 5 cr** A continuation of Physics 201. Electricity, magnetism, light and nuclear physics. Prereq: PHY 201, concurrent registration in MAT 222 or cons. instr. LS/NS

**PHY 291 Topics in Physics – Beyond Recycling: Advancing Toward Sustainability 3 cr.** NS/IS (See POL 298.)

**POL 104 American Government and Politics 3 cr** Analysis of the decision-making structure and processes of American national government, including the role of parties and interest groups, and the value preferences within American society which affect the formation of public policy. SS

**POL 160 Comparative Politics 3 cr** Studies a select set of important states with different political economic and cultural characteristics. Compares economic social and political issues and policy choices in addition to governance. Recommended for Business Journalism Education and Political Science majors. SS

**POL 215 Media and Politics 3 cr** An examination of the impact mass media has had on democratic politics in the United States, including the role media plays in influencing political behavior and attitudes. Topics covered in the class include media bias, media power, use of media by government and interest groups, the role of media in campaigns and elections, and the influence of media on policy makers. SS

**POL 225 State and Local Government 3 cr** Organization structure and functions of state and local governments in general while using Wisconsin as a prime example. SS

**POL 235 Politics of Race and Ethnicity in America 3 cr** Examination of the struggle between and among ethnic racial and language groups in American politics. Prereq: Recommended prior semester of college. SS/ES.

**POL 298 Special Topics – Beyond Recycling: Advancing Toward Sustainability 3 cr** This course focuses attention on issues of sustainability. Our exploration will include Energy, Population, Global Warming, Water Resources, Technology, Health, and Recycling. Each of the participating natural and social science instructors will be responsible for leading discussion in one or more of these areas and welcome input from other disciplinary perspectives. In-class laboratory exercises and hands-on activities may include experiments involving alternative energy sources, hydrogen fuel cells, solar cells, energy budgets, demonstrations of half-life, and recycling methods. SS/IS.

**PSY 201 Introductory Psychology 4 cr** Survey of major content areas in psychology. Topics include research methodology, learning, memory, cognition, biological psychology, sensation, perception, motivation, emotion, development, personality, psychopathology and social psychology. SS

**PSY 202 Introductory Psychology 3 cr** Survey of major content areas in PSY. Topics include research methodology, learning, memory, cognition, biological psychology, sensation, perception, motivation, emotion, development, personality, psychopathology and social psychology. Students may not receive credit for both PSY201&202. SS

**PSY 210 Statistical Methods in Psychology 3 cr** An introduction to descriptive and inferential statistics. Topics include measures of central tendency, measures of variability, correlation and regression, sampling distributions, and hypothesis testing procedures including t-tests and analysis of variance. Prereq: PSY 201 or 202 (C- or better) or concurrent registration & introductory college algebra, or exemption. MS

**PSY 250 Life Span Developmental Psychology 3 cr** A survey of human development theories and research in topics: biological, cognitive, emotional and social development of the individual from the prenatal period through old age. Students may not receive credit for both PSY 250 and PSY 360 or PSY 362. Prereq: PSY 201 or 202 (grade of C- or better) or cons. instr. SS

**PSY 307 Psychology of Personality 3 cr** Discussion of major theories and research in personality; may include psychoanalytic, dispositional, behavioral, cognitive, humanistic, and biological perspectives. Prereq: PSY 201 or 202 (grade of C-or better) or cons. instr. SS

**PSY 309 Abnormal Psychology 3 cr** Contemporary theory and research on abnormal behavior, includes diagnostic categories, approaches to treatment and understanding of abnormal behavior. Prereq: PSY 201 or 202 (grade of C- or better) or cons. instr. One additional course in psychology is recommended. SS

**PSY 330 Social Psychology 3 cr** Theory and research in areas such as social cognition, attitude formation and change, attribution theory, attraction, group processes, social influence, aggression and prosocial behavior. Prereq: PSY 201 or 202 (grade of C- or better) or consinstr.SS

**PSY 360 Psychology of Childhood and Adolescence 3 cr** A survey of human development theories and research in topics: biological, cognitive, emotional and social development of the individual from the prenatal period through adolescence. Students may not receive credit for both PSY 360 and PSY 250. Prereq: PSY 201 or 202 (grade of C- or better) or cons. instr. SS

**PSY 362 Psychology of Adulthood and Aging 3 cr** Topics include physical, intellectual, personal and interpersonal development, with emphasis on adjustive responses to life challenges such as career choices, marriages, parenthood, aging and dying. Students may not receive credit for both PSY 362 and PSY 250. Prereq: PSY 201/202 (grade of C- or better) or cons. instr. SS

**SOC 101 Introduction to Sociology 3 cr** Introduction to the basic concepts, theories and methods of sociology, emphasizing the significance of the self and culture, social process and organization, and forces of social stability and change. SS

**SOC 220 Sociology of Marriage and the Family 3 cr** Marriage and the family as social institutions in a changing world. Historical changes and societal variations in family patterns. Changes over the life cycle. Explores the sources and consequences of a variety of family forms. Not recommended for first-semester freshmen, except cons. instr. SS

**SOC 231 Crime and Criminal Justice 3 cr** Explores the nature of crime and reviews ideas about definitions, causes, and solutions. Includes an introduction to the day-to-day functioning of the criminal justice system, the police, lawyers, courts, and correctional personnel. Not recommended for first-semester freshmen, except with cons. instr.

**SOC 234 Sociology of Race and Ethnicity 3 cr** The experience of American racial, religious, ethnic and nationality groups. The nature of intergroup relations in the United States. Relationship of intergroup dynamics to social change, and to basic ideological, technological, and institutional structures and processes. Emphasis on social conflict over the distribution of economic and political power, family patterns, housing, education and access to the legal system. Not recommended for first-semester freshmen, except with cons. instr.. ES/SS

**SPA 101 First Semester Spanish 4 cr** For students who have had no

previous training in the language. Emphasis on reading, writing, listening and speaking in Spanish. Classes also may include cultural studies of Spain and Latin America. Field trip may be required. HU

**SPA 105 Second Semester Spanish 4 cr** Continuation of SPA 101 or SPA 104. Field trip may be required. Prereq: SPA 101 or SPA 104 or cons. instr. HU

**SPA 201 Third Semester Spanish 4 cr** Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening and speaking) are practiced and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: SPA 105 or SPA 107 or cons. instr. HU

**SPA 205 Fourth Semester Spanish 4 cr** Continuation of SPA 201 or SPA 204. Reading, writing, audio oral practice, cultural insights based on literary texts in Spanish. Field trip may be required. Prereq: SPA 201 or SPA 204 or cons. instr. HU

**SPA 225 Intermediate Conversation and Composition 3 cr** Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: SPA 205 or SPA 207 or cons. instr. HU

**SPA 299 Intermediate Independent Reading 1 cr** Individual student(s) assigned readings, reports and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq: SPA 205 or SPA 207 and cons. instr. (Associate degree designation will be determined by course content.)

**ZOO 101 Animal Biology 5 cr** General biological principles structure and function of cells, histology, embryology, heredity, ecology and evolution; survey of the animal kingdom; and structure and function of the vertebrate body. LEC/LAB, and may also include demonstrations, discussion and field trips. LS/NS

**ZOO 234 Human Anatomy 3 cr** A study of the fundamental structure and organization of the organs and systems of the human body. LEC/LAB, & may also include demonstrations, discussion & field trips. Students with credit in ZOO234 and PHS235 may not receive associate degree credit for PHS 202&203. Prereq: BIO course or consinstr. LS/NS

**COLLABORATIVE DEGREES**  
**COURSE DESCRIPTIONS**



**Organizational Administration**  
**Bachelor's Degree**

**Comm 214 Interpersonal Speech Communication** Examination and explanation of the components of interpersonal speech communication. Lectures, discussions, observations, and controlled experiences will enable the student to learn and apply relevant concepts and variables of human interaction.

**Comm 215 Small Group Communication** Theory, practice, and instructional methods of face-to-face communication in small groups; emphasizing field, role, conflict resolution, problem solving, through group communication.

**Comm 220 Interviewing** This course will examine factors which influence successful attainment of interview objectives, which maximize information quality, and which enhance participant satisfaction. Theory and strategies appropriate to information-gathering, information-giving, personnel selection, performance appraisal, discipline, complaint and persuasive interviews will be discussed. Students will analyze professional interviews, participate in class exercises & role-playing to develop their interviewing skills.

**Comm 304 Business and Professional Speaking** An examination of the unique communication problems and practices in business and industry. Through investigation, case study and practical exercises students should understand and be able to participate effectively in a variety of communications experiences faced by managers.

**Comm 443 Organizational Communication** The course deals with the basic content of organizational communication: theory of communication, small groups, interpersonal communication, conflict, communication variables. Attempts to draw the link between the theoretical perspective and the pragmatic application of the topic.

**Liberal Studies 270 Writing with Purpose-3cr.** This course offers intensive instruction in (1) writing clear, coherent, correct, persuasive prose, (2) reading and thinking critically, and (3) conducting library research and/or interviews and integrating primary and secondary sources into your own texts. The focus will be on writing clearly and purposefully, developing individuals' writing skills necessary for academic and professional success. Taught exclusively online, learners will be engaged in reading, analyzing, researching, thinking, writing, and rewriting to learn that everything written holds power to persuade, inform, or confuse by writing memos, reports, and essays.

**Liberal Studies 302 The Web of the Future: Workplace and Communication Trends-3cr.** Examines the history, operation, economics, and applications of computer technology and its significance in contemporary life. Consideration is given to a careful description of present technology and what some of the main decisions are that must be made if humanity is to utilize and control this technology.

**Liberal Studies 303 Ethnicity and Demography in Wisconsin-3cr.** Examines the historical influence of varied ethnic settlements, cultural diversity, changing economic foundations, and population shifts upon the government and politics of Wisconsin with particular reference to the Fox Valley. Elective.

**Liberal Studies 315 Managing People at Work-3 cr.** This course focuses on the human resource management component of the management process. The course includes both theory and application related to effectively managing individuals in their work roles. (Alternate course: BUS 352)

**Liberal Studies 325 Introduction Organizational Administration-3 cr.** The course provides the student an introduction to some recent and successful theories and practices of organizational administration, including communication basics, persuasion, critical and empathetic listening, leadership development, systems and strategic thinking, planning, programming and budgeting, cognitive complexity, leadership styles and development, total quality

management, the improvement of human performance, and learning organizations. The student will also have an introduction to ethics, external affairs, and crisis planning and management.

**Liberal Studies 405 Project Planning & Implementation-3 cr.** This course include the "science" of initiating, planning, executing, controlling and closing projects, following the proven structure developed by the internationally-recognized Project Management Institute. Topics also cover the "art" of time management, conflict resolution and effective communication and partnerships – methods and behaviors associated with successful projects. This course uses a series of case studies, problems and papers designed to help students demonstrate their ability to apply course topics to business settings.

**Liberal Studies 425 Senior Seminar in Organizational Administration-3 cr.** Focuses the student's prior work, both on and off campus, on the applied and the theoretical basis of the organization, of leadership, and on the efforts of people within an organization. This seminar will, through reading, class lectures and discussions, applied research and presentations, in written and oral reports, seek understanding of the theories and operational definitions of organizations and leadership. The student will be able to analyze existing organizations for problems or opportunities in organizational operation, leadership, and team efforts. The student will be able to design plans, programs, strategies, tactics, and resource requirements to accomplish predetermined goals and objectives. The student will be required to convince his/her classmates of the validity of the findings and proposals. Students will be evaluating each other's work and that evaluation will likewise be evaluated.

**Liberal Studies 463 Budgeting & Bookkeeping for Program Managers -3 cr.** This course provides the students an opportunity to learn the basics of budgeting and bookkeeping. The course of study will help prepare program and profit center managers to develop and manage their budget and expenditures. They will also have the opportunity to learn to use accounting information and make monetary and financial decisions. The relationship between organizations and the national economy and monetary decisions.

**Liberal Studies 466 Applied Data Gatherings & Analysis-3 cr.** Using data effectively in the workplace: the collection, analysis and interpretation of data for decision-making and problem solving within organizations. Topics include question posing, qualitative data gathering and analysis, quantitative data gathering and analysis, descriptive statistics, beginning inferential statistics, feasibility techniques and process analysis. This course will use an extensive series of cases and problems and conclude with student projects that demonstrate an ability to take a problem from inquiry and data gathering, through analysis, solution identification, to formal presentation.

**Psychology 363 Industrial and Organizational Psychology-3 cr.** The application of psychology to the problems of personnel management in industry, employee selection and placement, merit rating, accident reduction, training methods, and the measurement and improvement of employee morale. Prereq: PSYCH 201, PSYCH 204, or PSYCH 210.



This is an exciting teacher licensure program specifically designed for working professionals with a bachelors degree and at least five years of work experience who desire a career teaching secondary level (middle and /or high school) mathematics or science. Visit [www.uwfox.uwc.edu/AdmReg/bachdeg.html](http://www.uwfox.uwc.edu/AdmReg/bachdeg.html)



**UW-PLATTEVILLE  
MECHANICAL ENGINEERING &  
ELECTRICAL ENGINEERING**

**EE 1210 Circuit Modeling I-3 cr.** Voltage, current, resistance and impedance. Opamps, phasors, Ohm's law, Thevenin's and Norton's theorems applied to the modeling of zero-order networks and to sinusoidal steady-state analysis. Introduction to CAD of circuits. Co-req: Calculus I

**EE 3310 Automatic Control-3 cr.** Analysis and synthesis of signal-input, single output linear time-invariant systems are considered using classical Laplace transform methods such as root locus and frequency domain techniques. The lab experiments and computer simulations demonstrate practical application of the concepts.

**ME 2630 Thermodynamics-2 cr.** Thermodynamics of vapor and gas power cycles, air conditioning and refrigeration cycles. Ideal gas mixtures and psychrometrics. Combustion and reacting mixtures. Design projects. Prereq: ME 2630.

**ME 3030 Dynamical Systems-3 cr.** Mathematical modeling and response of various dynamic systems including mechanical, electrical, hydraulic and pneumatic systems; first order and second order systems; multiple degrees of freedom; Laplace transforms with applications; transient, enforced and steady-state response; transfer functions, sinusoidal transfer functions and block diagrams. Prereq: MEC 203 and MAT 271.

**ME 3040 Engineering Materials-3 cr.** A study of metals, polymers and ceramics. Crystal structures, microstructures, molecular structures and imperfections. Relationship between structures and observed mechanical properties. Material failure. Coreq: MEC 203.

**ME 3230 Manufacturing Processes-3 cr.** Primary manufacturing processes including casting, rolling, and forging. Secondary processes. Overview of materials and testing. Design for manufacturing. Mechanics and economics of metal cutting, economics of process planning, principles of machine tool design. Machine tools. Automation, flexible manufacturing systems, computer numerical control. Prereq: ME 3040

**ME 3300 Fluid Dynamics-3 cr.** Fluid properties, fluid statics, fundamental equations of fluid motion, dimensional analysis, external flow and boundary layers, viscous flow in pipes, compressible flow. Coreq: ME 2630

**ME 3330 Design of Machine Elements.** Design, sizing, & detailing of machine elements such as gears, springs, and shafts, and selection of bearings and fasteners to meet specified objectives. Stress tensors, static and fatigue stress analysis, failure analysis, and safety and reliability. Introduction to finite element method. Design projects. Prereq: ME 3040 & C or better in MEC 203.

**ME 3630 Applied Thermodynamics-2 cr.** Thermodynamics of vapor and gas power cycles, air conditioning and refrigeration cycles. Ideal gas mixtures and psychrometrics. Combustion and reacting mixtures. Design projects. Prereq: ME 2630.

**ME 3640 Heat Transfer-3 cr.** One- and two-dimensional steady-state heat conduction, unsteady-state heat conduction, numerical methods in conduction heat transfer. Forced and free convection. Heat exchangers. Radiation shape factor, radiation heat exchange, and shielding. Mass diffusion, convection mass transfer, permeability. Prereq: ME 2630. Coreq: ME 3300.

**ME 3720 Mechanical Systems Lab-3 cr.** Introduction to engineering laboratory equipment, experimental procedures, report writing, automated data acquisition, and statistical analysis. Emphasis is on the experimental analysis of mechanical systems, including topics such as vibration, strain gauges, and dc motors, along with the electronics used to instrument and measure these systems. Co req: ME 3030

**ME 3730 Mechanical Systems Design-2 cr.** Development of design process through team design projects and case studies. Design considerations including performance, manufacturing, and economic considerations. Use of computers for evaluation of alternatives. Fits and tolerances. Optimization. Prereq: ME 3330.

**ME 3830 Mechanisms and Machines (formerly Theory of Machines)-2 cr.** Introduction to mechanisms. Analysis and synthesis of mechanical systems. Study of motion, velocity, and acceleration related to linkages, cams, and gears. Machine dynamics. Prereq: MEC 202 or cons. instr.

**ME 4720 Thermal Systems Lab-2 cr.** Instrumentation and measurement techniques in thermal systems; verification of basic principles; laboratory tests on components of thermal systems; experimental approach for solving engineering problems; application of computer data acquisition and data processing. Prereqs: ME 3630 and ME 3640. Coreq: ME 3720.

**ME 4730 Thermo-Fluid Systems Design-2 cr.** Concepts of thermal systems; design of energy system components; modeling and simulation of thermal systems; application of principles in thermal science to an open-ended design project. Prereq: ME 3630 & 3640.

**ME 4930 Senior Design Project-3 cr.** Applications of creativity and synthesis. Simulation of engineering project environment. Integration of technical knowledge in an open-ended comprehensive design project. Oral and written reports. This course must be taken in the last semester of residence. Prereqs: Graduating senior, ME 3730 and ME 4730.

**Bachelor of Science Industrial Management**

This UW-Stout Degree partners with UW-Colleges and the Wisconsin Technical College System to offer students who have completed an A.A. or A.A.S in a technical field the opportunity to continue studies toward a bachelor's degree.

Visit [www.uwfox.uwc.edu/AdmReg/bachdeg.html](http://www.uwfox.uwc.edu/AdmReg/bachdeg.html)

**COLLABORATIVE DEGREE PROGRAMS**  
**EARN A UW BACHELOR'S DEGREE AT UW FOX**

Earn a Bachelor's Degree through the University of Wisconsin-Oshkosh, University of Wisconsin-Platteville, or University of Wisconsin-Stevens Point while attending classes entirely at the University of Wisconsin-Fox Valley. The University of Wisconsin-Fox Valley will offer the general education and core curriculum. Visit [www.uwfox.uwc.edu/admreg/deginfo.html](http://www.uwfox.uwc.edu/admreg/deginfo.html).

**UNIVERSITY OF WISCONSIN-PLATTEVILLE**  
**Bachelor of Science in Mechanical Engineering &**  
**Bachelor of Science in Electrical Engineering**

Earn this ABET accredited degree in the evening. The flexible schedule will allow you to complete your Bachelor's Degree while attending classes at the UW-Fox Valley. Contact (920) 832-2854 or [foxplattegr@uwc.edu](mailto:foxplattegr@uwc.edu) for more information.

**Fall 2009 Semester**

EE 1210	Circuit Modeling I 3 cr	MW	07:00P-08:18P
	+Lab	W	08:30P-09:22P
EE 4610	xx 4 cr	TTh	06:15P-08:29P
	+Lab	TTh	08:30P-09:24P
ME 2630	Thermodynamics 3 cr	TTh	06:15P-07:33P
ME 3030	Dynamical Systems 3 cr	TTh	04:30P-05:48P
ME 3230	Manufacturing Processes 3 cr	TTh	06:15P-07:33P
ME 3330	Design of Machine Elements 3 cr	MW	07:00P-08:18P
ME 3720	Mechanical Systems Lab 3 cr	MW	04:30P-06:48P
ME 3830	Mechanisms and Machines 2 cr	TTh	07:40P-09:24P
ME 4730	Thermo-Fluid Systems Design 2 cr	MW	07:00P-08:18P
ME 4930	Senior Design Project 3 cr	MW	04:30P-06:18P
ME 4980	Computational Fluid Dynamics 3 cr	TTh	04:45P-06:03P

**Spring 2010 Semester**

EE 2210	Circuit Modeling II 4 cr	MW	04:00P-05:44P
	+Lab	W	05:50P-06:56P
EE	Technical Elective 4 cr	TTh	04:30P-06:35P
ME 3040	Engineering Materials 3 cr	TTh	07:30P-09:18P
ME 3300	Fluid Dynamics 3 cr	TTh	05:00P-06:18P
ME 3630	Applied Thermodynamics 2 cr	TTh	06:30P-07:22P
ME 3640	Heat Transfer 3 cr	TTh	06:00P-07:18P
ME 3730	Mechanical Systems Design 2 cr	MW	04:30P-05:52P
ME 4310/20	Automatic Controls 3 cr	TTh	07:30P-09:44P
ME 4720	Thermal Systems Lab 2 cr	MW	07:30P-09:22P
ME 4930	Senior Design Project 3 cr	M	06:00P-07:16P
		+ TTh	06:15P-07:25P
ME	Technical Elective 3 cr	TTh	04:15P-06:03P

**UNIVERSITY OF WISCONSIN-OSHKOSH**  
**Bachelor of Liberal Studies in Organizational**  
**Administration and Leadership Development**

Earn these functional Bachelor's Degrees in the evening. Flexible in design, this degree will give you the skills and abilities necessary to pursue various management and leadership opportunities. Contact (920) 832-2896 or [brichard@uwc.edu](mailto:brichard@uwc.edu) for more information.

**Fall 2009 Semester**

14 weeks – Sep 9-Dec 18			
COMM 215	Small Group Communication	M	06:00P-09:00P
First 7 weeks – Sep 9-Oct 27			
LIB STDS 103	Concepts of Work and Leisure		Online
LIB STDS 302	The Web of the Future		Online
LIB STDS 315	Managing People at Work	W	06:00P-09:00P
LIB STDS 325	Intro to Org Admin.	Th	06:00P-09:00P
PSYCH 363	Industrial & Org. Psychology	T	06:00P-09:00P
Second 7 weeks – Oct 28 – Dec 18			
COMM 443	Organizational Communication	Th	06:00P-09:00P
LIB STDS 270	Writing with Purpose		Online
LIB STDS 306	Pop Culture and Mass Media	W	06:00P-09:00P
LIB STDS 315	Managing People at Work	T	06:00P-09:00P
LIB STDS 466	Data Gathering & Analysis	W	06:00P-09:00P

**Spring 2010 Semester**

First 7 weeks – Feb 1-Mar 19			
COMM 214	Interpersonal Communication		Online
COMM 220	Interviewing	T	06:00P-09:00P
COMM 304	Business & Professional Spkg	W	06:00P-09:00P
LIB STDS 103	Concepts of Work and Leisure		Online
LIB STDS 310	Science Laboratory Experiences	W	06:00P-09:00P
LIB STDS 405	Project Planning and Impl	Th	06:00P-09:00P
Second 7 weeks – Mar 29 – May 14			
LIB STDS 270	Writing with Purpose		Online
LIB STDS 301	Contemporary Global Issues	W	06:00P-09:00P
LIB STDS 303	Ethnicity and Demography in WI		Online
LIB STDS 318	Ethics & Decision Making in Orgs	T	06:00P-09:00P
LIB STDS 425	Senior Seminar	Th	06:00P-09:00P
LIB STDS 463	Budgeting for Managers	W	06:00P-09:00P

**UNIVERSITY OF WISCONSIN-STEVENS POINT**  
**Bachelor of Arts or Bachelor of Science in American Studies**

This UW-Stevens Point program partners with UWFox to offer students who have completed all UWSP general degree requirements the opportunity to earn a bachelor's degree in American Studies. Two options are available: A - American Studies or B-Working in a Global Economy. Classes are taught during the day, evenings, and in the fall, spring, and summer semesters. Instruction occurs both in person and via distance education. For

For more information check out the UW-Stevens Point website [www.uwsp.edu/clc/cdp/index.htm](http://www.uwsp.edu/clc/cdp/index.htm) or contact Todd Good, UW-Stevens Point Collaborative Degree Coordinator at 715-295-8900 or email [todd.good@uwsp.edu](mailto:todd.good@uwsp.edu).

**Fall 2009 Semester**

HIS 384	Women's Rights and Feminism in the United States	T	05:00P-07:30P
SOC 300	The American Community	M	05:00P-07:30P

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Anthropology</b>						
<b>ANT 104</b>	<b>3</b>	<b>Cultural Anthropology (SS)</b>				
>>Formerly ANT 200. Students may not receive credit for both.						
2238 LEC E001	TTh	02:25PM - 03:40PM	1551	E18-3	Gralewicz	
5471 LEC E002	TTh	08:00AM - 09:15AM	1551	E18-1	Gralewicz	
<b>ANT 303</b>	<b>3</b>	<b>Human Skeleton (LS/NS)</b> >>Prereq: cons. instr.				
2190 LEC E001	TTh	08:00AM - 09:15AM	1332	E18-1	Speth*	
<b>ANT 343</b>	<b>3</b>	<b>Religion, Magic and Witchcraft (SS)</b> >>Not recommended for first semester students.				
3951 LEC E001	TTh	09:25AM - 10:10AM	1551	E14-1	Gralewicz	
<b>Art</b>						
<b>ART 101</b>	<b>3</b>	<b>Intro to Drawing (AP)</b>				
2092 LEC E001	TTh	09:25AM - 12:05PM	1629		Zetzman	
2094 LEC E002	MW	09:00AM - 11:40AM	1629		Waller,J	
<b>ART 102</b>	<b>3</b>	<b>Intermediate Drawing (AP)</b> >>Prereq: ART 101.				
2096 LEC E001	TTh	09:25AM - 12:05PM	1629		Zetzman	
2098 LEC E002	MW	09:00AM - 11:40AM	1629		Waller,J	
<b>ART 103</b>	<b>3</b>	<b>Drawing II (AP)</b> >>Prereq: ART 102.				
2242 LEC E001	TTh	09:25AM - 12:05PM	1629		Zetzman	
2244 LEC E002	MW	09:00AM - 11:40AM	1629		Waller,J	
<b>ART 121</b>	<b>3</b>	<b>Introduction to Painting (AP)</b>				
2100 LEC E001	TTh	05:00PM - 07:40PM ☾	1629		Waller,J	
<b>ART 122</b>	<b>3</b>	<b>Watercolor (AP)</b>				
2106 LEC E001	MW	01:30PM - 04:10PM	1629		Waller,J	
<b>ART 125</b>	<b>3</b>	<b>Oil Painting (AP)</b> >>Prereq: ART 121 or cons. instr.				
2102 LEC E001	TTh	05:00PM - 07:40PM ☾	1629		Waller,J	
<b>ART 154</b>	<b>3</b>	<b>Introduction to Ceramics (AP)</b> >>Prereq: ART 112 recommended.				
2108 LEC E001	TTh	01:00PM - 03:40PM	1634		Zetzman	
<b>ART 187</b>	<b>3</b>	<b>Survey: Modern Art (FA)</b>				
2246 LEC E001	Th	05:15PM - 08:00PM ☾	1229	E14-4	Watson	
<b>ART 201</b>	<b>3</b>	<b>Intro Life Drawing (AP)</b>				
5478 LEC E001	MW	06:40PM - 09:20PM ☾	1629		Zetzman	
<b>ART 202</b>	<b>3</b>	<b>Intermediate Life Drawing (AP)</b> >>Prereq: ART 201.				
5479 LEC E001	MW	06:40PM - 09:20PM ☾	1629		Zetzman	
<b>ART 225</b>	<b>3</b>	<b>Intermediate Oil Painting (AP)</b> >>Prereq: ART 125.				
2104 LEC E001	TTh	05:00PM - 07:40PM ☾	1629		Waller,J	
<b>ART 254</b>	<b>3</b>	<b>Intermediate Ceramics (AP)</b> >>Prereq: ART 154 recommended.				
2110 LEC E001	TTh	01:00PM - 03:40PM	1634		Zetzman	
<b>ART 255</b>	<b>3</b>	<b>Ceramics II (AP)</b> >>Prereq: ART 254.				
2112 LEC E001	TTh	01:00PM - 03:40PM	1634		Zetzman	
<b>Biological Sciences</b>						
<b>BIO 103</b>	<b>4</b>	<b>Human Environmental Biology (LS/NS)</b>				
>>LEC 050 is a HYBRID course which must be taken with LAB 041. A portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended for HYBRID courses. LEC 056 is a FastTrack course taught the third five weeks Apr 13 to May 12; drop date May 3. A portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended.						
5456 LEC E050	MW	02:30PM - 03:45PM HYBRID	1551	E17-3	Weglarz*	
LAB E041	T	01:00PM - 04:00PM	1040		Weglarz*	
2118 LEC E056	T	06:00PM - 09:15PM ☾FastTrack	1012	TBA	Howman*	
<b>BIO 107</b>	<b>3</b>	<b>Biological Aspects of Conservation of Natural Resources (NS)</b>				
>>LEC 050 is a HYBRID. A portion of the learning activities have been moved online, and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended for HYBRID courses.						
5454 LEC E050	MW	02:30PM - 03:45PM HYBRID	1551	E17-3	Weglarz*	
<b>BIO 109</b>	<b>5</b>	<b>Concepts of Biology (LS/NS)</b> >>LEC/LAB/DIS.				
2126 LEC E001	MWF	11:00AM - 11:50AM	1338	E17-2	Weglarz*	
LAB E041	W	02:30PM - 05:30PM	1025		Allhiser*	
DIS E061	W	01:30PM - 02:20PM	1025		Allhiser*	
2132 LEC E002	MWF	11:00AM - 11:50AM	1338	E17-2	Weglarz*	
LAB E042	Th	02:00PM - 05:00PM	1025		Allhiser*	
DIS E062	Th	01:00PM - 01:50PM	1025		Allhiser*	
2248 LEC E003	MWF	11:00AM - 11:50AM	1338	E17-2	Weglarz*	
LAB E043	T	02:00PM - 05:00PM	1025		Allhiser*	
DIS E063	T	01:00PM - 01:50PM	1025		Allhiser*	

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/&gt;&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time Room</i>	<i>Instructor</i>
<b>BIO160</b>	3	<b>Heredity (NS)</b>	
2138 LEC E001	MWF	10:00AM - 10:50AM 1229	E19-2 Kroening
<b>BIO260</b>	4	<b>Genetics (LS/NS) &gt;&gt;LEC/LAB. Prereq: Introductory BIO course.</b>	
2140 LEC E001	MWF	01:30PM - 02:20PM 1012	E19-3 Kroening
LAB E041	W	02:30PM - 05:30PM 1012	Kroening
<b>BOT130</b>	5	<b>General Botany (LS/NS) &gt;&gt;LEC/LAB/DIS.</b>	
2144 LEC E001	TTh	09:25AM - 10:40AM 1040	E14-1 Perry*
LAB E041	Th	02:00PM - 05:00PM 1040	Perry*
DIS E061	Th	01:00PM - 01:50PM 1040	Perry*
<b>PHS235</b>	5	<b>Human Physiology (LS/NS) &gt;&gt;LEC/LAB.</b>	
>>Section E050 is a HYBRID course. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended for HYBRID courses.			
2150 LEC E001	TTh	08:30AM - 09:45AM 1025	E18-1 Gonya
LAB E041	TTh	09:55AM - 11:55AM 1025	Gonya
5530 LEC E050	T	05:00PM - 07:45PM ☺HYBRID 1025	TBA Gonya
LAB E045	Th	05:00PM - 09:00PM ☺HYBRID 1025	Gonya
<b>ZOO 299</b>	2	<b>Read and Research in Zoology (LS/NS) Independent Study</b>	
2338 IND E001		See Professor Gonya for more information.	Gonya

### *Business & Economics*

<b>BUS101</b>	3	<b>Introduction to Business (EL)</b>	
1730 LEC E001	MWF	09:00AM - 09:50AM 2827	E17-1 Staff
1732 LEC E002	TTh	10:50AM - 12:05PM 2827	E18-2 Hayes
1734 LEC E003	MWF	11:00AM - 11:50AM 2827	E17-2 Staff
1736 LEC E004	MW	05:00PM - 06:15PM ☺ 2827	E17-4 Hayes
<b>BUS110</b>	3	<b>Personal Finance (AP)</b>	
1738 LEC E001	MWF	11:00AM - 11:50AM 2825	E17-2 Butler*
<b>BUS201</b>	4	<b>Introductory Accounting (AP)</b>	
>>Prereq: Open to 2 <sup>nd</sup> semester freshmen or cons. instr. LEC E050 is a HYBRID course. A portion of the learning has been moved to on-line, and time spent in the classroom is reduced. Classroom time listed will be reduced accordingly by the instructor. Minimal computer skills recommended.			
1740 LEC E001	MW	02:30PM - 04:15PM 2827	E17-3 Hayes
1742 LEC E002	TTh	02:25PM - 04:10PM 2825	E18-3 Henke
2164 LEC E050	T	05:00PM - 08:30PM ☺HYBRID 2825	E18-4 Henke
<b>BUS202</b>	4	<b>Intermediate Accounting (AP) &gt;&gt;Prereq: BUS 201.</b>	
1744 LEC E001	TTh	09:00AM - 10:45AM 2825	E14-1 Henke
<b>BUS204</b>	3	<b>Managerial Accounting (AP)</b>	
>>Prereq: BUS 201. BUS 204-056 a FastTrack course which meets over third five weeks Apr 13 to May 12; drop date May 3. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended.			
1746 LEC E001	TTh	02:25PM - 03:40PM 2827	E18-3 Hayes
2254 LEC E056	T	06:00PM - 09:15PM ☺FastTrack 2827	TBA Diederich*
<b>BUS210</b>	3	<b>Business Communication (AP) &gt;&gt;Prereq: ENG 102.</b>	
1748 LEC E001	TTh	01:00PM - 02:15PM 2827	E14-3 Staff
<b>BUS220</b>	3	<b>Introduction to E-Commerce (AP/IS) &gt;&gt;Same as CPS 120</b>	
2218 LEC E001	TTh	01:00PM - 02:15PM 2825	E14-3 Butler*
<b>BUS230</b>	3	<b>Introduction to Management Information Systems (AP)</b>	
>>BUS 230-056 is a FastTrack course taught over second five weeks Mar 2 to Apr 9; drop date Mar 29. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Prereq: Second semester freshman or cons. instr.			
1752 LEC E001	TTh	10:50AM - 12:05PM 2819	E18-2 Butler*
2256 LEC E056	T	06:00PM - 09:15PM ☺FastTrack 2819	TBA Butler*
<b>BUS297</b>	3	<b>Service Learning (AP) &gt;&gt;See Professor Diana Henke for more information.</b>	
2172 LEC E001			TBA Diederich*
<b>ECO101</b>	3	<b>Intro to Economics (SS)</b>	
1754 LEC E001	MWF	02:30PM - 03:20PM 2825	E14-2 Tabassum*
<b>ECO203</b>	3	<b>Economics – Macro (SS) &gt;&gt;Prereq: MAT 105 and ENG 101 or cons. instr. recommended.</b>	
1756 LEC E001	MWF	10:00AM - 10:50AM 2825	E19-2 Tabassum*
<b>ECO204</b>	3	<b>Economics – Micro (SS) &gt;&gt;Prereq: MAT 105 and ENG 101 or cons. instr. recommended.</b>	
1758 LEC E001	MWF	01:30PM - 02:20PM 2825	E19-3 Taheri
1760 LEC E002	Th	06:40PM - 09:25PM ☺ 2825	E19-5 Taheri
<b>ECO243</b>	3	<b>Economic and Business Statistics (MS)</b>	
>>ECO 243-056 is a FastTrack course which meets first five weeks Jan 26 to Feb 26; drop date Feb 15. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Prereq: MAT 110 or MAT 210 or MAT 211 or concurrent registration in MAT 211.			
1762 LEC E001	MWF	09:00AM - 09:50AM 2825	E17-1 Taheri
2266 LEC E056	T	06:00PM - 09:15PM ☺FastTrack 2827	TBA Tabassum*

# UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Chemistry</b>						
<b>CHE125</b>	5	<b>Introductory Chemistry (LS/NS)</b>				
>>Students may not count both CHE 125 and CHE 145 toward the Natural Science or Laboratory Science requirement for the Associate Degree. Recommended: demonstrated competency at MAT 105 level or concurrent MAT 105 registration. LEC/LAB/DIS.						
1918	LEC E001	MWF	01:30PM - 02:20PM	1338	E19-3	Gibson*
	LAB E041	T	02:00PM - 04:50PM	1054		Gibson*
	DIS E061	T	01:00PM - 01:50PM	1338		Gibson*
2214	LEC E002	MWF	01:30PM - 02:20PM	1338	E19-3	Gibson*
	LAB E042	W	02:30PM - 05:20PM	1054		Gibson*
	DIS E062	M	02:30PM - 03:20PM	1338		Gibson*
<b>CHE155</b>	5	<b>General Chemistry II (LS/NS)</b>				
>>Student must enroll in LEC, LAB & DIS. Prereq: A grade of C- or better in CHE 145 and demonstrated competency at the MAT 110 level or cons. instr. LEC/LAB/DIS.						
1924	LEC E001	MWF	09:00AM - 09:50AM	1229	E17-1	Rukamp*
	LAB E041	T	02:00PM - 04:50PM	1082		Rukamp*
	DIS E061	T	01:00PM - 01:50PM	1321		Rukamp*
5527	LEC E002	MWF	09:00AM - 09:50AM	1229	E17-1	Rukamp*
	LAB E042	Th	02:00PM - 04:50PM	1082		Gibson*
	DIS E062	Th	01:00PM - 01:50PM	1321		Rukamp*
<b>CHE204</b>	4	<b>Applied Survey of Biochemistry (LS/NS)</b>				
>>Prereq: A grade of C- or better in CHE 125 or (C- or better in CHE 145 with cons. instr.) or cons. instr. Lab will take place in Rm 1054 during regularly scheduled class times. Course pending approval.						
xxxx	LEC E001	MWF	09:00AM - 10:50AM	1040	TBA	Schatz
<b>CHE361</b>	1	<b>Organic Chemistry Laboratory Part II (LS/NS)</b>				
>>Prereq: A grade of C- or better in CHE 351 or cons. instr.						
1938	LAB E041	M	01:30PM - 05:20PM	1082		Staff
<b>CHE363</b>	3	<b>Organic Chemistry II (NS) &gt;&gt;Prereq: A grade of C- or better in CHE 343 or cons instr.</b>				
2166	LEC E001	TTh	09:25AM - 10:40AM	1830	E14-1	Rudd
<b>Communication &amp; Theatre Arts</b>						
<b>COM101</b>	3	<b>Interpersonal Communication (AP)</b>				
1774	LEC E001	MW	05:00PM - 06:15PM ☺	1329	E17-4	Lovell*
<b>COM103</b>	3	<b>Introduction to Public Speaking (AP)</b>				
>>LEC 56 is a FastTrack course meets second five weeks Mar 2 to Apr 9; drop date of Mar 29. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended.						
1776	LEC E001	MWF	09:00AM - 09:50AM	1342	E17-1	Meckiffe
1778	LEC E002	TTh	01:00PM - 02:15PM	1342	E14-3	Lovell*
1780	LEC E003	TTh	02:25PM - 03:40PM	1342	E18-3	Lovell*
1782	LEC E004	TTh	10:50AM - 12:05PM	1342	E18-2	Rabideau
1786	LEC E006	MW	03:30PM - 04:45PM	1342	E17-3	Rabideau
2194	LEC E007	MWF	11:00AM - 11:50AM	1342	E17-2	Ernst*
4651	LEC E056	T	06:00PM - 09:15PM ☺FastTrack	2827	TBA	McMullen*
<b>COM104</b>	1	<b>Applied Journalism-Newspaper (AP)</b>				
1788	LEC E001	W	12:00PM - 12:50PM News Writing	1352		Lovell*
1790	LEC E002	W	12:00PM - 12:50PM Photo-Journalism	1352		Lovell*
1792	LEC E003	W	12:00PM - 12:50PM Desktop Publishing	1352		Lovell*
<b>COM105</b>	1	<b>Applied Journalism-Radio (AP)</b>				
1794	LEC E001	W	12:00PM - 12:50PM	1838		Frantz*
<b>COM106</b>	1	<b>Applied Journalism-Television (AP)</b>				
1796	LEC E001	M	12:00PM - 12:50PM	1715		Frantz*
<b>COM131</b>	1	<b>Theatre Laboratory (AP)</b>				
1798	LEC E001	M	01:30PM - 02:20PM Acting	0146		Rabideau
1800	LEC E002	M	01:30PM - 02:20PM Technical Production	0146		Rabideau
1802	LEC E003	M	01:30PM - 02:20PM Theatre Management	0146		Rabideau
<b>COM150</b>	3	<b>Introduction to Film (FA) &gt;&gt;Monday lecture. Film on Wednesday.</b>				
1804	LEC E001	M	02:25PM - 03:45PM	1229	E17-3	Meckiffe
	DIS E061	W	02:30PM - 04:30PM	1229		Meckiffe
<b>COM221</b>	3	<b>Introduction to Television Broadcasting (AP)</b>				
1808	LEC E001	F	12:00PM - 03:00PM	1715	E14-2	Meckiffe
<b>COM232</b>	3	<b>Introduction to Acting (AP)</b>				
1810	LEC E001	TTh	09:25AM - 10:40AM	0142	E14-1	Rabideau
<b>COM298</b>	3	<b>Broadcast Management &amp; Organization (HU)</b>				
>>As additional weekly course work is required beyond class meetings listed below, students are encouraged to consult with instructor with questions regarding scheduling. Prereq: COM105 and COM106.						
2158	LEC E001	Th	01:00PM - 01:50PM	1715	E14-3	Meckiffe

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>
<b>Computer Science</b>				
<b>CPS103</b>	1	<b>Computer Fundamentals I (EL)</b>	>>Students may not receive credit for both CPS 103 & CPS 110.	
1764 LEC E001	W	05:00PM - 05:50PM ☾	2825	Sivasamy*
<b>CPS105</b>	3	<b>Computer Applications (MS Office) (AP)</b>	>>Students may not receive credit for both CPS 105 and any of CPS 106, CPS 107, CPS 108.	
2196 LEC E001	TTh	02:25PM - 03:40PM	2819	E18-3 Sivasamy*
<b>CPS106</b>	1	<b>Word Processing and Presentation Concepts (MS Word &amp; PowerPoint) (AP)</b>	>>LEC 01 meets first 5 weeks Jan 26 to Feb 26; drop date Feb 15, LEC 02 meets second 7 weeks Mar 8 to Apr 30; drop date Apr 14.	
2258 LEC E001	TTh	09:25AM - 10:40AM	2819	Sivasamy*
2260 LEC E002	MW	01:30PM - 02:20PM	2819	Londo*
<b>CPS107</b>	1	<b>Spreadsheet Concepts (MS Excel) (AP)</b>	>>Meets second 5 weeks Mar 2 to Apr 9; drop date Mar 29.	
2262 LEC E001	TTh	09:25AM - 10:40AM	2819	Sivasamy*
<b>CPS108</b>	1	<b>Database Concepts (MS Access) (AP)</b>	>>Meets third 5 weeks Apr 13 to May 12; drop date May 3.	
2264 LEC E001	TTh	09:25AM - 10:40AM	2819	E14-1 Sivasamy*
<b>CPS110</b>	3	<b>Introduction to Computer Science (Visual Basic) (EL)</b>	>>Prereq: Students may not receive credit for both CPS 110 and either of CPS 103 or CPS 130. LEC/LAB.	
1766 LEC E001	W	05:00PM - 06:50PM ☾	2825	E19-4 Sivasamy*
LAB E041	M	05:00PM - 06:50PM ☾	2819	Sivasamy*
<b>CPS120</b>	3	<b>Introduction to E-Commerce (AP/IS)</b>	>>Same as BUS 220.	
2216 LEC E001	TTh	01:00PM - 02:15PM	2825	E14-3 Butler*
<b>CPS130</b>	2	<b>Introduction to Programming (Visual Basic) (EL)</b>	>>Students may not receive credit for both CPS 130&110.	
1770 LEC E001	W	06:00PM - 06:50PM ☾	2825	E19-4 Sivasamy*
LAB E041	M	05:00PM - 06:50PM ☾	2819	Sivasamy*
<b>CPS139</b>	2	<b>Web Page Development (AP)</b>	>>LEC 311 – DE Wisline Web.	
2324 LEC E311	TTh	02:00PM - 02:50PM HYBRID	1708	A18-4 Johnson
<b>CPS216</b>	4	<b>Problem Solving and Programming Techniques in C++ (MS)</b>	>>LEC 391 – DE Streaming Video	
4712 LEC E391			A14-3	Dabrowski
<b>CPS245</b>	4	<b>Computer Science I: Object-Oriented Programming (Java) (MS)</b>	>>Prereq: MAT 110.	
2204 LEC E001	MWF	10:00AM - 10:50AM	2827	E19-2 Bultman
LAB E041	W	08:00AM - 09:50AM	2819	Bultman
<b>CPS265</b>	3	<b>Computer Science III: Algorithms and Data Structures (MS)</b>		
2226 LEC E311	TTh	09:30AM - 10:45AM	1708	A18-2 Bultman
<b>Education</b>				
<b>EDU201</b>	3	<b>Concepts, Issues and Field Experience in Education (AP)</b>	>>Typically four hours per week of off-campus experience is required. Details will be provided at first class session.	
1812 LEC E001	M	05:00PM - 06:40PM ☾	1551	E17-4 Halma*
1814 LEC E002	MW	10:00AM - 10:50AM	1551	E19-2 Halma*
<b>EDU230</b>	3	<b>Educational Psychology (SS)</b>	>>EDU 230 has a prerequisite of PSY 201 or PSY 202 or EDU 201 with a grade of C- or better or cons. instr.	
2236 LEC E001	T	05:15PM - 08:15PM ☾	1551	E18-4 Ladwig
<b>EDU300</b>	3	<b>The Exceptional Individual (SS)</b>	>>Prereq: PSY 201 or PSY 202 (grade of C- or better or cons. instr.); PSY 360 recommended.	
1816 LEC E001	TTh	09:25AM - 10:40AM	1345	E14-1 Ladwig
<b>Engineering</b>				
<b>EGR105</b>	3	<b>Engineering Fundamentals (AP/IS)</b>	>>LEC 371 is a HYBRID course. A portion of the learning has been moved to on-line, and time spent in the classroom is reduced. Minimal computer skills are recommended. Students may not receive credit for both EGR 100&EGR 105.	
2208 LEC E001	MWTh	04:00PM - 04:50PM ☾	1838	E14-2 Sivasamy*/Linskens*
4710 LEC E371	TTh	08:00AM - 08:50AM ☾HYBRID	1830	A14-1 Sivasamy*
<b>EGR263</b>	3	<b>Engineering Thermodynamics (NS)</b>	>>Wisline Web. Prereq: MAT 223, PHY 201 or MEC 202.	
4708 LEC E311	MWF	08:00AM - 08:50AM	1708	A19-1 Holdhusen
<b>EGR282</b>	3	<b>Engineering Economics (EL)</b>	>>Prereq: MAT 110.	
1818 LEC E001	T	06:40PM - 09:25PM ☾	2848	E18-5 Plout*
<b>GRA110</b>	3	<b>Engineering Graphics with Computer Aided Drafting (AP)</b>		
2212 LEC E001	TTh	04:30PM - 06:30PM ☾	2819	E14-4 Staff
<b>MEC201</b>	3	<b>Statics (NS)</b>	>>Prereq: MAT 221.	
1820 LEC E001	TTh	01:00PM - 02:15PM	1826	E14-3 Staff
<b>MEC202</b>	3	<b>Dynamics (NS)</b>	>>LEC 311 – DE Wisline Web. Prereq: MEC 201, MAT 222.	
2340 LEC E311	MWF	12:00PM - 12:50PM	1811	A19-2 Rodriguez
<b>MEC203</b>	4	<b>Strength of Materials (NS)</b>	>>Prereq: MEC 201.	
1822 LEC E001	MW	05:00PM - 07:00PM ☾	1838	E17-4 Staff

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>English</b>						
<b>ENG098</b>						
2000 LEC E001	3	MWF	11:00AM - 11:50AM	1319	E17-2	Benson*
<b>ENG099</b>						
4652 LEC E001	1	M	12:00PM - 12:50PM	1321		Staff
4653 LEC E002		W	12:00PM - 12:50PM	1321		Staff
<b>ENG101</b>						
>>Prereq: a grade of C or better in Basics of Composition or exemption based on placement test score.						
2002 LEC E001	3	TTh	08:00AM - 09:15AM	1319	E18-1	Williamson*
2004 LEC E002		TTh	10:50AM - 12:05PM	1813	E18-2	Jahns*
2006 LEC E003		MWF	10:00AM - 10:50AM	1342	E19-2	Jahns*
2008 LEC E004		TTh	09:25AM - 10:40AM	1319	E14-1	Williamson*
2010 LEC E005		MWF	09:00AM - 09:50AM	1321	E17-1	Emmert
<b>ENG102</b>						
>>LEC E050 is a HYBRID course. A portion of the learning has been moved to on-line, and time spent in the classroom is reduced. The classroom time listed will be reduced accordingly by the instructor. Minimal computer skills are recommended. Prereq: a grade of C or better in ENG 101 or exemption based on placement test score. ENG 102-09 is part of the learning community "Reading and Writing About Feminist Philosophy" which provides HU, IS and Women's Studies credit when taken with PHI 202 and INT 290-01.						
2012 LEC E001	3	MWF	08:00AM - 08:50AM	1838	E19-1	Allen
2014 LEC E002		MWF	09:00AM - 09:50AM	1838	E17-1	Allen
2016 LEC E003		TTh	09:25AM - 10:40AM	1321	E14-1	Curl*
2018 LEC E004		MWF	10:00AM - 10:50AM	1321	E19-2	Curl*
2020 LEC E005		MWF	01:30PM - 02:20PM	1342	E19-3	Jahns*
2022 LEC E006		TTh	01:00PM - 02:15PM	1838	E14-3	Rybak
2024 LEC E007		TTh	10:50AM - 12:05PM	1319	E18-2	Williamson*
2026 LEC E008		TTh	05:15PM - 06:30PM ☺	1321	E18-4	Krupnow*
2028 LEC E009		TTh	10:50AM - 12:05PM	1321	E18-2	Krupnow*
2030 LEC E010		MWF	11:00AM - 11:50AM	1321	E17-2	Curl*
2032 LEC E011		TTh	01:00PM - 02:15PM	1551	E14-3	Williamson*
2036 LEC E012		MWF	09:00AM - 09:50AM	1826	E17-1	Gillard
2268 LEC E013		TTh	08:00AM - 09:15AM	1813	E18-1	Jahns*
2270 LEC E014		MW	02:30PM - 03:45PM	1321	E17-3	Curl*
2034 LEC E050		MWF	01:30PM - 02:20PM HYBRID	1826	E19-3	Gillard
<b>ENG201</b>						
>>Prereq: ENG 102 or exemption based on placement test score or cons. instr.						
4654 LEC E001	3	TTh	10:50AM - 12:05PM	1826	E18-2	Rybak
<b>ENG203</b>						
>>Prereq: ENG 102 or cons. instr.						
2038 LEC E001	3	TTh	09:25AM - 10:40AM	1813	E14-1	Gillard
<b>ENG204</b>						
>>Prereq: ENG 102 or cons. instr.						
2040 LEC E001	3	TTh	09:25AM - 10:40AM	1813	E14-1	Gillard
<b>ENG205</b>						
>>Prereq: ENG 102 or consent of instructor. AP, EL						
2276 LEC E001	3	TTh	02:25PM - 03:40PM	1838	E18-3	Rybak
<b>ENG250</b>						
>>Not open to students with credit in ENG 251, ENG 253 or ENG 255. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr.						
2042 LEC E001	3	MW	01:30PM - 02:45PM	1813	E19-3	Emmert
2278 LEC E002	3	M	05:30PM - 08:20PM ☺	1813	E17-4	Emmert
<b>ENG261</b>						
>>Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr.						
2044 LEC E001	3	TTh	09:25AM - 10:40AM	1838	E14-1	Allen
<b>ENG263</b>						
>>Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr.						
2046 LEC E001	3	MW	03:00PM - 04:15PM ☺	1813	E17-3	Emmert
<b>ENG275</b>						
>>Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr.						
4655 LEC E001	3	MWF	11:00AM - 11:50AM	1838	E17-2	Allen
<b>ENG290</b>						
>>Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr.						
4656 LEC E001	3	TTh	01:00PM - 02:15PM	1813	E14-3	Gillard

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>		<i>Instructor</i>	
<b>Geography&amp; Geology</b>						
<b>GEO106</b>	4	<b>Introduction to Geographic Information Sciences (GIS) (LS/NS)</b>		>>LEC/LAB.		
1824 LEC E001	MWF	11:00AM - 11:50AM		1065	E17-2	Lilienfeld
LAB E041	T	01:00PM - 03:00PM		1065		Lilienfeld
<b>GEO110</b>	3	<b>World Regional Geography (SS)</b>				
1828 LEC E001	M	06:30PM - 09:15PM ☺		1065	E17-5	Lilienfeld
<b>GEO124</b>	5	<b>Physical Geography: Landforms (LS/NS) LEC/LAB.</b>				
1830 LEC E001	MWF	09:00AM - 09:50AM		1065	E17-1	Lilienfeld
LAB E041	MW	01:30PM - 03:30PM		1065		Lilienfeld
<b>GLG101</b>	4	<b>Physical Geology (LS/NS)</b>				
>>Field trips will be required outside the normal class time. Details will be provided at the first class session. Must enroll in LEC plus LAB E041 or LAB E042.						
1834 LEC E001	TTh	10:50AM - 12:05PM		1065	E18-2	Douglas*
1836 LAB E041	Th	02:25PM - 04:25PM		1065		Douglas*
2174 LAB E042	Th	05:15PM - 07:15PM ☺		1065		Douglas*
<b>GLG169</b>	4	<b>Environmental Geology (LS/NS)</b>				
>>LEC 056 is a FastTrack course which meets the first 5 weeks, Jan 26 to Feb 26; drop date Feb 15. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended. Students will be required to attend one dawn to dusk Saturday Field day. Details will be provided at the first class period.						
2342 LEC E056	T	06:00PM - 09:15PM ☺FastTrack		1065	TBA	Douglas*
<b>GLG170</b>	3	<b>Disasters-Living on the Edge (NS)</b>		>>May not be taken for credit by students who have had GLG 169 or 135.		
4657 LEC E001	MWF	10:00AM - 10:50AM		1065	E19-2	Douglas*
<b>History</b>						
<b>HIS101</b>	3	<b>US History to the Era of the Civil War (SS/ES)</b>				
2284 LEC E001	MW	03:30PM - 04:45PM ☺		1341	E17-3	Sheehan
<b>HIS102</b>	3	<b>U.S. History: Civil War to the Present (SS/ES)</b>				
1940 LEC E001	TTh	10:50AM - 12:05PM		1341	E18-2	Sheehan
1942 LEC E002	M	06:30PM - 09:15PM ☺		1329	E17-5	Sheehan
5107 LEC E003	MW	03:30PM - 04:45PM ☺		1332	E17-3	Staff
<b>HIS106</b>	3	<b>History of West Civilization (HU)</b>				
1944 LEC E001	TTh	09:25AM - 10:40AM		1341	E14-1	Staff
2178 LEC E002	MWF	08:00AM - 08:50AM		1329	E19-1	Staff
<b>HIS162</b>	3	<b>World History Since 1500 (HU)</b>				
5109 LEC E001	MWF	10:00AM - 10:50AM		1329	E19-2	Staff
5110 LEC E002	TTh	02:25PM - 03:40PM		1341	E18-3	Staff
<b>HIS278</b>	3	<b>History of Minorities in America (SS/ES)</b>				
>>Prereq: Successful completion of a 100-level history course with a grade of "C" or better or cons. instr.						
2168 LEC E001	TTh	01:00PM - 02:15PM		1341	E14-3	Staff
<b>HIS293</b>	3	<b>Civil War and Reconstruction (SS)</b>				
>>Prereq: Successful completion of a 100-level history course with a grade of "C" or better or cons. instr.						
5111 LEC E001	TTh	02:25PM - 03:40PM		1329	E18-3	Sheehan
<b>Interdisciplinary Studies</b>						
<b>INT290</b>	1	<b>Special Topics – Reading and Writing About Feminist Philosophy (HU/IS/WS)</b>				
>>This Learning Community provides HU, IS and Women's Studies credit which must be taken with PHI 202 and ENG 102-09.						
2314 LEC E001	W	02:45PM - 03:35PM		1319		Harkins*/Krupnow*
<b>INT290</b>	3	<b>Special Topics – AIDS in Society (SS/ES/IS)</b>				
>>This is a 3 credit Learning Community which provides SS, ES, IS credits and a multi-disciplinary approach to the investigation of how one disease has influenced the lives of many people.						
2344 LEC E002	TTh	02:25PM - 03:40PM		1620	E18-3	Gonya*
<b>INT290</b>	1	<b>Special Topics – Balancing the Scales between Fitness and Nutrition for a Healthy Life (EL/IS)</b>				
>>This Learning Community provides 6 IS credits and must be taken with PED 127-03 and PED 209-01. Will include group presentations and a final group project in which students will organize and implement a Fitness/Nutrition fair for area middle school students.						
4678 LEC E003	F	12:00PM - 12:50PM		1813		Pietrzak*/Massey
<b>Learning Resource</b>						
<b>LEA102</b>	2	<b>Learning Skills (No degree credit)</b>				
>>Meets first 10 weeks Jan 25 to Apr 9; drop date Mar 12. Workshops/seminars will be required outside the normal class time. Date and time to be announced by instructor. Students in LEA 102-01 MUST enroll in HIS 102-01.						
2286 LEC E001	TTh	09:25AM - 10:40AM		1229		Frey*
2288 LEC E002	TTh	01:00PM - 02:15PM		1229		Frey*
<b>LEA104</b>	1	<b>Career Planning and Preparation (No degree credit)</b>		>>Meets 2 <sup>nd</sup> 5 weeks Mar 1- Apr 9; drop date Mar 29.		
2290 LEC E001	TTh	02:25PM - 03:40PM		1352		Brunette*

# UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>
<b>Lecture Forum</b>				
<b>LEC100</b>	1	<b>First-Year Seminar (EL)</b>		
>>This course is optional for all first year students who have placed in ENG 101 or higher, and have not been required to take LEA102.				
2332 LEC E001	F	12:00PM - 12:50PM	<b>Leadership In and Out of the Classroom</b> Rm 1351	Frey*
<b>LEC100</b>	3	<b>First-Year Seminar (EL/IS)</b>		
>>This First-Year Seminar is optional for all first year students who have placed in ENG 101 or higher, and have not been required to take LEA102.				
5452 LEC E002	TTh	10:50AM - 12:05PM	<b>Science, Belief &amp; Utter Nonsense</b> Rm 1351	Kroening/Kreider
<b>LEC102</b>	1	<b>Library and Research Semester (EL)</b>		
2154 LEC E001	Th	10:50AM - 11:40AM	1249	Kain-Breese*/Chamness*
<b>Mathematics</b>				
<b>MAT081</b>	3	<b>Topics in Geometry (No degree credit)</b>		
>>Completion of MAT 090 or a placement into MAT 091 or higher recommended.				
1838 LEC E001	MW	01:30PM - 02:45PM	1335	E19-3 Skatrud*
<b>MAT090</b>	3	<b>Basic Mathematics (No degree credit)</b>		
1840 LEC E001	MWF	09:00AM - 09:50AM	1335	E17-1 Forsythe*
1842 LEC E002	TTh	05:00PM - 06:15PM ☺	1319	E18-4 Forsythe*
<b>MAT091</b>	4	<b>Elementary Algebra (No degree credit)</b>		
>>Prereq: A grade of C or better in MAT 090 or placement based on placement test score.				
1844 LEC E001	MTWF	08:00AM - 08:50AM	1335	E19-1 Skatrud*
1846 LEC E002	MTWF	10:00AM - 10:50AM	1335	E19-2 Skatrud*
1848 LEC E003	MTWF	11:00AM - 11:50AM	1335	E17-2 Skatrud*
1850 LEC E004	MW	01:30PM - 03:10PM	1553	E19-3 Dewitt*
1852 LEC E005	TTh	06:30PM - 08:15PM ☺	1319	E18-5 Forsythe*
<b>MAT105</b>	3	<b>Introduction to College Algebra (EL)</b>		
>>TI 83+ or TI84+ calculator required. Prereq: A grade of C or better in Elementary Algebra or placement based on placement test score.				
Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1854 LEC E001	MWF	08:00AM - 08:50AM	2848	E19-1 Ding*
1856 LEC E002	TTh	09:25AM - 10:40AM	1553	E14-1 Dewitt*
1858 LEC E003	MWF	10:00AM - 10:50AM	1553	E19-2 Dewitt*
1860 LEC E004	TTh	01:00PM - 02:15PM	1553	E14-3 Dewitt*
1864 LEC E006	TTh	05:15PM - 06:30PM ☺	1345	E18-4 Ding*
<b>MAT108</b>	3	<b>Quantitative Reasoning (MS if core is satisfied by another math course)</b>		
>>TI83+ or TI84+ calculator required. Prereq: a) two years of high school algebra, b) a grade of C or better in MAT 105, or c) course(s) equivalent to a) or b). Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1866 LEC E001	MWF	10:00AM - 10:50AM	1345	E19-2 Oakland*
1868 LEC E002	TTh	05:00PM - 06:15PM ☺	1351	E18-4 Oakland*
<b>MAT110</b>	3	<b>College Algebra (MS if core is satisfied by another math course)</b>		
>>TI83+ or TI84+ calculator required for all sections. Prereq: a grade of C or better in MAT 105 or placement based on placement test score.				
Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1870 LEC E001	MWF	09:00AM - 09:50AM	1345	E17-1 Zaidan
1872 LEC E002	TTh	10:50AM - 12:05PM	2825	E18-2 Staff
1874 LEC E003	MWF	01:30PM - 02:20PM	2848	E19-3 Gunawardena
1876 LEC E004	TTh	02:30PM - 03:45PM	1345	E18-3 Staff
1878 LEC E005	TTh	06:30PM - 07:45PM ☺	1553	E18-5 Oakland
<b>MAT113</b>	2	<b>Trigonometry (MS)</b>		
>>TI83+ or TI84+ calculator required, but if taking MAT 221 at UWFox then TI89 or Voyage 200. Prereq: a) a grade of C or better in MAT 110 or b) concurrent registration in MAT 110 or c) placement based on placement test score. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1880 LEC E001	MW	09:00AM - 09:50AM	1352	E17-1 Staff
1882 LEC E002	MTh	05:00PM - 05:50PM ☺	1553	E17-4 Staff
<b>MAT117</b>	3	<b>Elementary Statistics (MS)</b>		
>>TI83+ or TI84+ calculator required. Prereq: a grade of C or better in MAT 105 or MAT 108 or equivalent. Instructor recommends the successful completion of one course in geometry for all credit mathematics courses. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1884 LEC E001	MWF	09:00AM - 09:50AM	2848	E17-1 Ding*
<b>MAT124</b>	5	<b>Pre-Calculus Mathematics (MS)</b>		
>>TI89 or Voyage 200 calculator required. Prereq: a grade of C or better in MAT 105 or placement based on placement test score. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1886 LEC E001	MTWThF	11:00AM - 11:50AM	2848	E17-2 Gunawardena
<b>MAT132</b>	4	<b>Geometry for Elementary Teachers (MS)</b>		
>>Note different days/times for this section. Prereq: a grade of C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1888 LEC E001	MW	01:30PM - 02:20PM and TTh 01:00PM - 01:50PM	1319	E19-3 Lavrentiev

# UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>
<b>Mathematics (continued)</b>				
<b>MAT210</b>	4	<b>Topics in Finite Mathematics (MS)</b>		
>>TI83+ or TI84+ calculator required. Prereq: a grade of C or better in MAT 110 or MAT 124 or equivalent, or placement based on placement test score. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
2180 LEC E001	MW	05:00PM - 06:40PM ☺	1319	E17-4 Gunawardena
<b>MAT221</b>	5	<b>Calculus and Analytical Geometry I (MS)</b>		
>>TI89 or Voyage 200 calculator required. Exams will be from 10:50-12:50PM on Feb 23, Mar 18, Apr15, and May 11. Prereq: a grade of C or better in MAT 124 or MAT 110 and MAT 113 or equivalent, or placement based on placement test score. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1890 LEC E001	MTWThF	11:00AM - 11:50AM	1345	E17-2 Lavrentiev
<b>MAT222</b>	5	<b>Calculus &amp; Analytic Geometry II (MS)</b>		
>>TI89 or Voyage 200 calculator required. Exams will be from 10:50-12:50PM on Feb 23, Mar 18, Apr 15, and May 11. Prereq: a grade of C or better in MAT 221 or placement based on the department Calculus Proficiency Test or AP exam. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1892 LEC E001	MTWThF	11:00AM - 11:50AM	1553	E17-2 Zaidan
1894 LEC E002	MTh	06:30PM - 09:10PM ☺	1351	E17-5 Staff
<b>MAT223</b>	5	<b>Calculus &amp; Analytic Geometry III (MS)</b>		
>>LEC 311 – DE Wisline Web. Prereq: A grade of C or better in MAT 222 or equivalent. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
4709 LEC E311	MTWThF	12:00PM - 12:50PM	1708	A19-3 Lu
<b>MAT234</b>	3	<b>Calculus of Several Variables (MS)</b>		
>>TI89 or Voyage 200 calculator required. Exams will be from 9:50-11:50AM on Feb 26, Apr 9, and May 7. Exams will be held in Rm 1345. Prereq: a grade of C or better in MAT 222 or equivalent. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1896 LEC E001	MWF	10:00AM - 10:50AM	1352	E19-2 Lavrentiev
<b>MAT262</b>	3	<b>Linear Algebra (MS)</b>		
>>LEC 311 - DE Wisline Web. Prereq: a grade of C or better in MAT 222. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1722 LEC E311	MWF	10:00AM - 10:50AM	1708	A14-2 Bartlett
<b>MAT271</b>	3	<b>Ordinary Differential Equations (MS)</b>		
>>TI89 or Voyage 200 calculator required. Exam dates will be from 5:15-7:00PM on Mar 5, Apr 2 and May 7. Exams will be held in the same classroom. Prereq: a grade of C or better in MAT 222. Recommended successful completion of the equivalent of one course in geometry for all credit math courses.				
1898 LEC E001	TTh	05:15PM - 06:30PM ☺	1342	E18-4 Zaidan
<b>Music</b> >>MUA-Applied Music (AP). Required of music majors who will be given priority. Prereq: cons. instr.				
<b>MUA001</b>	2	<b>Beginning Piano (AP)</b>		
2070 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman
2072 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman
<b>MUA002</b>	2	<b>Beginning Piano (AP)</b>		
2074 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman
2076 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman
<b>MUA003</b>	2	<b>Elementary Piano (AP)</b>		
2078 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman
2080 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman
<b>MUA004</b>	2	<b>Elementary Piano (AP)</b>		
2082 LEC E001	MW	11:00AM - 11:50AM	1611	Zimmerman
2084 LEC E002	TTh	11:00AM - 11:50AM	1611	Zimmerman
<b>MUA005</b>	2	<b>Intermediate Piano (AP)</b>		
2356 LEC E001	TTh	11:00AM - 11:50AM	1611	Zimmerman
<b>MUA106</b>	1	<b>1st Year Piano (AP)</b> >>See instructor for details.		
2350 LEC E001				Zimmerman
<b>MUS070</b>	2	<b>Orchestra (AP)</b> >>Requires audition with Fox Valley Symphony.		
2048 LEC E001	TBA	12:00AM - 12:00AM	TBA	Zimmerman
<b>MUS071</b>	2	<b>Band (AP)</b>		
>>Open to all students with band experience. Students wanting less than 2 cr. must have cons. instr. Concerts/Field trips outside normal class time required. Details will be provided at first class session.				
2050 LEC E001	W	07:00PM - 09:00PM ☺	1621	Sackman
<b>MUS072</b>	2	<b>Chorus (AP)</b>		
>>Choir is open to anyone interested in singing with others. Concerts/Field trips outside normal class time required. Details TBA at first class session.				
2052 LEC E001	TTh	01:00PM - 02:15PM	1620	Davis*
<b>MUS074</b>	2	<b>Jazz Ensemble (AP)</b>		
>>Open to all students with band experience. Students wanting less than 2 cr. must have cons. instr. Concerts/Field trips outside normal class time required. Details will be provided at first class session.				
2054 LEC E001	M	03:30PM - 05:30PM ☺	1621	Sackman

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>		<i>Instructor</i>	
<b>Music (continued)</b>						
<b>MUS170</b>	3	<b>Fundamentals of Music (AP)</b>				
>>Required for most elementary education majors.						
2056 LEC E001	MWF	10:00AM - 10:50AM	1620	E19-2	Zimmerman	
<b>MUS172</b>	3	<b>Music Theory II (FA)</b>				
>>Required of music majors/minors who must also enroll in MUS 182. Prereq: MUS 171.						
2058 LEC E001	TTh	02:25PM - 03:40PM	1621	E18-3	Sackman	
<b>MUS173</b>	3	<b>Music Literature and Appreciation (FA)</b>				
2060 LEC E001	TTh	09:25AM - 10:40AM	1620	E14-1	Zimmerman	
2062 LEC E002	TTh	05:15PM - 06:30PM ☺	1620	E18-4	Sackman	
<b>MUS182</b>	2	<b>Aural Skills II (AP)</b>				
>>Required of music majors/minors who must also enroll in MUS 172. Prereq: MUS 181.						
2064 LEC E001	MW	02:00PM - 02:50PM	1620	E19-3	Sackman	
<b>MUS272</b>	3	<b>Music Theory IV (FA)</b>				
>>LEC 311 – DE Wisline Web.						
2336 LEC E311	MWF	01:00PM - 01:50PM	1708	A14-3	Gibeau	
<b>MUS273</b>	3	<b>Jazz History and Appreciation (ES/FA)</b>				
2066 LEC E001	TTh	10:50AM - 12:05PM	1620	E18-2	Patterson*	
<b>MUS282</b>	2	<b>Aural Skills IV (AP)</b>				
>>Required of music majors/minors who must also enroll in MUS 272. Prereq: MUS 281.						
2068 LEC E001	MW	11:00AM - 11:50AM	1620	E17-2	Sackman	
<b>Philosophy</b>						
<b>PHI101</b>	3	<b>Introduction to Philosophy (HU)</b>				
1900 LEC E001	MWF	10:00AM - 10:50AM	1336	E19-2	Putman	
1902 LEC E002	TTh	01:00PM - 02:15PM	1336	E14-3	Kreider	
1904 LEC E003	T	06:40PM - 09:25PM ☺	1345	E18-5	Harkins*	
1906 LEC E004	MWF	11:00AM - 11:50AM	1336	E17-2	Putman	
<b>PHI201</b>	3	<b>Asian Philosophy (HU)</b>				
3137 LEC E001	TTh	09:25AM - 10:40AM	1336	E14-1	Putman	
<b>PHI202</b>	3	<b>Feminist Philosophy (HU)</b>				
>>PHI 202 is offered as part of the learning community "Reading and Writing About Feminist Philosophy" when taken with ENG 102-09 and INT 290-01. This Learning Community provides HU, IS and Women's Studies credit.						
2316 LEC E001	MW	01:30PM - 02:45PM	1336	E19-3	Harkins*	
<b>PHI211</b>	3	<b>Elementary Logic (MS)</b>				
>>MAT 105 recommended.						
1908 LEC E001	TTh	10:50AM - 12:05PM	1336	E18-2	Putman	
<b>PHI226</b>	3	<b>Philosophical Ideas in Literature (HU/IS)</b>				
1910 LEC E001	TTh	02:25PM - 03:40PM	1336	E18-3	Kreider	
<b>PHI241</b>	3	<b>Ethics (HU)</b>				
1912 LEC E001	MWF	11:00AM - 11:50AM	1551	E17-2	Kreider	
<b>PHI243</b>	3	<b>Business Ethics (HU)</b>				
>>PHI 243-056 is a FastTrack course taught third 5 weeks Apr 13 to May 12; drop date May 3. A portion of the learning activities have been moved online and time traditionally spent in the classroom is reduced. Minimal computer skills are strongly recommended.						
1914 LEC E001	MW	05:00PM - 06:15PM ☺	1336	E17-4	Harkins*	
2322 LEC E056	T	06:00PM - 09:15PM ☺FastTrack	1336	TBA	Kreider	
<b>Physical Education &amp; Athletics</b>						
<b>PED019</b>	1	<b>Weight Training (AP)</b>	>>Meets the first 8 weeks, Jan 25 to Mar 19; drop date Feb 26.			
5451 LEC E001	TTh	01:00PM - 02:40PM	1914		Pietrzak*	
<b>PED124</b>	1	<b>Alcohol and Other Drugs: Awareness Alternatives (EL)</b>				
>>Meets first 8 weeks Jan 26 to Mar 20; drop date Mar 1.						
2330 LEC E371	MW	02:00PM - 02:50PM	1811	A17-4	Seegers	
<b>PED127</b>	2	<b>Fitness for Life (AP)</b>				
>>LEC 03 is part of the Learning Community "Balancing the Scales between Fitness and Nutrition for a Healthy Life" which must be taken with INT 290-03 and PED 209.						
1974 LEC E001	MWF	09:00AM - 09:50AM	1813	E17-1	Massey	
1976 LEC E002	MWF	10:00AM - 10:50AM	1813	E19-2	Massey	
1978 LEC E003	MWF	11:00AM - 11:50AM	1813	E17-2	Pietrzak*	
2186 LEC E004	TTh	06:40PM - 07:55PM ☺	1813	E18-5	Pietrzak*	
<b>PED190</b>	1	<b>Intercollegiate Athletics (AP)</b>	>>Cons. Intr. See Athletic Director Pam Massey for more information.			
5488 LEC E004		Basketball (Men's and Women's teams)	1907		Massey	
5489 LEC E005		Tennis (Men's and Women's teams)	1907		Massey	

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>		<i>Instructor</i>	
<b>Physical Education &amp; Athletics (continued)</b>						
<b>PED206</b>	3	<b>Personal Health (EL)</b>				
2304 LEC E001	TTh	10:50AM - 12:05PM		1551	E18-2	Pietrzak*
<b>PED208</b>	2	<b>Developmental Activities for Children (AP)</b>				
4666 LEC E001	TTh	10:50AM - 11:40AM		1338	E18-2	Massey
<b>PED209</b>	3	<b>Nutrition and Weight Control (NS/IS)</b>				
>>This is part of the Learning Community "Balancing the Scales between Fitness and Nutrition for a Healthy Life" which must be taken with INT 290-03 and PED 127-03.						
2182 LEC E001	TTh	09:25AM - 10:40AM		1338	E14-1	Massey
<b>PED211</b>	3	<b>Physical Education for Elementary Schools (AP)</b>				
4667 LEC E001	TTh	10:50AM - 11:40AM		1338	E18-2	Massey
<b>PED213</b>	3	<b>First Aid and Emergency Care (AP)</b>				
4668 LEC E001	MW	01:30PM - 02:45PM		1332	E19-3	Pietrzak*
<b>Physics &amp; Astronomy</b>						
<b>AST101</b>	1	<b>Observational Astronomy (NS; also LS if combined with AST 100, 105 or 106.)</b>				
>>Students who have AST 200 or AST 100 for 4 credits or equivalent courses are not eligible for this course. Prereq: one year of high school algebra and one year of high school geometry or one semester of college algebra. If the prerequisite math course was taken more than five years ago, cons. instr. required.						
1982 LAB E041	M	07:00PM - 09:30PM ☾		1069		Fowler*
<b>AST106</b>	3	<b>Stars Galaxies and the Universe (NS; also LS if combined with AST 101.)</b>				
>>This course will receive LS credit when taken with AST 101. Students may not receive credit for both AST 100 & 106. Prereq: high school algebra and geometry or cons. instr.						
2170 LEC E001	MWF	01:30PM - 02:20PM		1229	E19-3	Fowler*
<b>PHY107</b>	4	<b>Foundations of Physics (LS/NS)</b>				
>>Prereq: minimal mathematics preparation.						
4671 LEC E001	MWF	11:00AM - 11:50AM		1069	E17-2	Beaver
LAB E041	M	02:00PM - 04:30PM		1069		Beaver
<b>PHY142</b>	5	<b>General Physics (LS/NS) &gt;&gt;Prereq: PHY 141.</b>				
1988 LEC E001	MWF	10:00AM - 10:50AM		1069	E19-2	Fowler*
LAB E041	Th	02:00PM - 04:50PM		1069		Fowler*
DIS E061	Th	01:00PM - 01:50PM		1069		Fowler*
<b>PHY201</b>	5	<b>General Physics (LS/NS) &gt;&gt;Prereq: MAT 221 or concurrent registration with cons. instr.</b>				
2230 LEC E001	TTh	05:15PM - 06:30PM ☾		1069	E18-4	Beaver
LAB E041	T	06:30PM - 09:20PM ☾		1069		Beaver
DIS E061	Th	06:40PM - 07:30PM ☾		1069		Beaver
<b>Political Science</b>						
<b>POL104</b>	3	<b>American Government and Politics (SS)</b>				
2090 LEC E001	MWF	09:00AM - 09:50AM		1329	E17-1	Waller,G*
2222 LEC E002	TTh	09:25AM - 10:40AM		1329	E14-1	Waller,G*
<b>POL225</b>	3	<b>State and Local Government (SS)</b>				
4673 LEC E001	TTh	01:00PM - 02:15PM		1329	E14-3	Waller,G*
<b>POL235</b>	3	<b>Politics of Race and Ethnicity in America (SS/ES)</b>				
>>Recommend one semester of college or cons. instr.						
4674 LEC E001	MWF	11:00AM - 11:50AM		1329	E17-2	Waller,G*
<b>Psychology</b>						
<b>PSY201</b>	4	<b>Introductory Psychology (SS)</b>				
>>LEC 01 students must enroll in DIS 61, 62 or 63. LEC 02 students must enroll in DIS 64, 65 or 66. Students may not receive credit for both PSY 201 and 202.						
1950 LEC E001	MWF	11:00AM - 11:50AM		1229	E17-2	Phillippi-Immel
1952 DIS E061	T	01:00PM - 01:50PM		1332		Phillippi-Immel
1954 DIS E062	T	09:25AM - 10:15AM		1332		Phillippi-Immel
1956 DIS E063	T	10:50AM - 11:40AM		1332		Phillippi-Immel
1958 LEC E002	TTh	10:50AM - 12:05PM		1229	E18-2	Hieser
1960 DIS E064	W	10:00AM - 10:50AM		1341		Hieser
1962 DIS E065	W	01:30PM - 02:20PM		1341		Hieser
1964 DIS E066	W	02:30PM - 03:20PM		1341		Hieser
<b>PSY202</b>	3	<b>Introductory Psychology (SS)</b>				
>>Students may not receive credit for both PSY 201 and 202.						
1966 LEC E001	M	06:30PM - 09:15PM ☾		1345	E17-5	Kadah-Ammeter*
2160 LEC E002	MW	01:30PM - 02:45PM		1345	E19-3	Kadah-Ammeter*

## UW-Fox Valley Spring 2010

<i>Course</i>	<i>Credits</i>	<i>Title/Degree Designator/</i>	<i>&gt;&gt;Course Notes</i>	<i>Final Exam</i>		
<i>Class# Section</i>	<i>Days</i>	<i>Time</i>	<i>Room</i>	<i>Instructor</i>		
<b>Psychology (continued)</b>						
<b>PSY250</b>	3	<b>Life Span Developmental Psychology (SS)</b>				
>>Students may not receive credit for both PSY 250 & PSY 360 or PSY 362. Prereq: PSY 201 or 202 (a grade of C- or better) or cons.instr.						
1968 LEC E001	MWF	01:30PM - 02:20PM	1551	E19-3	Phillippi-Immel	
<b>PSY299</b>	3	<b>Directed Study in Psychology (Independent Study) &gt;&gt;See instructor for details.</b>				
2358 IND E001					Konik*	
<b>PSY307</b>	3	<b>Psychology of Personality (SS)</b>				
>>Prereq: PSY 201 or 202 (a grade of C-or better) or cons. instr.						
1970 LEC E001	TTh	02:25PM - 03:40PM	1338	E18-3	Hieser	
<b>PSY362</b>	3	<b>Psychology of Adulthood and Aging (SS)</b>				
>>Student may not receive credit for both PSY 362 and PSY 250. Prereq: PSY 201 or 202 (a grade of C- or better) or cons. instr.						
1972 LEC E001	MWF	09:00AM - 09:50AM	1351	E17-1	Kadah-Ammeter*	
<b>Sociology</b>						
<b>SOC101</b>	3	<b>Introduction to Sociology (SS)</b>				
1994 LEC E001	MWF	11:00AM - 11:50AM	1351	E17-2	Peter	
2202 LEC E002	TTh	09:25AM - 10:40AM	1351	E14-1	Peter	
<b>SOC234</b>	3	<b>Sociology of Race and Ethnicity (SS/ES) &gt;&gt;Not recommended for first semester students.</b>				
1998 LEC E001	MWF	01:30PM - 02:20PM	1351	E19-3	Peter	
<b>SOC355</b>	3	<b>Sociology of the Environment (SS) &gt;&gt;Prereq: previous sociology course or cons. instr.</b>				
4676 LEC E001	TTh	01:00PM - 02:15PM	1351	E14-3	Peter	
<b>World Languages</b>						
<b>CHI105</b>	4	<b>Second Semester Chinese (HU)</b>				
2308 LEC E001	MTWTh	08:00AM - 08:50AM	1352	E19-1	Hsu*	
<b>FRE105</b>	4	<b>Second Semester French (HU) &gt;&gt;Prereq: FRE 101 or FRE 104 or cons. instr.</b>				
1724 LEC E001	MTWTh	09:00AM - 09:50AM	1811	E17-1	Engelhart	
<b>FRE205</b>	4	<b>Fourth Semester French (HU) &gt;&gt;Prereq: FRE 201 or FRE 204 or cons. instr.</b>				
1726 LEC E371	MTWTh	08:00AM - 08:50AM	1811	A19-1	Engelhart	
<b>FRE277</b>	3	<b>The Hero in French Literature (HU) &gt;&gt;No knowledge of French necessary. No foreign language credit.</b>				
2188 LEC E001	TTh	01:00PM - 02:15PM	1811	E14-3	Engelhart	
<b>GER105</b>	4	<b>Second Semester German (HU) &gt;&gt;DE Compressed Video. Prereq: GER 101 or GER 104 or cons. instr.</b>				
4711 LEC E371	MTThF	10:00AM - 10:50AM	1811	A14-2	Holian	
<b>SPA105</b>	4	<b>Second Semester Spanish (HU)</b>				
2086 LEC E001	MTWTh	08:00AM - 08:50AM	1342	E19-1	Knighten	
<b>ITA 104</b>	2	<b>First Semester Italian Part 2 (HU)</b>				
5519 LEC E001	TTh	04:00PM - 04:50PM 🐼	1335	E14-2	Engelhart	
<b>SPA118</b>	1	<b>Practical Spoken Spanish (HU) &gt;&gt;Prereq: Cons. instr.</b>				
4680 LEC E001	F	08:00AM - 08:50AM	1342		Knighten	
<b>SPA205</b>	4	<b>Fourth Semester Spanish (HU) &gt;&gt;Prereq: SPA 201 or SPA 204 or cons. instr.</b>				
2088 LEC E001	MTWTh	11:00AM - 11:50AM	1352	E17-2	Knighten	
<b>SPA221</b>	3	<b>Intro Survey of the Peninsular Literature 18<sup>th</sup> to 20<sup>th</sup> Centuries (HU) &gt;&gt;Prereq: SPA 205 or SPA 207.</b>				
4681 LEC E001	MW	02:30PM - 03:45PM	1352	E17-3	Knighten	

**For the most current course schedule information,  
 Visit [www.uwfox.uwc.edu/timetables/](http://www.uwfox.uwc.edu/timetables/)**

## Registration for Fall 2009 Online Classes

Opened: 4/8/2009 Closes: 8/13/2009

Classes begin 9/2/2009 and end 12/22/2009

## Fall 2009 Online Course Offering

AIS 101	American Indian Studies (ES/IS)	GRA 110	Engineering Graphics with Computer Aided Drafting
ANT 100	General Anthropology	HIS 101	US History to the Era of the Civil War
ART 181	Survey: Ancient and Medieval Art	HIS 105	History of Western Civilization: Ancient Times - Renaissance Era
BIO 160	Heredity	HIS 127	The World in the Twentieth Century
BUS 101	Introduction to Business	MAT 081	Topics in Geometry
BUS 201	Introductory Accounting	MAT 091	Elementary Algebra
BUS 210	Business Communication	MAT 105	Introduction to College Algebra
CHE 123	Chemistry and Society	MAT 110	College Algebra
CHE 124	Applied Chemistry and Society	MAT 117	Elementary Statistics
CHE 203	Survey Biochemistry	MAT 221	Calculus and Analytical Geometry I
CHE 250	Review and Updates	MLG 100	Introduction to Meteorology
COM 103	Introduction to Public Speaking	MUS 170	Fundamentals of Music
CPS 105	Computer Applications	MUS 273	Jazz History and Appreciation (ES)
ECO 203	Economics - Macro	PHI 202	Feminist Philosophy
EDU 230	Educational Psychology	PHI 259	Philosophy and Racism (ES)
EDU 300	The Exceptional Individual	POL 104	American Government and Politics
ENG 101	Composition I	POL 105	State and Local Supplement to POL 104
ENG 102	Composition II	POL 120	Politics of Crime and Punishment
ENG 203	Creative Writing I	POL 175	International Politics
ENG 210	Business Communication	PSY 201	Introductory Psychology
ENG 250	Introduction to Literature	PSY 210	Statistical Methods in Psychology
ENG 278	Multicultural Literature in America (ES)	REL 101	Introduction to the Study of Religion (IS)
GEO 101	Introduction to Cultural Geography	WOM 101	Introduction to Women's Studies (IS)
GEO 106	Introduction to Geographic Information Sciences (GIS)	WOM 202	Feminist Philosophy
GEO 125	Physical Geography	WOM 210	Women's Health & Sexuality in Society (ES)

### **Eight Week - First**

Wednesday, September 02, 2009 to Wednesday, October 28, 2009  
LEC 100 First Year Seminar

### **How to Register for Online Classes: [www.online.uwc.edu/registration/index.asp](http://www.online.uwc.edu/registration/index.asp)**

Students register directly in the UW Colleges P•R•I•S•M self-service system for **UW Colleges Online**. Please note: Your ONLINE registration is **NOT** complete and you do not have a seat in the course(s) until: Your online tuition and fees are paid in full **OR** For UWC degree-seeking students, the **UW Colleges Online** confirms that you have adequate financial aid to cover your Online tuition in full. Failure to meet this requirement will result in your removal from your course(s) when a course is full or at the close of registration. The \$60 administrative fee is non-refundable after the last day of Online registration. You will **NOT** receive an invoice.